

Final Revision & Exam Eve New Hello! & Treasure Island



الدد الجتمعال... فإل أحسا فمن الله وإل أسألا فمنا ومن الشيطان اللمم علماً يئتثفع به والله الموفق

كتاب المراجعة الأمائية وليلة الامتعال

الصف الأول الثانوي الفصل الدراسي الثاني



1) Key Vocabulary

2) Expressions & Prepositions

wrap ^(v)	يلف/يغلف	GPS (n)	نظام تحديد المواقع	lead to (result in)	
allergy (n)	حساسية	click (W/n)	ينقر / نقرة	at least	علي الأقل
allergic (adj)		vehicle (n)		go <mark>out</mark>	يخرج
hygiene (n)	النظافة الشخصية	hybrid ^(adj)	هجين	find out about	يكتشف/يعرفعن
hygienic (adj)		hybrid vehicle	مركبة هجينة	with communica	يتواصل مع te
sanitation (n)	النظافة العامة	familiar ^(adj)		get around	يسافر / يتجول
sanitary ^(adj)	صحي	quiz ⁽ⁿ⁾	مسابقة أسئلة / امتحان		يخلع / تقلع / يأخذ أج
soil (n)	تربة زراعية	feedback (n)	تغذية راجعة	clean up	التنظيف /ينظف
dust (n)	تراب/غبار	navigate (V)	يحدد اتجاه	allergic to	لدية حساسية تجاه
burn (wn)	يحرق / حرق	navigation (n)	الملاحة	اعي do CPR	يقوم بعمل تنفس صن
bedding (n)	ملاية سرير / مفرش	benefit (V/n)	يستفيد / فائدة	make a suggesti	يقترح on
evacuate (v)	يخلي/يفرغ/يغادر	translation (n)	ترجمة	make a mistake	يرتكب خطأ
danger (n)	خطر	advantages (n)	مزايا	chopping board	لوح للتقطيع
dangerous (adj)	خطير	disadvantages		go <mark>up</mark>	يرتفع / يزيد
breathe (v)	يتنفس	online لإنترنت	على الإنترنت / متصل با	in conclusion	في الختام
breath (n)	النفس	application (n)	طلب التحاق	concentrate on	يركز على
bacteria ⁽ⁿ⁾	البكتيريا (جمع)	application (ap	تطبیق (p	living things	الكائنات الحية
blanket (n)	بطانية	robot (n)	إنسان آلى	first aids	إسعافات أولية
رئوي CPR ⁽ⁿ⁾	تنفس صناعي (إنعاش	invention (n)	اختراع	connect to	يوصل بـ
properly (adv)	بشكل صحيح	consequences	نتائج (n)	click on	ینقر علی (<mark>الماوس</mark>)
emergency service	خدمات الطوارئ ces	complain (v)	يشكو	keep clean	يحافظ على نظافة
respond (v)	يستجيب	stressed (adj)	متوتر	do a quiz	يحل مسابقة (أسئلة)
response (n)	استجابة	fire (V/n)	حريق/يطردمنالعمل	turn / switch on	يشغل
injured ^(adj)	مصاب	cough ^(v)	یکح / یسعل	get lost	يتوه
dos and don'ts	الأوامر و المحظورات	sneeze (v)	يعطس	electric car	سيارة كهربية
immediately (adv)	فورا / في الحال	luxury ⁽ⁿ⁾	رفاهية	make progress	يتقدم
waste (v/n)		beneficial (adj)		familiar to (with)	مألوف لـ
separate (v) (^{odj)}	يفصل/منفصل	chop (v)		take air in and o	
				N ₁	

3) Treasure Island

				l .	
truce ⁽ⁿ⁾	هدنة	flag ⁽ⁿ⁾	علم / راية	waves ⁽ⁿ⁾	أمواج
chain ⁽ⁿ⁾	سلسلة	hill ⁽ⁿ⁾	تل	hide (v)	يختبئ
paddle (w/n)	مجداف/ يجدف	sand ⁽ⁿ⁾	رمال	fight ^(v/n)	يقاتل / معركة
fort (n)	حصن	cliff ⁽ⁿ⁾	منحدرصخري	prepare (v)	يُعد / يجهز
mist ⁽ⁿ⁾	ضباب	weapon ⁽ⁿ⁾	سلاح	fire ^(v)	يطلق النار
crew (n)	طاقم	attack ^(v)	يهاجم	trick ^(v/n)	خدعة / يخدع
pirate ⁽ⁿ⁾	قرصان	supplies ⁽ⁿ⁾	مؤن / إمدادات	shore ⁽ⁿ⁾	شاطئ
trial ⁽ⁿ⁾	محاكمة	corner ⁽ⁿ⁾	رڪن	skin ⁽ⁿ⁾	جلد/بشرة
sword (n)	سيف	blow (v)	تهب	tent ⁽ⁿ⁾	خيمة
anchor ⁽ⁿ⁾	مرساة	shot ⁽ⁿ⁾	طلق ناري	steer (v)	يوجه / يحدد اتجاه
fence (n)	سور	hurt ^(v)	يؤذي	rope ⁽ⁿ⁾	حبل
gun fire ⁽ⁿ⁾	إطلاق النار	firewood ⁽ⁿ⁾	حطب	cape ⁽ⁿ⁾	رأس (لسان) / عباءة / خليج







Grammar

Examples

should (מבינו) يحب للنصيحة shouldn't (מבענ)

لا يجب للنصيحة ✓ You should respect your teacher. السؤال: 🗎 |

?مصدر

✓ You shouldn't sleep late.

✓ Should Heba clean this table?

What should I do to get fit?

Should Wh

should

be مجهول should shouldn't أداة استفهام Should p.p?

- ✓ Your essay should be revised.
- ✓ Should these tables be cleaned?
- ✓ How should these tables be cleaned?

🖺 طرق أخرى لإعطاء النصيحة = should ought to / had better I advise you to / It's better to My advice for you is to It's advisable to / If I were you, I'd 🖺 كل الطرق بعدها (مصدر الفعل)

- ✓ My students had better study hard.
- ✓ You ought to study hard.
- ✓ I advise you to see a doctor.
- ✓ My advice for you is to see a doctor.
- ✓ It's advisable to sleep early.

🖹 طرق أخرى = shouldn't

🖹 يتم نفى الكلمات والتعبيرات

- You oughtn't to eat fast food.
- ✓ You had better not stay up late.

should have p.p 🖺 لوم شخص على عدم فعل شيء / ماضي shouldn't p.p

🖺 لوم شخص على فعل شيء / ماضي

- ✓ You should have come early. The teacher was very angry.
- ✓ You shouldn't have wasted your time. You failed your exam.

ضرورة / الزام must

🖺 تستخدم <mark>must</mark> للتعبير عن: ١_قاعدة عامة / قانون.

٢_دعوة حارة. ٣ نصيحة قوية.

٤ التزام داخلي.

- I must phone my friend Ali to tell him a very important thing.
- Drivers must follow traffic rules.
- ✓ You must come and try my mum's food.
- ✓ You must stop smoking.



mustn't

(مصدر)

لتحريم / منع شيء خطير / غير قانونینصيحة قوية

- You mustn't smoke in hospitals.
- ✓ You mustn't eat this food. It's poisonous.

🖺 تعبيرات للتحريم = Mustn't

فاعل

must

- ✓ It's forbidden to smoke in hospitals.
 ✓ It is not allowed to smoke in petrol stations.
- It's against the law to park your car here- it's non-parking area.

🖹 السؤال:

- ✓ Must I follow this diet?
- ✓ Yes, you must.
- No, you needn't / No, you don't have to.
- What must I stop eating to get fit?

must be p.p صيغة المبنى للمجهول مفعول

- The traffic rules must be followed.
- The email must be sent before two.
- 🔒 يمكن استخدام <mark>mustn't</mark> للتأكيد علي المعلومات 📗
- You mustn't forget that tourism is a great source for our national income.

🖺 للتعبير عن الضرورة (مضارع) (للزم)

فاعل

F. (H)

Must

Wh

9

13

(has to)

(have to)

(needs to)

(need to)

🖹 كلهم بعدهم مصدر الفعل

كل الضمائر

must

مصدر

إلزام خارجي

- ✓ You have to wear a helmet.
- ✓ I need to go to bed early.
- ✓ To drive a car, one must get a licence first.

🖺 للتعبير عن عدم الضرورة (مش للزم)

don't need to

doesn't need to

don't have to

doesn't have to

needn't مفرد و جمع

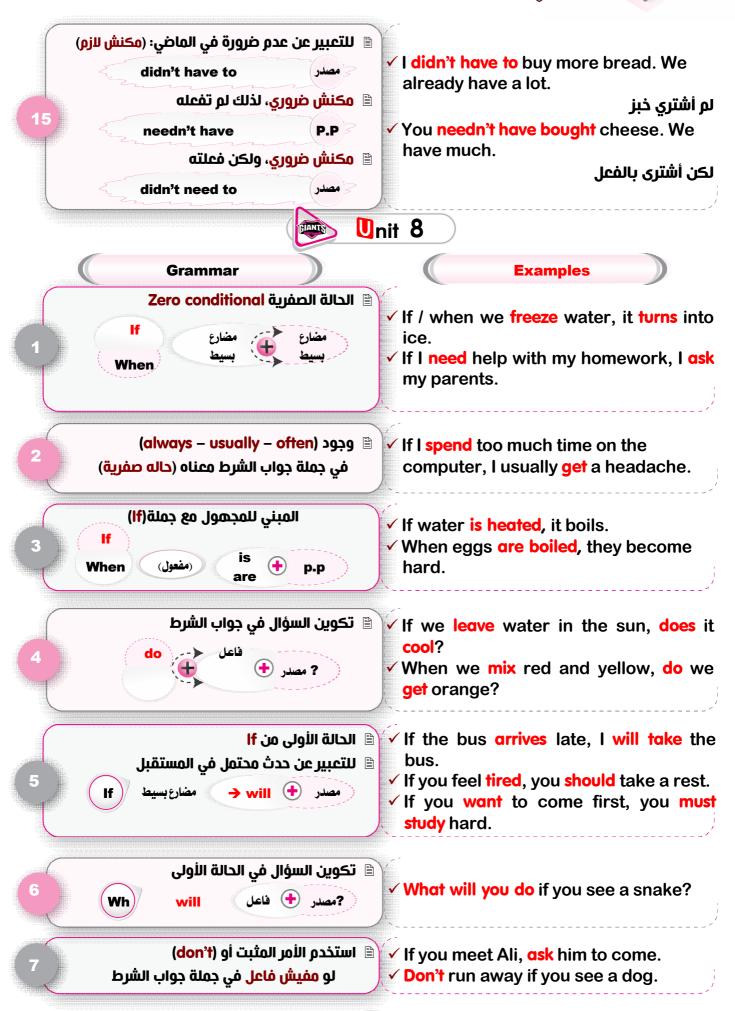
مفرد

- ✓ You don't have to get up early on holidays.
- ✓ She isn't late, so she doesn't have to / needn't hurry.

had to - needed to التعبير عن ضرورة في الماضي (كان لازم)

✓ It was raining yesterday, so I had to take a taxi.







تعبيرات تدل على الحالة الأولى Let's / 'd better 'd rather / could you tell me

'd rather / could you tell me lt's مصدر to صفة

9

- ✓ Let's take a rest if you are tired.
- ✓ If I want to come first, I'd rather revise again.

الحالة الثانية من ۱۱
 مصدر + would → would
 التعبير عن موقف غير محتمل الحدوث أو تخيلى.

- ✓ If he studied more, he would get better marks.
- ✓ He would get better marks if he studied hard.
- ✓ If he called me, I could help him.

if المبني للمجهول بعد المبني للمجهول بعد was, were + p.p.

- ✓ If I was invited to the wedding, I would go.
- 🖺 تــستخدم (were/was) مــع المفــرد ويفــضل استخدام were مع المفرد والجمع
- ✓ If I was / were busy, I wouldn't play football.

الوطلب منـك معنـى الحالـة الثانيـة تفـسر فـي الحالـة الثانيـة تفـسر فـي العالـة الثانيـة تفـسر فـي المضارع

- ✓ If I were rich, I would help you. This means
 - = I am not rich, so I won't help you.

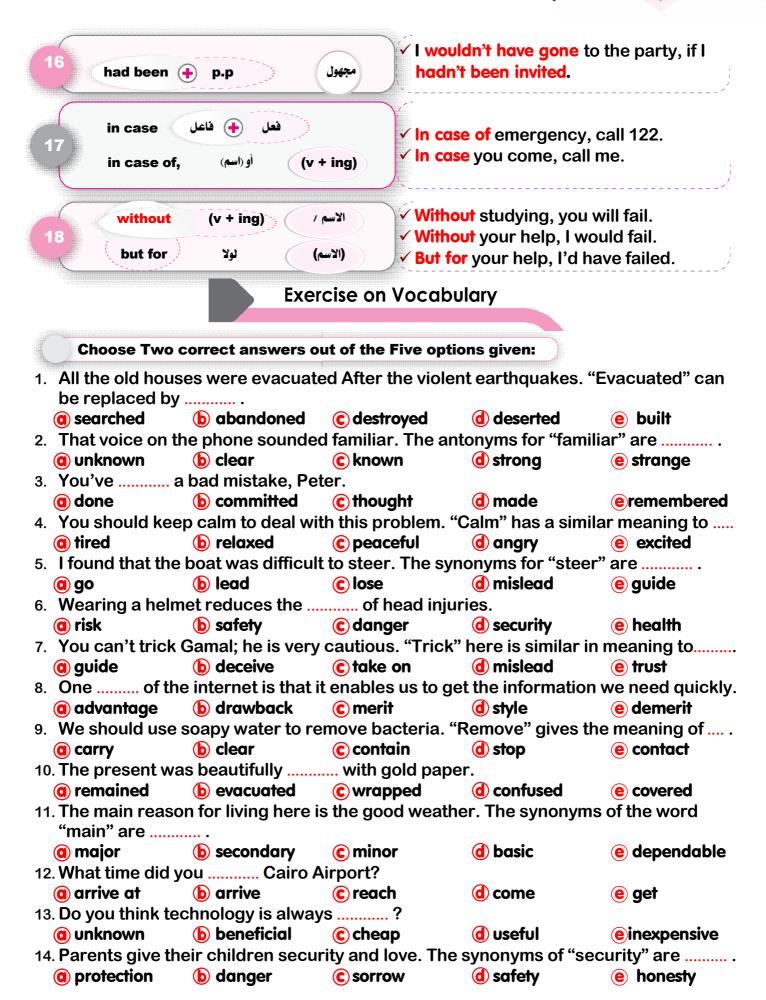
- ✓ Unless he sleeps early, he won't get up early.
- ✓ Should he find a job, he will / would move to a new flat.
- ✓ Were I a doctor, I could help you.
- ✓ Were you to help me, I would understand.
- ✓ Had I a plan, I'd save much time.

If = as long as طالعا, providing = provided بشرط = on condition that ✓ As long as he takes medicine, he will get better.

الحالة الثالثة من lf الحالة الثالثة عن lf الحالة الثالثة عن lf could + have p.p would

✓ If I hadn't bought that car, I wouldn't have had an accident.







15. What has happ				
		© got		e did
16. You can find in	formation about	anything you're	online.	
interested in	b sorry about	© keen on	d different f	rom e full of
17. I usually do spo	orts to kee	ep fit.		
		© daily	d every day	e rarely
18. The internet is				
		© caused	_	
19. Don't worry; th		_		
<u> </u>	_	© serious	_	(e) heavy
20. The danger of		_		
		o " " and "		Danigor nord
		© simplicity		(A) difficulty
	Second	Simplicity	e peace	G unitedity
Choose the c	orrect answer fro	m a. b. c. or d:		
21. I have a/an	_			
		© alle	rgy (d experience
22. The robot is on				_
discoveries	(b) explorat	rions 🕝 inve	ntions (d exporters
23. ls it a ve	hicle or is it pow	ered by petrol on	ly?	
high-tech	b hybrid	© elec	tric (d petrol
24. To stay healthy		_		twice.
		© at le		d at most
25. We should cha	nge theR	egularly to avoid	infection.	
		© blog		d bedding
26. He later realize				9
		ences © squ	nds (d) squires
27 Open the winds	ow please! The	children are unah	ole to bed	cause of the smoke.
		© blar		
28. A healthy life st				
_	_	ncy © fant		d statement
	_	•	♥	~
29. The in o	_			
a seal				d sale
30. Doctors ask pa	_			_
_	_	ess © bred		d breath
31. GPS enables ye	_	-	•	<u>~</u>
a navigate	•			drive
32. We must book		_		_
		le 🕝 una		
33. The governmen				
safety	_	© dan	•	d threat
34. A lot of guests				
thanked	(b) complai	ned © corr	ected (planned
35. The in o	ur field is very fe	rtile. It is suitable	for growing veg	getables.
soil	(b) sail	© seal	(₫ sale
36. The governmen	nt is trying to imp	rove meas	sures on all railv	ways.
safety	b risk	© dan	ger (d threat



37	. Don't worry; all the i	information you need	is on our webs	site.
	<u> </u>	b available		_
38	s. There are disadvant	tages for the internet.	The antonym of "disa	advantage" is
	drawbacks	b demerits	© problems	d benefits
39	. We managed to	first aid to save the	e two people who wer	e seriously injured.
		b do		d take
40	. We must teach child	Iren how to the	danger of fire.	
		b avoid		
41	. My uncle is an	engineer for a big c	ompany in El Obour C	Sity.
		b electricity		
42		ied tohis caree		
		b separate		d link
43	B. Do you think this ch	emical will the	stain on my jacket?	
	(a) check	b prove	c shake	d remove
44	The state of the s	because of the in		
	_	b arouse	© arise	d rises
45	i. The smell of spices	makes me		
	(a) laugh	b catch	© cough	d crash
46	5. Do you agree that th	ne internet is the best	?	
		b discovery		
47		e present gently in sil		
	(d) ripened	b robbed	© rubbed	(d) wrapped
48		, keep calm and		
	_	b remain	_	
49		life easier. You can be		
	_	b push	_	d delete
50	o. It's very important to	o call services	if you see a fire.	(A) in alman
	emergency	b luxury	c energy	industry
51		Il the next mate		
- 0	a earn	b gain	© beat	d win
52		e that is controlled by (b) radio	computer.	d rabbit
5 2		•		•
၁၁	cars are reali	ly environmentally frice (b) Electric	© Electronics	d Electrician
5/	•	are on your smartpho	_	Liecifician
54	memory card	b machine	© email	d app
55	•	; try to on your		a pp
33		b concentrate	© persist	d rely
56	_	for the young child	U	
50		b ignore	c care	d see
57	_	zes about new words	_	•
0,	(a) think	b do	© fail	d carry
58	•	he lecturer and	_	
	a forget	(b) do	© make	d ignore
59	•	ssengers the d	_	<u> </u>
	a survived	b wounded	© lived	d killed
60	_	orkers to secui	_	•
	(a) follow	b flow	© flow	d fail
	-	-	-	-





61. You to eat a I	ot of sweets; this isn't	t healthy.	
	b ought not	_	d needn't
62. Your paragraph mu	_	_	
	b be rewriting		d be rewritten
63. If I were busy, I wou	_	_	busy.
am not	_	© was not	d was
64. You go to be	_	•	
•	b would prefer		d had better
65. It is compulsory to f	•	<u> </u>	
•	b inadvisable		d forbidden
66. If I were in your pos	_	•	
	b would behave	_	d will behave
67 such bad tre		- -	
Would you bear	b Did you bear	© Are you bearing	d Will you bear
68. What will you buy if	you to the new	shopping centre?	·
@ go	b would go	© went	d will go
69. If you throw a piece	of rock into the sea, i	t	•
1 floats	b would sink	© sinks	d sank
70. I can give you a lift t	o the airport. You	to take a taxi.	
needn't	b don't need	© must	d have
71. There is a No Smoki	ing sign. Wesr	noke here.	
shouldn't	b should	c mustn't	d must
72. It's a / an to g	get a doctor at once.		
necessary	b must	© should	d advice
73. We still have time. V	Vehurry.		
needn't	b don't have	© should	d have got to
74. What you do	if you lost your mobile	e?	
will	b do	© would	d did
75. If water freezes, it	into ice.		
will turn	b turns	© would turn	d turned
76. The car You	are starting to lose co	ontrol.	
must be stopped	b should not stop	© must stop d	should have stopped
77. You make no	ise in the library. It is:	n't allowed.	
needn't	b mustn't	•	d ought to
78. You have got plenty		_	
@ must		c have to	
79. We learn con		I because they are us	eful.
@ mustn't	b should	© ought	d needn't
80. I advise my brother	not to eat a lot of cark	oohydrates. This mea	ns he eat a lot
of carbohydrates.			
	b should		d had better not
81. What would you do			
o have	b would have	© has	d had



82. I would tra	avel to Alexandria if my o	car	
(a) had che	ecked (b) was check	ed © is check	d had been checked
83. If I	enough money, I'd have	bought this nice T-shirt.	
had	b had been	© have had	d had had
84. If Ali	all his money, he woul	d have to borrow.	
spends	(b) spent	© had spent	was spending
85. You can't	get a driving license	you are over 18 year	rs old.
without	(b) in case of	© if	d unless
86. Were you	the truth, I would	l help you.	
a tell	(b) told	© to tell	d telling
87. He	make that mistake if he	read the question carefu	ully.
won't	(b) would	© should	d wouldn't
88 he	to study harder, he coul	d get high marks.	
Had	(b) Should	© Were	d In case
89 hei	r courage, the kid would	n't have been saved.	
If	(b) Unless	© In case of	d Without
90. Metal exp	ands if it		
heat	(b) heated	© is heated	d heating
91. If we foun	d our company, we	it on our own.	_
@ would r	un (b) will run	© would have ru	ın 📵 ran
92. Nader wo	uld be working in Italy if	he Italian well.	
has spol	ken (b) speak	© should speak	d spoke
93. You will m	niss the lectureyo	ou come on time.	•
(a) if	(b) unless	© because	d in case of
<u> </u>			
_	sit you if my car w	vell.	
94. I would vis	sit you if my car w airing b would repo		d was repaired
94. I would vis	airing (b) would repo	air © repaired	
94. I would vis	airing (b) would repo	nir © repaired couldn't solve that proble	em. Lots of thanks, Hala.
94. I would vis	airing b would repo u refused to help me, I w b If	oir © repaired couldn't solve that proble color case	em. Lots of thanks, Hala. d Unless
94. I would vis	airing b would repo u refused to help me, I w b If keep away from uncov	nir © repaired couldn't solve that proble	em. Lots of thanks, Hala. d Unless
94. I would vis	airing b would repo u refused to help me, I w b If keep away from uncov ot b mustn't	oir © repaired couldn't solve that proble © In case rered electric wires or you © ought	em. Lots of thanks, Hala. d Unless ou will be electrocuted.
94. I would vis @ was repe 95 you @ Without 96. You @ ought no	airing b would repo u refused to help me, I w b If keep away from uncov	oir © repaired couldn't solve that proble © In case rered electric wires or yo © ought	em. Lots of thanks, Hala. d Unless ou will be electrocuted.
94. I would vis @ was repe 95 you @ Without 96. You @ ought no 97. It is illegal @ mustn't	airing b would reponse to help me, I we fused to help me, I we find the law; we all boughtn't	coir © repaired couldn't solve that problet	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought
94. I would vis @ was repe 95 you @ Without 96. You @ ought no 97. It is illegal @ mustn't 98. I don't kno	airing b would reponse to help me, I were fused to be mustn't in the law; we all boughtn't fow what to solve to	couldn't solve that problem couldn't solve that problem case rered electric wires or your cought cought cought cought this problem; I need your	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently.
94. I would vis @ was repe 95 you @ Without 96. You @ ought ne 97. It is illegal @ mustn't 98. I don't kno @ should I	airing b would report or refused to help me, I w b If keep away from uncov ot b mustn't I to break the law; we all b oughtn't ow what to solve to	couldn't solve that problem ouldn't solve that problem of the problem of the problem of the problem; I need you to do © I should do	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently.
94. I would vis @ was repe 95 you @ Without 96. You @ ought ne 97. It is illegal @ mustn't 98. I don't kne @ should I 99. If food	airing b would reponse refused to help me, I were fused to help me, I were fused to help me, I were fused to be mustn't. I to break the law; we all boughtn't ow what to solve to be did I have fused in a fridge, it doesn't.	continuation of the problem of the problem; I need your to do © I should do to go bad.	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do
94. I would vis @ was repe 95	airing b would reponse to help me, I werefused to help me, I were away from uncovered b mustn't. I to break the law; we all be oughtn't ow what to solve to do be did I have solve in a fridge, it doesn't he	couldn't solve that problem ouldn't solve that problem of the couldn't solve that problem of the couldn't solve that problem; I need you to do © I should do t go bad. © repaired © location output © repaired © ought © ought Description output Description outpu	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept
94. I would vis @ was repe 95	airing b would reponse refused to help me, I would reponse to help me, I would reponse to help me, I would be from uncovered to be mustn't and to break the law; we all boughtn't ow what a solve to be did I have a solve to	couldn't solve that problem in case rered electric wires or you cought obey it. compatible must this problem; I need your to do cought it go bad. cought should do to go bad. cought should do to go bad. cought should do to go bad.	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept rday morning?
94. I would vis @ was reperent was reperent with the property of the property	airing b would report ou refused to help me, I w b If keep away from uncov ot b mustn't I to break the law; we all b oughtn't ow what to solve to do b did I have to in a fridge, it doesn't ng b keeps d you do before you	couldn't solve that problem on the couldn't solve that problem on the couldn't solve that problem on the couldn't solve the couldn't solve the couldn't solve to couldn't solve to couldn't solve to solv	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept
94. I would vis @ was repe 95	airing b would report ourefused to help me, I we b If keep away from uncovery ot b mustn't I to break the law; we all b oughtn't ow what to solve to do b did I have to in a fridge, it doesn't ng b keeps d you do before you b should II us an emergency	couldn't solve that problem in case rered electric wires or you cought obey it. comust this problem; I need your to do colon it go bad. colon is kept ou came to school yeste comust you	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept rday morning? d had to
94. I would vis @ was repe 95	airing b would report to refused to help me, I was before a way from uncovered b mustn't at the break the law; we all boughtn't ow what to solve to before you before	couldn't solve that problem in case rered electric wires or you cought this problem; I need your to do it go bad. ic is kept ou came to school yeste in must by. ic must by. ic repaired ic in case ic ought ic ought ic must ic must ic is kept ic must ic if	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept rday morning? d had to d as long as
94. I would vis @ was repe 95	airing b would report to help me, I was been away from uncovered to be mustn't. It to break the law; we all boughtn't ow what to solve to do before you be should. If us more sports to keen a refuse of the core	couldn't solve that problem in case rered electric wires or you cought obey it. comust this problem; I need your to do colon it go bad. colon is kept ou came to school yeste comust you	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept rday morning? d had to d as long as nended.
94. I would vis @ was repe 95	airing b would report to help me, I was before you me and the law in a fridge, it doesn't have so help would be should in case of the law in a fridge in a fridg	couldn't solve that problem in case rered electric wires or you cought this problem; I need your to do it go bad. in case rered electric wires or you came to school yeste in must this problem; I need your to do it go bad. in course to school yeste in must you came to school yeste in must you came to school yeste if the problem; I need your this problem; I need your to do it go bad. in course to school yeste in must you came to school yeste in must you cam	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept rday morning? d had to d as long as
94. I would vis @ was repe 95	airing b would report to help me, I was been away from uncovered to be mustn't be what the law; we all boughtn't ow what to solve to do before you be should be in case of the law; we all bould be should be should be in case of the law; we all bould be should be shou	couldn't solve that problem on the couldn't solve that problem on the couldn't solve that problem on the couldn't solve it. cought on the could do on the couldn't should do on the couldn't solve it. couldn't solve it. could should do on the couldn't solve it solve it. couldn't solv	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept rday morning? d had to d as long as nended. d ought to
94. I would vis @ was repe 95	airing b would report to help me, I was been away from uncovered to be mustn't. It to break the law; we all boughtn't ow what bound to solve to be did I have a been and before you be should. It us an emergency b in case of the bould have to be should to be should.	couldn't solve that problem in case rered electric wires or you cought this problem; I need your to do it go bad. is kept ou came to school yeste in must you came to school yeste you will you will yet you will you	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept rday morning? d had to d as long as nended.
94. I would vis @ was repe 95	airing b would report to help me, I was been away from uncovered to be mustn't be what the law; we all boughtn't ow what to solve to do before you be should be in case of the law; we all bould be should be should be in case of the law; we all bould be should be shou	couldn't solve that problem in case rered electric wires or you cought this problem; I need your to do it go bad. is kept ou came to school yeste in must you came to school yeste you will you will yet you will you	em. Lots of thanks, Hala. d Unless ou will be electrocuted. d must d ought r advice urgently. d I needn't do d was kept rday morning? d had to d as long as nended. d ought to



105. If Ienough mo	ney, I wouldn't be able	e to spend the summe	er holidays in Aswan.
a don't have	b have	© didn't have	d had
106. You won't be allow	ved to enter the club	you hold your n	nembership card.
when	b if	© unless	d without
107. It is to turn	right.		
necessary	b must	© necessity	d mustn't
108. No noise; patients	need rest. You	. keep quiet.	
shouldn't	b must	© mustn't	d ought
109. I advise you	unhealthy food.		_
not eat	b to not eat	© not to eat	d don't eat
110. If you an ac	cident, call an ambula	ance at once.	
© see	b will see	© saw	d must see
111. It a lot if he	hit his finger in the do	oor.	
(a) hurts	b will hurt	© hurt	d would hurt
112. I don't have much	money. I would help t	he poor if Ia lo	ot of money.
	b would have		
113. Shebetter le			
@ will	b would	© could	d had
114. If he read the story			
-	b Does		d would have
115. Hala is careful as		_	
	b aren't		d wasn't
116. Wear heavy clothe			r.
_	b will go	-	d go
117 hesitate to	_	_	
	b Won't	_	d Don't
118. If a piece of iron		_	
@ leave			d leaves
119. Your wound looks			
are	b were		d am
120. I think Taher		-	
	b will be	© was	d is
121. If the money I had	_	ave bought a new hou	se.
(a) had	b had been	© been	d were
122. If I had written wo	rks, I it at once	_	
	b published		d 'd have published
123. You park he	- ·	•	•
@ must	b shouldn't	© mustn't	d needn't
124. We break to	_	•	
a shouldn't	b mustn't	© must	d should
125. You take pl		_	<u></u>
	b mustn't	© must	d should
126. I'll give you a lift, s		•	<u> </u>
@ must	b mustn't		d should



Exercise on Treasure Island

1. 	Why do you think Captain Smollett chose Jim to guard the door of the fort?
2. 	What would happen to the pirates if they slept outside on the island for long?
3. 	Silver wasn't frightened of Captain Smollett and his men. How do we know that?
4. 	Why do you think that Captain Smollett was sure that they could defeat the pirates?
5.	Why do you think Jim and the team hoped that the pirates would leave the island with Hispaniola?
6.	Captain Smollett proved that he had experience and good foresight. Illustrate.
7.	Flint made the fort. What can be inferred from that?
8. 	Jim's experience while sailing to Cape of Woods was difficult. Do you agree? Why / Why not?
9.	Why do you think Jim cut the rope to the anchor of the Hispaniola?
 10	Jim proved to be an adventurous person. Illustrate.
 11 	. Why do you think it was dangerous for Dr Livesly to leave the fort after the battle?
 12	Captain Smollett's injury was serious. How did we know?
 13	The battle against the pirates was fierce and costly. Do you agree? Why / Why not?
 14 	Gray saved Jim's life. Illustrate.
 15	The pirates wanted to attack mostly from the north. What do you think this indicates?





Choose the correct translation:

- 1. CPR is an essential procedure for saving someone's life in an emergency. That is why everyone must learn how to do this vital task.
- رأ) يعد الإنعاش القلبي الرئوي إجراء اختياريا لإنقاذ حياة شخص ما في حالت الطوارئ. لهذا السبب يجب على الجميع تعلم كيفيت القيام بهذه المهمت الحيويت.
- (ب) يعد الإنعاش الصدري الرئوي إجراء ضروريا لإنقاذ حياة المصاب في حالت الطوارئ. لهذا السبب يجب على الجميع تطبيق كيفيت القيام بهذه المهمت الصعبت.
- ج يعد الإنعاش القلبي الرئوي إجراء ضروريا لإنقاذ حياة شخص ما في حالت الطوارئ. لهذا السبب يجب على الجميع تعلم كيفيت القيام يهذه المهمت الحيويت.
- (د) يعد الإنعاش القلبي الرئوي إجراء ضروريا لإنقاذ حياة شخص ما في حالت الحرب. لهذا السبب يجب على الجميع تعلم كيفيت القيام بهذه المهمت الصعبت.
- 2. It's known that modern technology is a double-edged sword. Therefore, we should make use of it and avoid its negative sides.
 - (أ) من المعروف أن التكنولوجيا التقليدية سلاح ذو حدين ، لذلك يجب الاستفادة منها وتجنب جوانبها السلبية.
 - (ب) من المعروف أن التكنولوجيا الحديثة سلاح ذو حدين ، لذلك يجب الاستفادة منها وتجنب جوانبها السلبية.
 - ج من المعروف أن التكنولوجيا الحديثة سلاح ذو حدين ، لذلك يجب الاستفادة منها والتخلص من الجوانب السلبية.
 - (c) من المعروف أن التكنولوجيا الحديثة سلاح ذو حدين ، لذلك يجب الاعتماد عليها وتجنب أي جوانب سلبية .
- 3. The procession of pharaohs' mummies in the streets of Cairo was really fascinating. It has been watched by millions of people all over the world.
 - (أ) كان موكب مومياوات الفراعنة في أحياء القاهرة رائعًا حقا، وقد تمت مشاهدته من قبل الملايين من الناس في جميع أنحاء العالم.
 - (ب) كان موكب مومياوات الفراعنة في شوارع القاهرة رائعًا حقا، وقد تمت مشاهدته من قبل الملايين من الناس في جميع أنحاء العالم.
- ج كان موكب مومياوات الفراعنة في شوارع القاهرة رائعًا حقا، حيث تمت مشاهدته من قبل الملايين من الشعوب في جميع أنحاء العالم.
 - (د) كان موكب حضارة الفراعنة في شوارع القاهرة رائعًا حقا، حيث تمت مشاهدته من قبل الملايين من الناس في جميع أنحاء العالم.
- ٢٠ مركز القلب بأسوان هو مستشفى قلب فريد من نوعه على أحدث طراز، حيث يوفر رعاية القلب مجانا للفقراء وخاصة في صعيد مـصر
 بكفاءة عالية.
- The Aswan Heart Centre is a unique, state-of-the-art lung hospital. It provides free health care for the poor, especially in Upper Egypt, with high efficiency.
- **(b)** The Aswan Heart Centre is a unique, state-of-the-art heart hospital. It provides free heart care for all people, especially in Upper Egypt, with high sufficiency.
- © The Aswan Heart Centre is a unique, state-of-the-art heart hospital. It provides free heart care for the poor, especially in Upper Egypt, with high efficiency.
- d The Aswan Heart Center is a unique, state-of-the-art heart hospital. It provides free health care for the poor, including Upper Egypt, with high efficiency.
- عندما ترى حادثا اتصل بالإسعاف وحاول أن تعمل الإسعافات الأولية المطلوبة. وفي نفس الوقت لا تتردد في الإبلاغ عن أي سائق متمور ليلقى عقابه.
- When you see an accident, call the doctor and try to do the required first aid. At the same time, do not hesitate to report any reckless driver to be punished.
- **(b)** When you see an accident, call an ambulance and try to give the needful medicine. At the same time, do not hesitate to report any reckless driver to be punished.
- © When you see an accident, call the police and try to do the required first aid. At the same time, do not hesitate to report any reckless driver to be punished.
- d When you see an accident, call an ambulance and try to do the required first aid. At the same time, do not hesitate to report any reckless driver to be punished.





Read the following passage, then answer the questions:

Bullying is a serious problem that affects many people, especially children and teenagers. It can take many forms, such as physical violence, verbal abuse, or cyberbullying. Bullying can cause a lot of harm to the victim, including low self-esteem, anxiety, and depression. It can also have long-term effects, such as difficulty trusting others or forming healthy relationships.

One way to prevent bullying is to promote kindness and respect in schools and communities. Schools can create anti-bullying programs that teach students how to be empathetic and respectful towards others. Parents can also talk to their children about the importance of treating others with kindness and standing up against bullying. Additionally, bystanders can play an important role in preventing bullying by speaking up when they witness it.

It's important to take bullying seriously and to take action to stop it. If you or someone you know is being bullied, it's important to speak up and seek help. You can talk to a trusted friend, family member, or teacher, or you can reach out to organizations that specialize in helping those who have been bullied.

Choose the correct answer from a, b, c or d:

- 1. Who does bullying affect the most?
 - (a) Adults
- **b** Teenagers
- © Seniors
- **d** Toddlers

- 2. What are some forms of bullying?
 - Opening in the property of the property of
 - **(b)** Cyberbullying only

© Verbal abuse only

- d Physical violence only
- 3. What are some effects of bullying on the victim?
 - (a) Low self-esteem, anxiety, and depression (b) High self-esteem and confidence
 - © A sense of empowerment

- d Trust in others and healthy relationships
- 4. How can schools help prevent bullying?
 - By creating anti-bullying programs
- **b** By ignoring the problem
- © By encouraging bullying behavior
- **d** By punishing the victim
- 5. How can parents help prevent bullying?

 - **(b)** By teaching their children how to bully others **(c)** By ignoring the problem **(d)** By telling their children to stay out of other people's business
- 6. Who can play an important role in preventing bullying?
 - **a** Bystanders
- **b** Bullies
- **©** Victims
- **d** Parents
- 7. What should someone do if they or someone they know is being bullied?
 - Speak up and seek help
- **(b)** Keep quiet and hope the problem goes away
- © Take revenge on the bully
- d Join in and bully someone else
- 8. Who can someone reach out to for help if they have been bullied?
 - Trusted friends, family members, or teachers
- **b** The bully
- © No one, they should deal with it themselves
- d The victim of the bullying

Write an Essay of about (150) words on one of the following:

Hygiene & sanitation

Advantages and disadvantages of technology



مراجعة علي الوحدة التاسعة والعاشرة كلمات وقواعد



1) Key Vocabulary

ق/ يطرد(من العمل)/ يطلق الرصاص fire(wn)	تعليم بالنزل home-schooling (n) ح	رافة/شفقة/رحمة (n) compassion
سة داخلية (n) boarding school		رحيم / عطوف (adi) دعيم / عطوف
		apply (۱) عطبق ریستخدم
	منزعج/ یزعج/ یضایق/ متضایق (upset ^{(adj)(v} یت	applied ^(adj) تطبیقي
رة منزل housekeeper (n)	یهتم/یرعی/عنایة/رعایة / care (۷/n)	تطبيق /طلب التحاق application (n)
servant (n)	صادق / أمين	qualify (۷)
ن ریقدر appreciate (ᠬ)	موثوق به	qualified ^(adj) مؤهل
so-called ^(adj)	واثق confident ^(adj) ما	qualifications ⁽ⁿ⁾ المؤهلات
education ⁽ⁿ⁾	مخلص / وفي لـ	لبق في التواصل (n) communicator
	اهتمام /انتباه	hard-working ^(adj) جاد في العمل
مر/بلطجي/يتنمر bully (۱۷/۱۱)		practical ^(adj)
مر bullying ⁽ⁿ⁾	مضيفة جوية flight attendant الا	flexible ^(adj)
وي cruel (<mark>unkind</mark>) (adj)	مصاب أو متوفى	عطوف/مهتم (adj) عطوف
ل الشاكل (n) problem solver	قسم الطوارئ casualty department-	apprenticeship (n) التدريب المهني
ل fail ^(v)		شهادة جامعية / درجة (علمية) degree (n)
ئىل failure ⁽ⁿ⁾	بناء / تشييد	عادل / سوق / منتدى / معرض (n) fair (adj) (n)
headmaster (n) رالمدرسة		يجيد العمل في فريق team player ⁽ⁿ⁾
		يتعدى / تعدى
صة /استنتاج conclusion (n)	خر ا	ا industry ⁽ⁿ⁾

2) Expressions & Prepositions

do exercises	يقوم بتدريبات	cruel to	قاسيمع	suitable for	ملائم لـ
do a course	يدرس مقرر	give reasons for	يعطي مبررات ك	in fact	في الواقع
adapt to	يتأقلممع	apply for a job	يتقدم لوظيفة	do training	يتدرب
find out about	يتعرف على	advertise for		do / get a job	يحصل على عمل
instead of	بدلامن	go along with	يتفق في الرأي مع	earn / make mo	يربح مال ney
increase in	زيادة في	a waste of time		training course	دورة تدريبية و
make efforts	يبذل جهود	global warming	الاحتباس الحراري	stressed ^(adj)	متوتر
make mistake	يرتكب خطأ	a six-year-old boy	ولد عمره ٦ سنوات	punctual ^(adj)	منتظم
lose touch with		ge يفقد الاتصال مع			يكون علي علاقة جيدة ب
keep in touch with		ha يبقي علي اتصال مع	ve contact v	with	يكون علي تواصل مع

3) Treasure Island

wreck (v/n)	خطام السفينة / تتحطم	sail ^(v/n)	شراع / يبحر	painfully ^(adv)	بشكل مؤلم
bandage (n)	ضمادة	mast ⁽ⁿ⁾		away from	بعيدًا عن
catch (v)	يقبض على	wet ^(adj)	مبلل	close to	قريبمن
weapon (n)	سلاح	leader ⁽ⁿ⁾	قائد	come any clos	يقترب أكثر ser
empty (adj)	فارغ	gang ⁽ⁿ⁾	عصابة	run into 🤏	يصطدم بريلتقي بالصدف
flat (adj)	مستوي / مسطح	reach (v)	يصل إلى	give a cry	يصرخ
dead (adj)	میت	steer ^(∨)	يوجه	look forward t	يتطلع إلى 🔼
deck (n)	سطحالسفينة	adventure ⁽ⁿ⁾	مغامرة	take back to	يعيد إلى
wound (v/n)	جرح/يجرح	alive ^(adj)	على قيد الحياة	trial ⁽ⁿ⁾	محاكمة
rocky ^(adj)	صخري	anchor ⁽ⁿ⁾	مرساة	rule ⁽ⁿ⁾	قاعدة / قانون
shoulder (n)	كتف	trap ^(v)	يحتجز/يقع في الفخ		ببغاء
shallow (adj)	ضحل / غير عميق	torch ⁽ⁿ⁾	شعلة / كشاف	waste (v)	يضيع/يهدر









Grammar

Examples





- ✓ We visited Cairo yesterday.
- √ Tom bought some books.
- ✓ He didn't go to school late.
- ✓ Did the police arrest the thief?
- ✓ Where did you go yesterday?

🖹 كلمات دالة:

yesterday, last, ago once, in the past, one day in ancient times, in قيضة ماضية

- ✓ Two days ago, I went on a picnic with my family.
- ✓ I lived in Cairo in 2003.

✓ The criminal was arrested by the police yesterday.

الستخدم الماضي البسيط مع التعبيرات:

ال wish بعدها أمنية في الحاضر

l'd rather / it's time

- ✓ I wish they were here now.
- ✓ I'd rather you didn't do that.
- It's time she sent the email.

🖺 للتعبير عن عادة في الماضي نستخدم (used to)



- ✓ I used to spend the holiday in the countryside.
- = I no longer spend.....
- = I don't spend.....

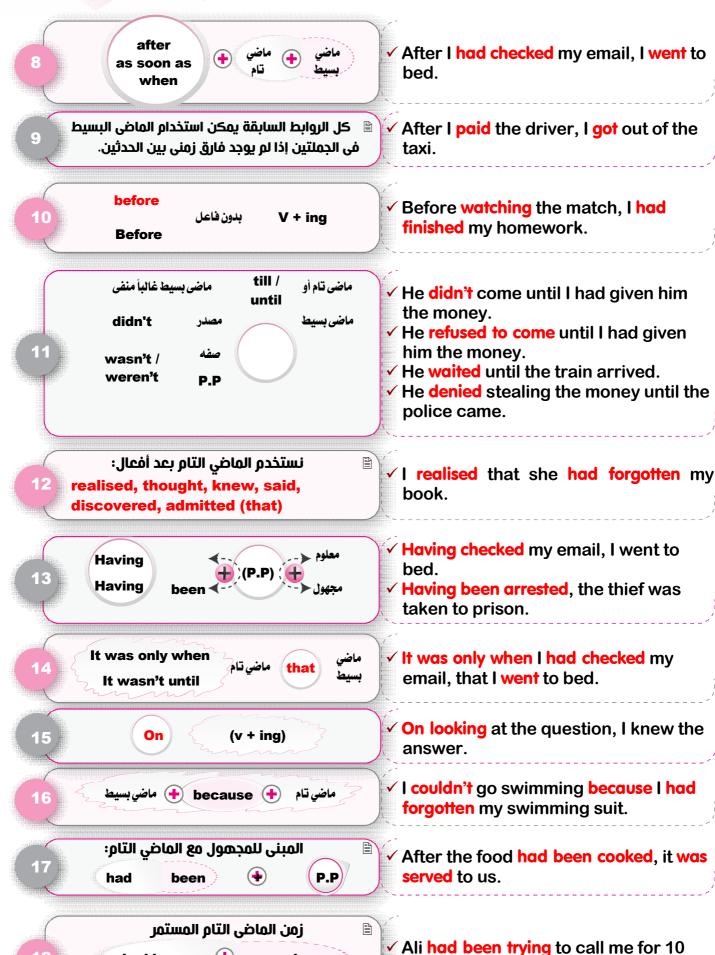
﴿ استخدام زمن الماضي التــام (had+P.P) للتعبيــر عن حدث تم قبل حدث أخر (ماضي بسيط)

- I had saved a lot of money before I bought my flat.
- before
 by the time
 when

 before

 when
- ✓ By the time I went to bed, I had checked my email.





minutes before I answered him.

v + ing

للتعبير عن حدث استمر لفترة في الماضي

had been

18





Grammar

الكلام المباشـر: هــو كـلام الــشخص الأصــلى، مرمخه بـين قـميين الله

ويوضع بين قوسين " ".

الكلام غير المباشر: هو الكلام الـذى تـم نقلـه،
 ولا يوضع بين قوسين.

Examples

- ✓ Ali said, "I am busy now."
- Ali said that he was busy then.
- ✓ She said to me "I will go."
- ✓ She told me that she would go.

الجملة لما تتحول لما ترتيب محدد، مهـم جـداً تعرف ترتيب الجملة الخبريـة بعـد تحويلهــا لكــلام غير مباشر.

said told

فاعل + (ممكن حذفها)

فعل ماضی

said →
told →

3

. بعدها مفعول (اسم، ضمیر)

بعدها فاعل

- She said that she had left the house early.
- ✓ He told me his father would travel the next day.
- ✓ He said that his teacher rewarded him.
- ✓ He said his teacher rewarded him.
- He told his teacher that he was very tired.

🖹 فیه کلمات تساوی <mark>said</mark> أهمها:

complained - explained admitted - promised...

🖹 فیه کلمات تساوی told أهمها:

reminded, persuaded convinced, warned...

- ✓ He complained that the food was very spicy.
- Rania reminded me that I should buy my mother a present.

لو فيه أكثر من اختيارى فى الماضى الكلمة
 الظرفية هتكون مفتاح الحل يبقى لازم تحفظ
 تحويلاتهم:

now → then, today → that day yesterday → the day before tomorrow → the following (next) day.

- ✓ He said that he was studying English then.
- ✓ My son told me that he would travel to Cairo the next day.

🖹 اختار ماضی تــام (had P.P) لــو لقيــت الكلمــات

دی:

the day before - the week before - the previous day the last day - the last week by then - before

- ✓ Noha explained that she had been to Cairo the year before.
- He said that his car had been repaired the day before.
- Mother said she had flown to Cairo the week before.

🖺 لو لقيت الكلمات دى:

the day after - the week after the following day / week the next day / week

- Mona said that she was making a special cake the following day.
- ✓ My sister said that she was doing her homework then.



would (مصدر)

was / were (v + ing) (then) was / were (going to)

(مصدر)

He promised that he would visit me the اعرف إن الإجابة متكون: week after.

🖺 بلاش تختار زمن ماضی، لو:

- كانت الحملة حقىقة.
- ✓ الكلام قيل منذ فترة قصيرة.
 - ✓ فعل القول مضارع، مثلا:

say - says - has said - has told - tells -...

- Esraa says she is tired.
- ✓ He said that the moon gets its light from the sun.
- ✓ He said just now that no one is allowed. to leave.

🖺 الماضي البـسيط يفـضل زي مـا هــو عنــد وجــود کلمات مثل:

yesterday, last, ago.

✓ Nadia sqid that she finished her work last week.

🖹 الماضي البسيط يفضل زي ما هو بعد:

- ✓ أمنية في المضارع (ماضى بسيط) I wish
- (ماضی بسیط) **If** ✓ مصدر ← bluow It is time.
- ✓ Father said it was time I went to bed.
- He said if he were rich, he would lend me some money.

🖺 فيه أفعال بعدهم (V + ing) أهمها: suggest, admit...

🖹 وأفعال بعدهم (مصدر to) أهمها:

promise - offered - allowed...

✓ She suggested looking for another job.

✓ He promised to help me with my homework.

🖺 لو متحول سؤال من مباشر إلى غير مباشر الترتيب هيكون كدة:

asked

10

11

اذا wh

wanted to know inquired

لو If

whether wondered

🖺 محدها مفعلول أو لا، الباقي لليس بعدهم مفعول.

- ✓ He asked if I could help him.
- ✓ She asked me if I had been to Cairo before.
- ✓ Huda asked Mona whether she was doing anything then.
- ✓ She asked me how long I had stayed in Assiut.
- ▼ The teacher asked us why we were making noise.

🖺 اختار الزمن الأصلى لو فعل القول مضارع.

He wonders why I have told them all about our plan.

🖹 نستخدم if / whether لو معاهم Or not أخـر

🖺 نستخدم whether فقط لو ىعد الـنقط مِياشـرة Or not

🖹 أوعي حد يضحك عليك دي weather طقس.

- He asked me if / whether I would visit him.
- He asked me whether or not I would visit him. (if x)





Choose two correct answers out of the five options given:

1.	Very high prices	s are very	for me.		
	a beneficial	b annoying	© stressed	d stressful	e supportive
2.	Atef is a kind en	nployer who is ke	en to jobs for	young people wit	th a good salary.
	a take	b do	© provide	d save	e prevent
3.	Her husband co	mes from a weal	thy family". The a	ntonyms of "wealf	thy" are
	o benefit	b rich	© genuine	d destitute	e poor
4.			ed by all. "Faithfu		
	•		© similar	- •	e reliable
5.	_		king hards		
	•	_	© leads		_
6.	_	_	ıral land. "Legal"		
	_	_	© undesired	_	e lawful
7 .		_	nything you're	_	
			© keen on		
8.			os is cruel. The ar		
	•	-	© violent		•
9.		_	nake. The other w	_	
	_		© unkind		_
10			ms nowadays. "U	_	
	_	_	© repeated	-	
11			ss. "Kindness" is		
			© tolerance		
12			ul. "Stressful" is o	· · · _	_
	•	_	© relaxing	_	_
13		_	ople. "Loyal" can		
			© faithful	orainary	e devoted
14	. I enjoy yo		Clasking often	A malina for	<u> </u>
4-	_	_	© looking after	asking for	e working our
		the profits		A = 242222	A
	_		© bad	o a success	e success
16	o reachable	websites that are b reliable	c trusted	(A) ovnansiva	e fake
17		•	ople that can	d expensive	~
17	a carry	b do	c imagine		emolemy. e refuse
10		_	our relatives from	- ·	e leiuse
10	a contact	b correct	c touch	d advance	e fact
10	_	•	'Complex" can be	_	•
19			© complicated		
20	•	_	ends. "Trick" here		
20	a deceive	b receive	c cheat	d lead	e help
21	. We sometimes i	•	<u> </u>	<u>~</u> 1000	<u>~</u>
- 1	a notes	b well	© research	d sports	e mistakes
22	•	_	is cruel. "Cruel" l	•	_
				d brave	



Choose the correct answer from a, b, c, or d:

23	In the past, rich fam	ilies employed	to teach their childre	en at home.
	=	b servants		_
				terrible car accident.
		b adult		
25	When Ali left school	he had alan with	a construction comp	any that builds hotels.
		b ownership	<u> </u>	<u> </u>
		/anjob. The sa		Cinzensinp
		b rewarding		(d) careful
		nal must be, c		
	•		<u> </u>	d uncompassionate
	_	ht by all members of	-	•
20	_	b Imagination	<u> </u>	
20		eople who to c		
29		b campaigned		
20	lt's important for us	to be oble to	different cituations	u inspired
30	. It's illiportant for us	to be able to to	o unierent situations.	(A) add
24		b adapt		
31		school in Cairo to		
~~	The emanage records	b board	c boarding	a broadening
32		m in a hospital is calle		_
	Casual	b causable	c community	a casualty
33	. wnat do you	need to be a success	tui scientist?	
		(b) applications		d stresses
34		me that my fath		
	(a) care		/ POSICILIZO	
		b know	C reassure	insure
35	. Mr Omar is a highly.	teacher. That's	s why he is so succes	sful.
	. Mr Omar is a highly.	teacher. That's (b) reassuring	s why he is so succes c qualified	sful. d stressful
	. Mr Omar is a highly.	teacher. That's b reassuring wadays, you should b	s why he is so succes © qualified have some personal .	sful. d stressful
36	. Mr Omar is a highly.applied. To get a good job noquantities	teacher. That's by reassuring by adays, you should by aualities	s why he is so succes © qualified have some personal . © disabilities	sful. d stressful d qualifications
36 37	. Mr Omar is a highly. ② applied . To get a good job no ② quantities . The of the new s	teacher. That's by reassuring by reassuring by	s why he is so succes c qualified have some personal. c disabilities is. Now, it is ready for	sful. d stressful d qualifications the new school year.
36 37	. Mr Omar is a highly. a applied . To get a good job no a quantities . The of the new s construction	teacher. That's by reassuring by adays, you should by chool took six month by protection	s why he is so succes c qualified have some personal . c disabilities s. Now, it is ready for c reduction	sful. d stressful d qualifications the new school year. d destruction
36 37 38	. Mr Omar is a highly. ② applied . To get a good job no ② quantities . The of the new s ③ construction . Finally, I the t	teacher. That's breassuring owadays, you should be qualities school took six month breathing courses that	s why he is so succes c qualified have some personal. c disabilities is. Now, it is ready for c reduction are necessary to get	sful. d stressful d qualifications the new school year. d destruction the job I wanted.
36. 37. 38.	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s construction . Finally, I the t a explored	teacher. That's breassuring owadays, you should be a qualities school took six month protection craining courses that bricated	why he is so succes c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did
36. 37. 38.	. Mr Omar is a highly. (a) applied . To get a good job not (a) quantities . The of the new s (a) construction . Finally, I the t (a) explored . Teenagers need lov	b reassuring wadays, you should be qualities school took six monther aining courses that b fabricated e, encouragement an	s why he is so succes c qualified have some personal. c disabilities is. Now, it is ready for c reduction are necessary to get c created id from parent	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s.
36. 37. 38.	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s a construction . Finally, I the t a explored . Teenagers need lov a reassurance	b reassuring wadays, you should be qualities school took six montheraining courses that be fabricated e, encouragement an	why he is so succes c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability
36. 37. 38.	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s a construction . Finally, I the t a explored . Teenagers need lov a reassurance	b reassuring wadays, you should be qualities school took six monther aining courses that b fabricated e, encouragement an	why he is so succes c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability
36 37 38 39 40	. Mr Omar is a highly. (a) applied . To get a good job not (a) quantities . The of the new s (a) construction . Finally, I the t (a) explored . Teenagers need lov (a) reassurance for the job in (a) Applying	b reassuring wadays, you should be qualities school took six monther aining courses that for fabricated e, encouragement and connect the bank should have	why he is so succes c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge a degree in account c Applications	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy.
36 37 38 39 40 41	. Mr Omar is a highly. ② applied . To get a good job not ③ quantities . The of the new s ③ construction . Finally, I the t ② explored . Teenagers need lov ③ reassurance for the job in ② Applying . Basim that he	b reassuring wadays, you should be qualities school took six month training courses that b fabricated e, encouragement and connect the bank should have be Applicants was mistaken. So, he	why he is so succes c qualified have some personal. c disabilities es. Now, it is ready for c reduction are necessary to get c created ed from parent c challenge e a degree in account c Applications e had to apologise.	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy.
36 37 38 39 40 41	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s a construction . Finally, I the t a explored . Teenagers need lov a reassurance for the job in a Applying . Basim that he c convinced	b reassuring wadays, you should be qualities school took six month raining courses that b fabricated e, encouragement an b connect the bank should have b Applicants was mistaken. So, h recognized	why he is so succes c qualified have some personal. c disabilities is. Now, it is ready for c reduction are necessary to get c created id from parent c challenge in account c Applications ie had to apologise.	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy. d Apply d told
36 37 38 39 40 41	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s construction . Finally, I the to a explored . Teenagers need lov a reassurance for the job in a Applying . Basim that he convinced . The of the int	b reassuring wadays, you should be qualities school took six month to protection raining courses that b fabricated e, encouragement and b connect the bank should have b Applicants was mistaken. So, he precognized ernet is the most imp	why he is so succes c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge a degree in account c Applications had to apologise. c realised ortant breakthrough	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy. d Apply d told in our lives.
36 37 38 39 40 41	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s construction . Finally, I the to a explored . Teenagers need lov a reassurance for the job in a Applying . Basim that he convinced . The of the int	b reassuring wadays, you should be qualities school took six month raining courses that b fabricated e, encouragement an b connect the bank should have b Applicants was mistaken. So, h recognized	why he is so succes c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge a degree in account c Applications had to apologise. c realised ortant breakthrough	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy. d Apply d told in our lives.
36 37 38 39 40 41 42	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s a construction . Finally, I the to a explored . Teenagers need lov a reassurance for the job in a Applying . Basim that he convinced . The of the int invention	b reassuring wadays, you should be qualities school took six month to protection raining courses that b fabricated e, encouragement and b connect the bank should have b Applicants was mistaken. So, he precognized ernet is the most imp	c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge a degree in account c Applications had to apologise. c realised ortant breakthrough c discovery	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy. d Apply d told in our lives. d prevention
36 37 38 39 40 41 42 43	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s a construction . Finally, I the to a explored . Teenagers need lov a reassurance for the job in a Applying . Basim that he a convinced . The of the int a invention . The that struct	b reassuring wadays, you should be qualities school took six month b protection raining courses that b fabricated e, encouragement and b connect the bank should have b Applicants was mistaken. So, he recognized ernet is the most imp b exploration ck Turkey and Syria v b storm	c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge a degree in account c Applications se had to apologise. c realised ortant breakthrough c discovery vas followed by a lot o c volcano	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy. d Apply d told in our lives. d prevention
36 37 38 39 40 41 42 43	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s a construction . Finally, I the to a explored . Teenagers need lov a reassurance for the job in a Applying . Basim that he a convinced . The of the int a invention . The that struct	b reassuring wadays, you should be qualities school took six month be protection raining courses that b fabricated e, encouragement and b connect the bank should have b Applicants was mistaken. So, he precognized ernet is the most imp b exploration ck Turkey and Syria vertical streets	c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge a degree in account c Applications se had to apologise. c realised ortant breakthrough c discovery vas followed by a lot o c volcano	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy. d Apply d told in our lives. d prevention of aftershocks .
36 37 38 39 40 41 42 43	. Mr Omar is a highly. ② applied . To get a good job not ② quantities . The of the new s ③ construction . Finally, I the t ③ explored . Teenagers need lov ② reassurance for the job in ② Applying . Basim that he ② convinced . The of the int ② invention . The that strue ② earthquake . Rami is very	b reassuring wadays, you should be qualities school took six month b protection raining courses that b fabricated e, encouragement and b connect the bank should have b Applicants was mistaken. So, he b recognized ernet is the most imp ck Turkey and Syria we should have b storm the bank should have b applicants	c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge a degree in account c Applications be had to apologise. c realised ortant breakthrough c discovery vas followed by a lot o c volcano ally hurts others.	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy. d Apply d told in our lives. d prevention of aftershocks .
36 37 38 39 40 41 42 43	. Mr Omar is a highly. a applied . To get a good job not a quantities . The of the new s construction . Finally, I the to explored . Teenagers need lov a reassurance for the job in Applying . Basim that he convinced . The of the int invention . The that struct earthquake . Rami is very	b reassuring wadays, you should be qualities school took six month be protection raining courses that b fabricated e, encouragement and b connect the bank should have b Applicants e was mistaken. So, he b recognized ernet is the most imp b exploration ck Turkey and Syria w b storm the is unkind and usu b decent ent.	c qualified have some personal. c disabilities s. Now, it is ready for c reduction are necessary to get c created d from parent c challenge a degree in account c Applications be had to apologise. c realised ortant breakthrough c discovery vas followed by a lot o c volcano ally hurts others.	sful. d stressful d qualifications the new school year. d destruction the job I wanted. d did s. d availability ancy. d Apply d told in our lives. d prevention of aftershocks. d wave d cruel



46	. The training is	; you are going to p	ractise making things	with your hands.
	oral	b practical	c theoretical	d virtual
	. My brother has a			
	@ mark	b licence	© degree	d sign
48	. I am going to	for the vacant job as	an accountant.	
	(a) reply	b pay	© respond	d apply
49	. This kind of work is .	; it causes wor	ry.	
	stressful	b useful	c careful	d aimful
50			to adapt to different s	
	_		© narrow-minded	_
			ob as a sales manage	
			© skulls	
52	. The new job has a lo	t of; you are a	sked to perform com	plicated tasks.
	changes	b charges	© facilities	d challenges
53	. Sally never arrives la	ate; she is really	••••	
	careless	b avoidable	© punctual	d funny
54	. My brother got a six-	month to wor	k as a tour guide for a	a big tourist agency.
	membership	(b) contact	© ownership	d contract
			o enjoy dealing with p	
	pilot	b attendant	© driver	d dependent
56	.He was a/an	and lived with his un	icle after his parents	died.
	a governess	(b) author	© friendship for a replacemen	d orphan
57	. Mary is leaving next	month so we must	for a replacemen	nt for her.
	(a) follow	b share	© advertise	d avoid
58	. Hospitals are on sta	ndby ready to deal wi	ith being flown i	n from the crash site.
	Criminals	b preys	© casualties	d lawyers
59	. There are Ins	Fractures who can adv	vise you about the rigi	it exercise program.
			© frustrating s to give proper care	
			© orphans	
			all the housework per	
	governess	~		d servant
	. You mustn't eat food			9
		b fallen		d filled
63	. Scientists are alway	s trying to find a	for every new disea	ase.
	note			d healing
			to to lead heal	
	(a) flow	b follow	© allow	d fetch
65	. My brother had an a	ccident. He returned	home with aa	round his arm.
			© bandage	
66			vere evacuated safely	
^-			© duty	d fight
67			ey deserved to be pu	
~ 0	•	_	© unkind	•
68		_	order to learn skills n	_
~~	• •	_	© attention	• • • • • • • • • • • • • • • • • • • •
9	. The man who is able understand is called		as and emotions in a v	vay ulat others
	- uniderstand is called			
	(a) communicator		c confident	d flexible





70	_	, the guests had		
		· · ·	© was preparing	* *
71	. My room yest	erday because I was	busy studying for the	exam.
	wasn't arranged		b didn't arrange	
	© wasn't arranging		d hasn't been arran	ged
72	. As soon as I met my	friend, I him at	oout the latest news.	
	• had told	b told	© isn't used to tell	d will tell
73	s. I didn't leave the hou	use until my friend	me.	
	nad telephoned	b was telephoning	© will telephone	d has telephoned
74	I had done my	home assignment, I	watched TV.	
	@ Before	b While	© By the time	d After
75	i. Before the movie sta	arted, my father a	asleep; he didn't watc	h the movie as usual
	(a) hadn't fallen	b has fallen	© won't fall	d had fallen
76	syou hit her ca	r on purpose when yo	ou were returning hor	me?
	O Do	b Had	© Did	d Were
77	. Having the go	ood news, I hurried to	tell my family.	
		b had received		d receiving
78	. I enjoyed reading t	the novel youn	ne. Thanks a lot!	
		b have been lent		d was lent
79		I had bought some ve		
		b have returned	_	d had returned
80			I didn't find any food	_
		_	© has just had	_
81	. After Tamer t	o the company, he wi	ll meet the general ma	anager.
	@ will go	b is going	© goes	d had gone
82	. First, I my wo	rk. Then I met my frie	nds in the club.	
	(a) will finish	b finished	c have finished	d had finished
83	s. She says that she	drawing; it is her	favourite hobby.	
	(iked)	b was liking	© like	d likes
84	Rami said he	to Luxor the following	week.	
	(a) had travelled	b would travel	© will travel	d is travelling
85			he trip to the pyramid	S.
	(if	_	© whether	d how
86	S. No one knows why	angry.		
	@ was she		© she had been	d she is
87			at to protect his head	
		b didn't he wear		d he doesn't wear
88	•	s able to write the rep		
	(a) inquired	·	© said	d told
89	•	ny late for work	_	<u> </u>
		_	© you had come	d you came
90	•	urist he came f		<u> </u>
-50		b where	© that	d if
	<u> </u>	<u> </u>	<u> </u>	▽ ''



91. Samir asked me ho	w the problem	alone.	
	b had I solved		d I will solve
92. I was that the			
	b ordered		
93. Faten says that she	e her old car be	cause it usually break	ks down.
_	b is going to sell	_	
94. Tamer me w			
	b inquired		
95. She told me that he			
	b was		
96. I found the gold wa		_	
_	b was lost	_	d will lost
97 drive a car w			
Operation Operation			_
98. Amina usually	some rest if she fee	_	
_	b took		d takes
99. The car perf		•	-
_	b was repaired	_	_
100. Rami just co	· •	•	•
_	b has	_	d had
101. I realised I		_	urned home.
	b was forgetting		_
102. I had contacted Ta		_	
	b had visited		d will visit
103. By the time I	-	•	
_	b have reached	_	_
104. As soon as I knew			
had visited	_	•	
105. He stories 1		-	
	b has read		d has been reading
106. She the nev	-	•	_
	b wasn't bought		d didn't buy
107. The customer	_	•	,
	b said	c thought	d asked
108. Seif asked	_	•	
	b whether	-	d to
109. Fatma her s		•	•
	b asked	_	d told
110repaired, th	-	•	
On On	b Having been		d After
111. No sooner	=	•	
	b we did hear	•	d do we hear
112. She didn't write a	-		
	b before		d until
113 bought a ne		•	
(a) Has	b Having	© Have	d Had
<u> </u>	→ ••••		<u> </u>



114. After my father's c	car , he went to	the police station to	report the theft.
was stealing	b had been stolen	© were stolen	d had stolen
115. I couldn't phone m	ny friend as I my	y phone at home.	
was leaving	b has left	c had left	d was left
116. A new factory	in our town last ye	ar.	
o built	b was built	© was building	d will be built
117. I read the novel yo	ou me; thanks a	lot. You can take it b	ack now.
had lent	b will lend	c hadn't lent	d was lent
118. He tells his family	that henext Fri	iday.	
will marry	b would marry	c is marrying	d marries
119. As soon as I met n	ny friend, Ihim	about the latest news	3.
had told	b told	© will tell	d was told
120. Aya denied	the car window.		
o breaking	b break	c to breaking	d to break
121. My friend asked if	I to Aswan the	following day.	
	b will travel		d have travelled
122. She asked her fath	ner why late the	night before.	
did he come	b he had come	c he has come	d had he come
123. Mai asked the tour	rist he came fro	om.	
(a) when	b that	© where	d if
124. Ahmed told me tha	at he had bought his o	car three years	•
	b ago		d before
125. Mohamed told me	that she Arabi	c then.	
studied	b is studying	© was studying	d had studied
126. I asked him what.	reading.		
@ was he	b is he	© he is	d he was
127. Ali if he had			
asked			
128. The teacher sugge			
	b we are doing	_	d did we
129. Can you tell me wl	_		_
-	b the hospital is	c has the hospital	d was the hospital
130. Nada said that Ca	-	•	,
	b had been		d was being
131. She wanted to kno		_	_
	b following		_ T
132. Fortunately, my fa	•	•	
	b loses		d was lost
133. No sooner had we	heard the noise	we rushed to the ba	alcony.
	b that		d than
134. I drank some tea.	-		
	b After		d After that
_	rk, I watched t	_	-
135. Aitel Hily Holliewol	r , i waterieu t		
_			d had been done
_	b had done	© has done	d had been done



Exercise on Treasure Island

1.	The pirates proved to be messy and destructive. Illustrate.
2.	What would have happened if Hands was physically fit?
3.	If you were Jim, would you accept Hand's offer why / why not?
4.	Jim was very helpful to Hands on the deck of the Hispaniola. Explain.
5.	If you were Jim, would you trust a pirate like Hands? Why / Why not?
6.	Hands proved to be ungrateful and unreliable. Illustrate.
7.	Hands presented a good offer to Jim. Do you agree? Why / Why not?
8.	Why shouldn't Jim have entered the fort after he noticed a big fire next to it?
9.	Why do you think Silver seemed frightened of the other pirates?
10	But for Silver, what might have happened to Jim?
11.	In your opinion, why didn't Dr Livesly care about Jim's disappearance?
12	Why do you think the pirates accepted the truce that Dr Livesy offered?
13	Silver showed kindness to Jim. Explain.
14	The pirates wished to kill Jim but they did not dare. Guess why?
15	. Why do you think Dr Livesy came with a white flag and wanted a truce?
••••	





Choose the correct translation:

- 1. Unemployment is a serious problem that affects the stability of any country. So, both the government and the private sector should cooperate to solve it.
 - (أ) الإرهاب مُشكلة خطيرة تؤثر على استقرار أيَ بلد. لذلك، يجب على الحكومة والقطاع الخاص التعاون لحلها.
 - (ب) البطالة مُشكلة خطيرة تؤثر على أمن أيَ بلد. لذلك، يجب على الحكومة والقطاع الخاص التعَاون لحلها.
 - ج البطالة مُشكلة خطيرة تؤثر على استقرار أي بلد. لذلك، يجب على المواطنين والقطاع الخاص التعاون لحلها.
 - (د) البطالة مشكلة خطيرة تؤثر على استقرار أي بلد. لذلك، يجب على الحكومة والقطاع الخاص التعاون لحلها.
- 2. It is not easy to get a new job or remain employable unless you have the required skills. That is why ongoing training is highly recommended.
- (أ) ليس من السهل الحصول على وظيفة كبيرة أو أن تظلَ قابلاً للتوظيف ما لم تكن لديك المهارات المطلوبة. لهذا السبب يوصى بشدة بالتدريب المستمر.
- (ب) ليس من السهل الحُصول على وظيفت جديدة أو أن تظل قابلا للتُوظيف ما لم تَكُن لـديك المهارات المطلوبة. لهذا السنبب يوضى بشدة بالتدريب المستمر.
- ج ليس من السهل الحصول على وظيفت جديدة أو أن تظل قابلا للتوظيف ما لم تكن لـ ديك اللغات المطلوبة. لهذا السبب يوصى بشدة بالتدريب المستمر.
- (د) ليس من المستحيل الحُصول على وظيفم جديدة أو أن تظلَ قابلا للتوظيف ما لم تكن لديك المهارات المطلوبم. لهذا السبب يوصى بشدة بالتدريب المستمر.
- 3. The Ministry of Education aims to develop the educational process using modern strategies. This will create a good citizen who can face different challenges.
 - (أ) تهدف وزارة التربية والتعليم إلى تطوير العملية التعليمية باستخدام التكنولوجيا الحديثة، سيخلق هذا مواطئا صالحا يمكنه مواجهة تحديات مختلفة.
 - (ب) تهدف وزارة التزيية والتعليم إلى تطوير العملية التعليمية باستخدام البرامج الفعالة، سيخلق هذا مواطئا صالحا يمكنه مواجهة شتى التحديات.
 - ج تهدف وزارة التربية والتعليم إلى تطوير البرامج التعليمية باستخدام استراتيجيات حديثة، سيخلق هذا متعلما فعالا يمكنه مواجهة تحديات مختلفة.
 - (د) تهدف وزارة التربية والتعليم إلى تطوير العملية التعليمية باستخدام استراتيجيات حديثة، سيخلق هذا مواطئا صالحا يمكنه مواجهة شتى التحديات.
- العب التنمية البشرية دوراً هاماً في تطوير مهارات الإنسان والقدرات. وهذا يمكننا من الوصول إلى الاستفادة القصوى من إمكانياته
 في مختلف المجالات.
- (a) Human investment plays an important role in developing human skills and abilities. This enables us to reach the most benefit from its power in various fields.
- **(b)** Human development plays an important role in developing human skills and abilities. This enables us to get the most benefit from its capabilities in various fields.
- © Human development plays an important rule in developing students' skills and abilities. This enables us to get the most benefit from its capabilities in various fields.
- d Human development plays an important role in developing human scales and abilities. This enables us to get the most benefit from its capabilities in a lot of fields.
 - عجب أن يختار المرء الوظيفة التى تتناسب مع قدراته ومهارته، وهذا يساعد كُلُّ واحد على التفوق في المجال الذي يحبُّه ويتقنه.
- One must choose a job that suits his abilities and age, and this helps each one to achieve in the field that he loves and masters.
- **(b)** Everyone must choose a job that suits his abilities and skills, and this helps each one share in the field that he loves and desires.
- © One must choose a job that suits his abilities and skills, and this helps each one to excel in the field that he loves and masters.
- d Everyone must choose a job that suits his abilities and skills, and this helps each one to excel in the company that he loves and desires.





Read the following passage, then answer the questions:

It is commonly believed that only rich businessmen suffer from stress. Anyone may become ill as a result of stress if they have a lot of worry. Stress can be a friend or an enemy. It can warn you that you are under too much pressure and should change your way of life. It can kill you.

When we are very afraid and worried, our bodies produce certain chemicals to help us fight what causes us problems. These produce the energy needed to run away fast from something dangerous like a lion or a snake. The stomach, heart, skin, head and back are badly affected by stress. For example, any student in a final year can be under two stresses. He can be under great pressure preparing for his exams and a disagreement with his parents.

Stress can also cause car accidents, heart attacks, and even suicide. Our living and working conditions, overcrowding in large cities, traffic jams, and competition for jobs may put us under stress. If you have changed jobs or moved house in recent months, you may be stressed. What can we do about stress? As with all <u>illnesses</u>, prevention is better than cure. To avoid stress, one should have a balanced life.

Choose the correct answer from a, b, c or d: 1. This passage mainly deals with (a) committing suicide **(b)** joining a club c stress as a psychological problem **d** job competition **b** stress is the way to a successful life a happy life © we are always frightened d some causes of stress and ways to solve the problem 3. When we are afraid, our bodies produce a illnesses caused by fear **b** the stresses we suffer from d some chemicals to fight this fear c intentions to put an end to our life (a) health **b** happiness **(c)** diseases **d** worry 5. Businessmen are always under stress because a they aren't busy thinking **(b)** they export goods all over the world c they travel around the world very often d they might lose lots of money 6. According to the passage, stressful life is @ delightful **(b)** harmful © useful **d** fruitful 7. If we beat stress, we would a suffer from many problems **b** start new problems c stop progress and development **d** enjoy peace of mind Write an Essay of about (150) words on the following:



1) Key Vocabulary

ramp ⁽ⁿ⁾	منحدر	training ⁽ⁿ⁾	ثدريب	bury (v)	يدفن
achieve (v)	ينجز / يحقق	powerlifting (n)		engaged ^(adj)	مخطوب
achievement (n)	إنجاز / تحقيق	request ⁽ⁿ⁾		adopt ^(v)	يتبنى
campaign (v/n)	حملة / يطالب بـ	sales ⁽ⁿ⁾			يتأقلم/يتكيف/ينسجم
campaigner (n)	مدافع / مؤيد	athlete ⁽ⁿ⁾		ensure ^(v)	يتأكد من
sign off ^(wn)	يسجل خروج / خروج			prove ^(v)	یثبت / یبرهن
staff ⁽ⁿ⁾		diversity ⁽ⁿ⁾		cottage ⁽ⁿ⁾	کوخ
support (V/n)		employee (n)		monster ⁽ⁿ⁾	وحش
department (n)		challenge (V/n)	تحدي / يتحدى		سرعة / وتيرة الأحداث
wheelchair (n)	كرسي متحرك		يحل	legend ⁽ⁿ⁾	أسطورة
compete (v)	ينافس / يتسابق	solution ⁽ⁿ⁾		abandon ^(v)	يهجر / يترك
competition (n)	مسابقة / منافسة			abandoned ^{(ad}	مهجور (ا
disabled (adj)		guilty ^(adj)	مذنب	distant ^(adj)	بعيد
disability (n)		guilt ⁽ⁿ⁾		page-turner ⁽ⁿ	
polio ⁽ⁿ⁾		mystery ⁽ⁿ⁾		treasure ⁽ⁿ⁾	ڪنز
muscle (n)	عضلة	mysterious ^(adj)	غامض	community ⁽ⁿ⁾	المجتمع
champion ⁽ⁿ⁾		يتآمر (۱ <mark>۷۳۱)</mark> plot		warehouse ⁽ⁿ⁾	مخزن / مستودع
championship (n		disappear (v)		confused ^(adj)	مُتحير/ مرتبك
activist (n)	ناشط	I control of the cont		weave ^(v)	ينسج
train ^(v)	یتدرب / یدرب	I 	AND THE RESERVE OF TH	weaver ⁽ⁿ⁾	نساج(صانع القماش)

2) Expressions & Prepositions

equal opportunities		get around	يتجول	get engaged	يخطب
high and low		in charge of		1	على حق (محق بشأن
highs and lows	أفراح وأحزان	achieve success		have the right to	يمتلك الحق في
close to	قريب	go wrong		mystery stories	قصص ألغاز
instead of	بدلامن	win a medal	يفوز بميدالية	can't stop reading	
put pressure on	يضغط علي	have a disability	لديه إعاقة	من القراءة	لا يستطيع التوقف
medical condition	حالة صحية	run away from	يهربمن	make cloth	يصنع القماش
positive effects	تأثيرات إيجابية	disappear from		lonely life	حياة منعزلة
come from		hide from	يختبأ من	solve the mystery	يحلالفز
suitable for	مناسب لـ	worried about		apply for a job	يتقدم لوظيفة

3) Treasure Island

				!	
patient (n)	مريض/صبور	trick (V/n)	خدعة / يخدع	play a trick on	يخدع
nod (v/n)	يومئ / إيماءة		محاكمة	stay safe	يبقى بأمان
agreement (n)	اتفاق / موافقة	supplies ⁽ⁿ⁾	المؤن	be friends with	يصادق
except	فيما عدا / باستثناء		تل	come to an agree	ement
arrest (v)		attach [⋈]	يربط / يوصل	1 	يتوصل لاتفاق
trust (v)		spade ⁽ⁿ⁾		skeleton ⁽ⁿ⁾	هيكل عظمي
kill (v)		bottom (adv)		cave ⁽ⁿ⁾	کهف
negotiate (v)	يفاوض/يتفاوض		حق / صواب	crazy ^(adj)	مجنون
malaria ⁽ⁿ⁾		hole ⁽ⁿ⁾	حفرة / فتحة		عملة معدنية
wake (v)		terrible ^(adj)	سيءِ / فظيع		يحفر
escape (v)		blow [⋈]		shout (v/n)	صرخة/يصرخ
thief ⁽ⁿ⁾	لص	nervously ^(adv)		useless ^(adj)	عديم الفائدة
		smile (Vn)	يبتسم / ابتسامة	 	





Unit 11

Grammar

الله المعادلة المعادل

🖹 ضمائر الوصل تستخدم لربط الجمل:

فاعل (who) (that) فاعل عاقل فعل (who) (that) فعل

(wno) (tnat)

= (whom)

الو بعد النقط فاعل who = when = that لو بعد النقط فاعل that) بعد (ر) ولا بعد حرف جر
 عند وجود حرف جر مع العاقـل نـستخدم (whom) فقط وليس who that , who

✓ The boy, who / that / whom you met, is my cousin.

Examples

- ✓ This is the boy who / that broke the glass. (whom *)
- ✓ Mr Ramadan, who teaches me English, is very kind. (that *)
- ✓ That's my uncle with whom I live.

🖹 نستخدم (whose) للملكية

whose +

🖹 ممكن قبلها حرف جر.

- He has a beautiful girl whose name is Sama.
- ✓ My uncle, in whose house we live, is very kind.

🗎 نستخدم (where) بعد المكان.

Assiut is the place where I live.

نستخدم (who's) لو:

🗎 بعد الفراغات (v + ing)

🖹 بعد الفراغات (صفة)

🖹 بعد الفراغات(P.P)

(a - an) بعد الفراغات اسم يبدأ ب

- The boy who's running there is my cousin.
- ✓ My father is the person who's kind to all people.
- ✓ The man who's decorated the house is talented.

🖹 نستخدم (when) بمعنی عندما (للزمان)

النومف (which) (للزمان) بدلاً من when للوصف الأرمان المنافقة المن

- Friday is the day when I was born.
- Summer is the time which is very hot.

🖹 نستخدم (which) بدل من (where) للمكان لو:

- ١) قبل النقط حرف جر
- ٢) لو حرف جريدل على المكان
 - ٣) لوبعد النقط فعل

٤) المكان لا يذكر معه نشاط يتم القيام به مع أفعال مثل:

visited - bought - built - recommended - discovered - saw - suggested.

- This is the hotel where I stayed.
- ✓ This is the hotel at which I stayed.
- ✓ This is the hotel which I stayed at.
- ✓ Cairo is the city which is very crowded.
- This is the restaurant which I recommended.

🖹 ممكن أن نستخدم (what) للربط:

- ١) أول الجملة
- ٢) وسط الجملة بعد فعل
- ٣) بعد حرف الجر أو الضمير
- ✓ What you said is unbelievable.
- ✓ I didn't decide what to do.
- Listen to what your teacher says.
- ✓ I told him what I had known.

3



🖺 لماذا (Why) I didn't know why he was absent. ✓ This is the girl whom I helped. 🖺 ممكن نحذف ضمير الوصل لـو جـاء بعـده (فعـل / 9 ✓ He lost the book which I lent him last. فاعل) week. 🖺 ممكن نحـذف ضـمير الوصـل لـو الجملـة معلــوم √ The man who is wearing a jacket is my ونحذف (v. to be) ونستخدم friend. 🖺 ممكن أن نحذف ضمير الوصل لـو بعـده مجهـول ✓ The school which was built last year is 11 fantastic. ونستخدم (P.P) 🖹 نستخدم (that) مع صيغة التفضيل. ✓ Ali was the tallest boy that I know. 12 🖹 تستخدم (that) مع کلمات: ✓ Is this all that you need? 13 ✓ Omar was the only friend that helped the only - all - anything - some something - nothing - everything me. 🖺 نستخدم (which) وليس (that) عندما تشير إلى ✓ Yesterday, I played a long game with حملة كاملة قىلما. my friend which made me tired. 🖺 لو أعطت جملة الوصـل معلومـة إضـافية أو غيـر ✓ Mona, who is 15 years old, is my best 15 ضرورية نضعها بين (, ,) friend. 🖺 نستخدم (to+inf) محل عبارة الوصل مع كلمــات ✓ Youssef was the first to legve the مثل: (the first / the last / the second) class. 🖺 ممکن أن يأتي بعد (whom) فعل إذا جاء قبلهــا ✓ The class was full of the girls, most of 17 تعبیرات تنتمی بـ (of): whom are my friends. (all of / none of / most of / many of ...) ✓ I like the author whose plays are 🖺 بعـض الفراغـات فيـه كلمـات تبــان إنهــا أفعــال shown everywhere. ولكنها أسماء، نستخدم معها (whose) مثل: ✓ I like the stories whose ends are happy. help, hope, stay, visit, imports, ✓ Mr Ramadan whose visit pleased us, exports, likes, plays, dislikes lives in Assiut.

للعف الأول والثاني والثالث الثا





Grammar

Examples

- الستخدم (.must + inf) بمعنى (أكيد / لابد) السنتاج شيء مؤكد في المضارع والمستقبل.
- Ali has a very expensive car. He must be rich.
- ا نستخدم (must have + P.P) لاستنتاج وتأكيد في العني الماضي.
- Winning the first prize last year must have made Ali very happy.
- ا نستخدم (.can't + inf) بمعنى (لا يمكن) لاستنتاج شيء (عمد منفى في المضارع والمستقبل
- He has a very expensive car. He can't be poor.
- ا نستخدم (can't have + P.P) لاستنتاج مؤكد منفي في الماضي.
- ✓ That watch can't have cost a lot of money. It's made of plastic.
- المعنى (may might could + inf.) بمعنى المحدود (احتمال / احتمال أن يكون) لاستنتاج شيء محتمل الحدوث في المضارع والمستقبل
- ✓ I don't know where Ali is. He may might / can be at home.

🖺 نستخدم:

may might could

have



- 🖺 للتعبيـر عـن اسـتنتاج شـيء كـان مُحـتَمَلا فـي الماضى.
- ✓ I can't remember where I had left my phone. I might / may / could have left it at home.
- في كلمــات تــدل علـى التأكيــد نــستخدم معهــا: must / can't)
- I feel sure certain certainly surely definitely impossible
- ✓ I feel sure he isn't out. He must be in his house.
- √ He can't be a doctor. I'm certain.

في كلمات تدل على عدم التأكيد نستخدم معها: (may - might - could)

I'm not sure, I'm not certain It's possible, probable, likely I don't know, maybe, perhaps I don't think / I don't believe

- ✓ I don't think she is in the library. She could be in the canteen.
- ✓ It's probable that he is out. He might be out.



كتَّابِ وَرَاجِعَةَ العَمَالِقَةَ للحفُ الأولِ وَالثَّانِي وَالثَّالِثُ الثَّالِيَّ







Choose Two correct answers out of the Five options given:

1.	I work hard to a	chieve more succ	ess in life. The sy	nonyms for "achi	eve" are
	@ carry	b carry out	© accomplish	d recognize	e do
2.	Smoking	our heath badly.			
	(a) increases	b decreases	© affects	d improves	e influences
3.	I'm sorry to	you, but the m	usic is really loud		
	(a) bother	b believe	© annoy	d relieve	e deceive
4.	It's a thrilling film	m to see. "Thrilling	g" here has the or	oposite meaning o	of
		b unexciting			
5.	I think COVID-19	9 is no longer	after we have	had the proper va	accine.
	serious	b clear	© available	d dangerous	e safe
6.	Great! You're do	oing a brilliant job	. "Brilliant" can b	e replaced by	•••••
		b hard			
7.	He felt depresse	ed and miserable.	"Miserable" is a	synonym for	•••
	o rich	b sad	© worried	d unhappy	e glad
8.	he played	d well, he lost the	game.		
	Although	b But	© If	d Because	Though
9.	The synonyms of	of the word "engag	ged" are		
	disengaged	b dismissed	© involved	d unemployed	e tidied up
		f the word "disap			
	appear	b vanish	come out	d materialize	e dissolve
11	. The antonyms o	f the word "comp	lain" are		
	criticize	b protest	© object	d accept	e tolerate
12	. The synonyms o	of the verb "gover			
	prince	_	© educator		e governor
		wrote mystery no			
	•	b accustomed	•		•
14	. Doing sports ind	creases his fitnes:			
	decrease		-	d raise	
15	. Modern means i	make it easy to re			f remote are
	(a) furious	b isolated	© nearby	d close	e distant
		lvice about how to	_	_	
	a piece of	_	© some	d many	e a lot
	_	which sport I use		<u> </u>	
	(a) fill	b cause	© do	d make	e play
18	. To means	s to try very hard		_	
	a strive	b study		d stab	e struggle
19	. We are worried	by the rise in crin			ried" are
	anxious	b nervous	© concerned	d relaxed	e calm
20	. He continued to	research.			
	(a) feed	b achieve	© conduct	d do	e make
		g book! It's intere			=
	Old	b wonderful	© expensive	d astonishing	e boring
22	. We should all fa	ce global problen	ns. "Face" is an ai	ntonym for	•
	avoid	b deal with	© incorrect	d cope with	e escape



Choose the correct answer from a, b, c, or d:

23	. Our company is	with foreign comp	anies to increase its s	sales.
		b completing		_
24	•	terrible accident. Nov	_	
		b disability		_
25		ite more to make bett		
		b movements	_	
26		could reach a/an		
		b disagreement		
		nch aagainst p		
		b campaign		d campfire
		y have strong		
		b bones		d minds
29	_	_		oving my community.
		b activist		
	•	fic study of societies a		
		b Psychology		
		photography compet		3 7
	a earn	b win	© gain	d beat
32	.Faten is hospitable	; she welcomes her	warmly and ma	kes delicious food.
		b hosts		
33		ir with wheels used by	_	
		b sofa		
34	_	f secretary, but I have	_	
		b applied		_
35		e for which I have to .		·
	recognise	b realise	© memorise	d apologise
36	. You can a coi	mplaint when you rec	eive bad treatment.	
		b sit		d cause
37	. Do you think Ukrain	e and Russia can	to end the war bet	ween them?
	o compete	b quarrel	© negotiate	d forgive
38	.A/An is som	eone who leads or t	akes part in actions	that are intended to
		social or political res		
	programmer	b campaigner	© player	d plotter
39		sting book, and I'd		ead.
	(a) think	b advise	_	d recommend
40				ual job opportunities.
	(a) for	b with	© by	d of
41		ause it's very		
	a stressful	b rewarding		d boring
42		a / an to learn h		
	_	b industry	_ , ,	d degree
43		skill for a teacher is to		(1)
	@ reward	b communicator	_	d qualification
44		hampion in your spor		
4-	•	b winner	© medal	d achievement
45	_	an against cutt	_	_
	(a) camp	b campaign	(C) Cnaos	d advice



40. To compete in the i	araiyiiipic Gairies, au	illetes illust liave a lei	cogniseu
@ muscular	b muscle	© disabled	d disability
47. A career as a teach	ner may be stressful, b	ut it is very	
frightened	b training	c rewarding	d confident
48. Getting through the	e year with this extrem	nely limited budget wo	ould be the company's
biggest yet.	•		
a training	b challenge	© skill	d stress
49. Earning this award	would be my greatest	of all!	
	b achievement		d charity
50. There are several	of land for sale.		·
@ mysterious	b themes	© plots	d villagers
51. They're to be	_		
(a) solved	_	© emptied	d guilty
52. A/An baby w		•	
(a) distant			d abandoned
53. We were sinking fa	_ ,	ve the order to	ship.
	b abandon		d bury
54. Her latest novel is a			•
a page-turner	b engaged	© weaver	d pirate
55. I can't believe that I		_	•
@ in	b against		d over
56. If a book, record, fi			ople to buy or see
	b plotted		
57. I feel so abou	- •	_	•
	b mystery		d guilty
58. They hope this new			5 7
	b solve		d bury
59. Let's reason the ma			•
	b instead	_	d lonely
60. The development o			
(a) unintelligent		© intelligence	_ =
3			
	Exercise o	n Structure	
61. Mr Ahmed, to	eaches us English, is v	ery friendly.	
@ who	b that	© whom	d what
62. How can I meet Mr	Ali? I don't know	he comes to the clu	b.
@ who	b where	© when	d whom
63. I visited my uncle in	the new factory	he works in.	
@ where	b which	© when	d who
64. Amany is an Egypti	an Paralympic powerl	ifter has won a	bronze medal.
@ whom	b which	© who's	d who
65. He didn't get any sl	eep last night, so he	tired.	
@ must have	b must be		d might have
66. She be her si	ster; they look nothing	g like each other!	
can't	b might	© must	d mustn't
67. This is the shop fro	m I bought the i	new T-shirt.	
@ what	b that	© which	d where



68.	"Around the World in	n Eighty Days",I	read last week, is a ve	ery interesting novel.
	1 where	b which	© what	d that
69 .	Aswan, which is in the	ne south of Egypt, is	© what my father was b	orn.
			© when's	
70 .	These are the two m	en helped us s	olve the problem.	
	whom	b which	© who've	d who's
			was a great success	
		=	© was written	_
			ientist discove	
		_	© what	_
			, at school yesterday.	
		b whose		d who
		v, with we cut u		
			© that	d what
	_		we met in the pa	
			© whose	
	_		flat was on fire last	
			c that	
			ork, has had a terrible	
	📵 who's	(b) whom	© with whom	d that
78.		painting my flat no		
		b whom		d who
79.	Did vou see m	ry mother bought from	n the new mall?	
	(a) who	b what	© that	d which
80.	You must revise the	compositionyo	ou wrote yesterday; it	's full of mistakes.
		b what		d that
81.	Miss Amany is a nurs	se, so she be v	ery caring.	
	o must	b can	© mustn't	d have to
82.	That be my bo	ook. I have mine in my	bag.	
	must	b can	© can't	d doesn't
		om school yesterday,		
	must have been	(b) can't be	© had to be hlete won at the Para	d mustn't be
84.	Look! That is the go	ld medal the at	hlete won at the Para	lympics.
		b which		d when
85	Sara didn't study at	all and her answers	are identical to John	's; she have
	cheated.			
	igcup	b can't	© must	d mustn't
			or you'll cause an acc	
			© must keep d should	dn't have kept
		ce Jane, desigr		
	whom		© where	d who
88.		. I was telling you abo		
	_	b which	_	d whom
			you'll find in any su	T
	_	b that	_	d where
90.		see if it's there, but	Iit at home becar	use I don't remember
	picking it up.	6	<u> </u>	2
	_	_	© can't have left	_
		_	y grandmother was b	_
	(a) which	b that	© in	d where



92. Can you tell me the letter?	e name of the person	to I should ad	dress the application
	b which	© whom	d That
93. Tom very ha	ppy when he arrived	and found out it was	s actually a party. He
hates surprises!			o are anomy or promoty, the
•	b can't have been	@mustn't be	d might have been
94. John's very good at			
	b mustn't		
95. The 18:15 is the trai		-	s inigin have
	b who		d whom
96. J.K. Rowling is the	author wrote th	no Harry Potter series	Wilom
	_		<mark>d</mark> who
	b where	_	wile will
97. My keys be in	i that drawer; i ve aire	eady checked it.	A
	b can't		
98. I don't know where	_	-	_
	b can't have been	_	
99. At 19, I started to le			
that	b whom	© which	d where
100. If you can't reach	John at the office, he	at home.	
@ might be	b must	© can't be	d must have
101. I really hate the tea			_
	b who		d whom
102. The thieves			
	hem in the daytime.		e were diceping, we
		@ mustn't	d can't
	b can		
103. I prefer the castles			
_	b whom	_	
104. Jane doesn't know			you spoke Chinese!
might have under		b can't understand	
© must understand		d can't have unders	tood
105. He always does his	s work seriously. He	careless.	
@ can be	(b) can't be	© must be	d should be
106. My friend won the	-	_	_
	b must have		d should have
107. I didn't see who kn	_	_	•
	b should have		d should be
108. I can't find the con	_	•	Silouid De
	•		d should be
	b might have		d should be
109. Sara is absent. Sh			A
_	b couldn't be	© might be	d can't be
110. She arrived			
must	b must be	© might have	d must have
111. Adel be a ba	ad person. All his cust	tomers like him.	
@ must	b can't	© might	d should
112. Ibrahim lazy	y as he got high marks	S.	
	b must have been		d should have been
113. There's still no ans	-	_	. 🐷
		must	d can't



		Ť	
114. You been la	_		.
	b shouldn't	© should have	d shouldn't have
115. I regret the	_		
	b attending not	_	d attend not
116. The players are al			
might been	b must have	c can't	d can't have
117. He be a dod			
should to	b must	© might	d can't
118. You've been work	ing all day. You	tired.	
must have	b must be	c should to	d can't be
119. I'm going to a mee			
to which	b where	c at which	d after which
120. That Ali bed	cause he's in Canada.		
might be	b can't be	c might have be	d might have
121. The ground was d			•
	b must have rain c		ust have been raining
122. I like the manager			•
	b who's		d that
123. These are the farm	ns we grow cor	n.	
in which	b for which	© on which	d at which
124. That is the school	I had my prima		
	b whom		d when
125. It easy for	the man to walk last w	eek because he had a	broken leg.
can't be	b should be	can't have been	d must have been
126. All the students ar			
o had to be	b mightn't be	© mustn't have been	d must have been
127. I have quar			
should	b must	© shouldn't	d can't
128. I rang you this mo	rning, but you didn't a	nswer Sorry, I	have been asleep.
	b can't		d oughtn't
129. They had lu	ınch. Their food is in tl	ne fridge.	
a can't have	b must have	c might have	d mightn't have
130. Nader cold			
	b can't be		d must have
131. Ahmed hap	py. He has just won a	gold medal.	
might be 132. I'm sure she	b mightn't be	c must be	d can't be
@ must have	b can't have	c might have	d can have
133. I don't know where	_		A
must nave	b can't have	c can nave	might have
134. The thieves	. have escaped throug	n the balcony, but we	have no evidence.
	b must have		@ mustn't
135. Surely he fi		. It was really not.	A coult be use
might have	b must have	C snoulant nave	can r nave
136. The flight from Pa			
	b should be		
137. It have star			
138. Nada forgo	b can't	memory	<u>u</u> 111031
	b mightn't have		d can't have
u mgm nave	w mighin i nave	U IIIUSI IIUVE	Call Have



Exercise on Treasure Island

1.	"I'll answer each reason," said Silver. What do think these words reflected about Silver's character?
2.	Why do you think Jim was surprised when Silver showed them the treasure map?
3.	In your opinion, was Dr Livesy mistaken to treat the pirates? Why / Why not?
4.	Why do you think the pirates were worried when Dr Livesy could talk to Jim privately?
5.	Why do you think Silver is successful in his relationship with the pirates?
6.	Silver was helpful to Dr Livesy and Jim. Explain.
7.	Why do you think Jim cried when Dr Livesy blamed him for leaving them?
8.	To what extent was the treasure important for Silver? Justify your answer.
9.	The pirates were disappointed when they reached the place of the treasure. Illustrate.
 10	. The treasure affected the men positively. Illustrate.
 11 	. In your opinion, what does the treasure symbolizes?
 12	. Growing up is a journey. Is this applied to Jim Hawkins in "Treasure Island"?
13	. Do you think that the novel "Treasure Island" has a happy ending? Why / Why not?
14	. Jim was confused about Silver. Do you agree? Why / Why not?
 15	. What morals can we learn from the novel?





Choose the correct translation:

- 1. Body language has a great impact in transmitting messages. Facial expressions and eye movements are extremely important.
 - (أ) لغة الاشارة لها تأثير كبير في نقل الرسائل. تعايير الوجه وحركات العين مهمة للغاية.
 - (ب) لغة الجسد لها تأثير كبير في نقل الرسائل. تعابير الوجه وحركات العين مهمة للغاية.
 - ج لغة الجسد لها تأثير كبير في قول الرسائل. تعابير الوجه وحركات العين ملهمة للغاية.
 - (c) لغمّالجسد لها تأثير كبير في نقل الرسائل. تعايير الجسد وحركات العين مهممّ للغايم.
- 2. The rapid population growth is a major problem that hinders the development projects implemented by the government.
 - رأ يعتبر التلوث السريع مشكلة كبيرة تعيق المشاريع التنموية التي تنفذها الحكومة.
 - (ب) يعتبر النمو السكاني السريع مشكلة كبيرة تعيق المشاريع الصناعية التي تنفذها الحكومة.
 - ج يعتبر النمو السكاني السريع مشكلة كبيرة تعيق المشاريع التنموية التي تنفذها الحكومة.
 - (c) يعتبر النمو السكاني السريع مشكلة كبيرة تعيق المشاريع التنموية التي تشرف عليها الحكومة.
- 3. If you want to be an athlete, you need to have strong will. Never smoke and always have healthy food.
 - (أ) إن كنت تريد ان تكون رياضيا فأنت تحتاج إلى إدارة قوية. ولا تدخن أبدا وتناول الطعام الصحي.
 - (ب) إن كنت تريد ان تكون رياضيا فأنت تحتاج إلى إرادة قويـة. ولا تدخن أبدا وتناول الطعام الصباحى.
 - ج إن كنت تريد ان تكون رياضيا فأنت تحتاج إلى إرادة قويم. ولا تدخن أبدا ودائما تناول الطعام الصحى.
 - (د) إن كنت تريد أن تكون رياضيا فأنت تحتاج إلى إرادة قوية. ولا تدخن أبدا وأحيانا تناول الطعام الصحى.
 - يجب علينا ان نحافظ على العادات الحسنة مثل التعاون ومساعدة الأخرين لكى نعيش حياة سعيدة.
- @ We should keep the good hobby like co-operation and helping others to live a happy life.
- **(b)** We should deep the good habits like operation and helping others to live a happy live.
- © We should keep the same habits like co-operation and helping others to live a high life.
- **d** We should keep the good habits like co-operation and helping others to live a happy life.
 - ه. المتطوعون لا يعملون من أجل المال ولكن من اجل رؤية الابتسامة على وجه شخصٌ مريضُ او فقير.
- Output of the second of the
- **(b)** Volunteers do not work with money, but to see the smile on the face of a sick or poor person.
- © Volunteers do not work for money, but to seeing the smile on the face of a sick or poor person.
- d Volunteers do not work for money, but to see the smile on the face of a sick or poor person.
- ٦. بالرغم من أن مواقع التواصل الاجتماعي ظهرت من فتـرة قـصيرة، ألا أنهـا تلعـب دورًا هامًـا ومـؤثرًا فـي حيـاة الأفراد.
- a Although social networking sites had appeared recently, they played an important and influential role in individuals' lives.
- **(b)** Although social networking media have disappeared recently, they played an important and influential role in individual's lives.
- © Although social networking media has appeared recently, they play an important and influential role in individual's lives.
- d Although social networking sites have appeared recently, they play an important and influential role in individuals' lives.





Read the following passage, then answer the questions:

The internet has become a vital part of our lives. From communication to entertainment, it has revolutionized the way we live. However, with all the benefits it brings, there are also some drawbacks. One of the major drawbacks of the internet is the spread of false information. With the rise of social media, it has become easier for people to share information without fact-checking it. This can lead to the spread of fake news and conspiracy theories, which can have serious consequences.

Another issue with the internet is the problem of addiction. With the availability of endless content and the ability to constantly connect with others, it can be difficult for people to disconnect and take a break. This can lead to problems with sleep, productivity, and mental health.

Despite these issues, the internet continues to be an important tool for communication, education, and entertainment. It is up to each individual to use it responsibly and to be aware of its potential dangers.

Choose the correct answer from a, b, c or d:

- 1. What has the internet revolutionized?
 - (a) Education
- **(b)** Fashion
- **©** Transportation
- d The way we live

- 2. What is one major drawback of the internet?
 - (a) The rise of social media

- **(b)** The availability of endless content
- © The spread of false information
- d The ability to connect with others
- 3. What can the spread of fake news and conspiracy theories lead to?
 - **@** Productivity

(b) Mental health problems

© Good decision-making

- d Healthy communication
- 4. What is one problem associated with internet addiction?
 - (a) Increased productivity

(b) Better mental health

© Better sleep

- **d** Difficulty disconnecting
- 5. Despite its issues, what is the internet an important tool for?
 - (a) Shopping
- **(b)** Sleeping
- **©** Education
- **d** Cooking
- 6. What is up to each individual when it comes to using the internet?
 - a To use it responsibly and be aware of its potential dangers
 - **(b)** To use it irresponsibly and not be aware of its potential dangers
 - © To use it only for entertainment
- d To use it only for communication
- 7. What is the problem with constantly connecting with others on the internet?
 - (a) It can be difficult to disconnect and take a break
 - **(b)** It can lead to better mental health
- © It can lead to better sleep
- d It can increase productivity
- 8. What is the main idea of the passage?
 - a The internet has revolutionized the way we live
 - (b) The internet is a tool for communication, education, and entertainment
 - © The internet has no drawbacks
 - d The internet is a dangerous tool that should not be used.

Write an Essay of about (150) words on one of the following:

Modern means of communication have pros and cons
The importance of sports



وتشمل ...

- ✓ أهم كلمات ومصطلحات وحرف جرالمنهج.
- ✓ جدول خاص بأهم المرادفات والمضادات وتمارين عليهم بـ 5 اختيارات.
 - ✓ 170 جملة اختياري على الكلمات.
 - ✓ شرح القواعد بطريقت مبسطه ومختصرة.
 - ✓ 150 جملة اختيارى على القواعد.
 - ✓ اهم كلمات الترجمة.
 - ✓ طريقة مبسطه لكتابة المقال و الاميل.



أهم الكلمات المنهج والقصة



Uı	nit 7	Unit 8			Unit 9
hygiene	النظافة الشخصية	click	ينقر / نقرة	orphan	يتيم
hygienic		vehicle		wealth	ثروة
sanitation	النظافة العامة	familiar	معروف/علىعلم	wealthy	ثري
bedding	ملاية سرير / مفرش	familiarity	معرفة / دراية	employ	يوظف
pet	حيوان أليف	robot	إنسان آلى	nearby	قريب/مجاور
CPR	تنفس صناعي (إنعاش رئوي)	ل بالإنترنت online	على الإنترنت / متصا	secret	سر / سري
allergy	حساسية	invent	يخترع	boarding	مدرسة داخلية school
allergic	لديه حساسية	inventor	مخترع	governes	مربية ع
evacuate	يخلي/يفرغ/يغادر	invention	اختراع	upset	منزعج / يزعج / يضايق / متضايق
mess	فوضي	navigate	يحدد اتجاه	housekee	مديرة منزل per
messy		navigation	الملاحة	servant	خادم
dust		hybrid	هجين	appreciat	یثمن/یقدر e
first aids	إسعافات أولية	hybridise	يهجن	cruel (<mark>unk</mark>	قاسي (ind
mild burns	حروق متوسطة	hybridization	التهجين	cruelty	القسوة
emergency	طوارئ	hybrid vehicle	مركبة هجينة	care	يهتم / يرعى / عناية / رعاية
bacteria	البكتيريا (جمع)	benefit	يستفيد / فائدة	compare	يقارن
danger	خطر	chat	يدردش / دردشة	argue	يجادل
dangerous	خطير	technology	التكنولوجيا	author	مؤلف
breathe	يتنفس	technological	تكنولوجي	advertise	يعلن (عن سلعة)
breath	النفس	software	برامج الكمبيوتر	لرصاص fire	حريق / يطرد (من العمل)/ يطلق ا
breathing	التنفس	lead to (result in)	يؤدي إلى	confidenc	ثقة e
leaflet	منشور	get <mark>around</mark>	يسافر / يتجول	confident	واثق
immediately	فورا / ف <i>ي</i> الحال	admit	يعترفب	character	شخصية
injured	مصاب	feedback	تغذية راجعة		مقال / سلعة / أداة
wrap	يك / يغلف	quiz	مسابقة أسئلة	glad	سعيد
tissue	نسيج /منديل	application (app)	تطبيق	failure	الفشل
blanket	بطانية	share	يشارك	success	النجاح
respond	يستجيب	device	جهاز	education	التعليم
response	استجابة	distance	مسافة /يبعد	respect	احترام
cough	يكح / يسعل	related to	متعلق ب	choice	اختيار
sneeze	يعطس	separate	يفصل/منفصل	conclusio	n ختام
chop	يقطع	GPS	نظام تحديد المواقع	guess	يخمن
take off	يخلع / تقلع / يأخذ أجازة	floor	أرضية / طابق	stressful	شاق
complain	يشكو	include	يتضمن / يشمل	stressed	متوتر
at least	علي الأقل	soil	تربة زراعية	for instan	رعلي سبيل المثال ce



Uni	t 10	(Jnit 11	Ĺ	nit 12
attention	اهتمام / انتباه	wheelchair	كرسي متحرك	bury	يدفن
qualify		achieve	ينجز/ يحقق	cloth	قطعة قماش / قماش
qualified		achieveme	انجاز / تحقيق nt	solve	يحل
qualifications		campaign	حملة / يطالب بـ	solution	حل
choose	يختار	campaigne		guilty (guilt)	مذنب (ذنب)
choice	اختيار	champion		mystery	لغز
apply	يطبق/يتقدمك/يستخدم	athlete	لاعبي ألعاب قوى	mysterious	غامض
applied	تطبيقي	athletics	ألعاب قوى	theme	الموضوع / الفكرة
application	تطبيق / طلب التحاق		ينافس / يتسابق	engaged	خاطب/مخطوبة
attendant	مرافق / حاضر / خادم	competitor	متنافس	plot	حبكة الرواية / مؤامرة / يتأم
flight attendar	مضيفة جوية nt	competitio	مسابقة / منافسة	disappear	يختفي
communicato	لبق في التواصل r	medal	ميدالية	weave	ينسج
compassion	رأفة/شفقة	ramp	منحدر	weaver	نساج (صانع القماش)
apprenticeshi	التدريب المهني p	muscle		close (to)	قریب من
industry		powerliftin	رفع أثقال g	расе	سرعة / وتيرة الأحداث
challenge	یتحدی / تحدی	request	طلب	legend	أسطورة
deadline	الموعد النهائي	inspire	يلهم / يحفز	abandon	يهجر / يترك
contract		high and lo	في كل مكان w	abandoned	مهجور
construction		highs and I		adopt	يتبنى
reassure	يطمئن	weight	حمولة	adapt	يتأقلم/يتكيف/ينسجم
reassurance	اطمئنان / سكينة	loyal	مخلص / وفي ك	artificial inte	elligence
availability	إتاحة	Paralympia	an	I I	ذكاء اصطناعي
characteristic	سمات/خصائص s:	ت	لاعب أوليمبي من ذوى الاحتياجا	confused	مُتحير/ مرتبك
award	يكافئ / مكافأة	Paralympic	cs	confusing	محير / مربك
reward	يكافئ /مكافأة		أولمبياد ذوى الاحتياجات الخاصة	ensure	يتأكد من
department	قسم	complain	يشكو	instead (of)	بدلامن
rewarding	مجزي	complaint	شكوى	cave	کهف
casualty depar	tment	disabled	معاق	moral	مغزی / أخلاقي
•		disability	الإعاقة	puzzle	لغز / فزوره
ات skills	مهارات تكنولوجيا المعلوم	champions	بطولة hip:	monster	وحش
رض fair	عادل / سوق / منتدى / معر	celebrity	شخص مشهور	souvenir	هدية تذكارية
honest		colleague		argument	جدال / نقاش جاد
reliable		involve		traditional	تقليدي
practical	عملي	variety	تنوع	career	مهنة
patient	صبور / مریض	degree	شهادة جامعية / درجة (علمية)	organisatio	منظمة ٦
treasure	ڪنز	page turne	ڪتاب شيق r	in charge of	رمسئول عن
		: 			



		B Comments	•		
/ flag	علم / راية	tent	خيمة	sword	سیف
trial	محاكمة	weapon	سلاح	supplies	مؤن / إمدادات
paddle	مجداف/يجدف		رأس (<mark>لسان</mark>) / عباءة / خليج	steer	يوجه / يحدد اتجاه
cliff	منحدر صخرى	mist	الضباب	gang	عصابة
crew	طاقم	truce	هدنة	sail	شراع / يبحر
fort	حصن	trick	خدعة / يخدع	shallow	ضحل / غير عميق
fence	سور / سیاج	pirate	قرصان	mast	صارى السفينة
anchor	مرساة	deck	سطح السفينة	wound	جرح / يجرح
bandage	ضمادة	trap	يحتجز / يقع في الفخ	torch	رشعلة / كشاف

المصطلحات وحروف الجر

Expressions and Idioms

	-		
make a complaint	يشكو	electrical cable	كابل كهربائى
make a mistake	يرتكب خطأ	on fire	مشتعل / محترق
make a suggestion	يقترح	soapy water	ماء بصابون
make a plan	يضع خطة	chopping board	لوح للتقطع
make a choice	يختار	living things	الكائنات الحية
make sure	يتأكد	complain to	يشكو إلى شخص
make progress	يتقدم	complain of	يشكو من (مرض)
make a difference	يحدث فرق	get to	يصل إلى
make friends		connect to	يوصل بـ
make electricity	يولد كهرباء	turn / switch on	يشغل
make efforts	يبذل جهود	popular with	محبوب
earn / make money	يربح مال	communicate with	يتواصل مع
make you feel good	يجعلك تشعر بالراحة	find out about	يكتشف/يعرفعن
make a request	يقدم طلب	decide on	یحدد / یختار
make a note of	يدون ملاحظات	on the other hand	من الناحية الأخرى
do / get a job	يحصل على عمل	electric car	سيارة كهربية
do work	يقوم بعمل	in fact	في الحقيقة
do some of the things	يقوم ببعض الأشياء	get on well with	يكون علي علاقة جيدة ب
do a quiz		give reasons for	يعطي مبررات ك
do better		apply for a job	يتقدم لوظيفة
do things		keep in touch with	يكون علي تواصل مع
do CPR		have contact with	يكون علي تواصل مع
do exercises	يقوم بتدريبات	on the other hand	علي الناحية الأخرى
do an online course	يدرس مقرر علي النت	go along with	يتفق في الرأي مع
do / play a sport		from my point of view	من وجهة نظرى
lonely life		police officer	ضابط شرطة
(keep - feel - stay) clean		office worker	عامل مكتبى



tell the truth	يقول الحقيقة	shop <mark>assistant</mark>	موظف بمحل
achieve success	يحقق نجاح	global warming	الاحتباس الحراري
win a medal	يفوز بميدالية	work on	يطور
have a disability	لديه إعاقة	suitable for	ملائم لـ
stay fit	يحافظ على اللياقة البدنية	adapt to	يتأقلم مع
give a talk	يلقي خطاب	interested in	مهتم بـ
live on a farm	يعيش بمزرعة	essential for	صروري لــ
have an argument with	يتجادل مع	get an apprenticeship	يحصل على تدريب مهنى
be right to	على حق (محق بشأن)	degree in science	شهادة جامعية في العلوم
have the right to	يمتلك الحق في	national team	الفريق القومى
solve the mystery	يحل اللغز	put pressure on	يضغط علي
take place	يعدث	equal opportunities	فرص متكافئة
feel like	يشعر بالرغبة تجاه	medical condition	حالة صحية
go wrong	يتلف/يفسد	positive effects	تأثيرات إيجابية
score a goal	يحرزهدف	come from	ياتي من

Synonyms & Antonyms

meaning	المرادف Synonym	العكس Antonym
يخلى	abandon - leave - move ou	t remain - stay - occupy
فوضوى	untidy - confused	tidy - organised
یرد / یستجیب	reply - answer - react	depart - leave - ignore
متاح	possible - accessible - free	unavailable - limited- occupied
أمان	protection - well - being	danger - risk - exposure
يشكو	criticize - oppose - protest	accept - approve - compliment
يدمر/ضرر	blow - destruction - harm	improvement - development
مفيد	useful - profitable - helpful	harmful - useless - bad
فخم/مترف	fancy- comfortable - splend	did common - economical
مألوف/معتاد	usual - recognisable	strange - abnormal - different
ميزة	gain - merit - pros	disadvantage - demerit - cons
يعترف	confess - reveal	deny - reject
يحسن	boost - enhance - increase	decline - decrease - descend
مشهور / محبوب	famous - attractive - trendy	unknown - old-fashioned
ثری	rich - prosperous - affluent	poor - broke - penniless
مريح/يشعربالراحة	relaxed - relaxing - pleasar	nt annoying - nervous- miserable
قريب	neighbouring - close	far - faraway
نجاح	triumph - benefit- profit	failure - defeat - loss
سابق	past - earlier	current - present - on time
واثق	assured - positive - certain	doubtful - fearful -uncertain
محظوظ	fortunate - happy	unlucky - unfortunate
جميل	beautiful - awesome	bad - inferior - awful
	يخلى فوضوى يرد / يستجيب متاح أمان يشكو يدمر / ضرر يدمر / ضرر مفيد مألوف / معتاد ميزة مألوف / معتاد يعترف ميوزة مشهور / محبوب يحسن يحسن يحسن ينجاح مريح / يشعر بالراحة قريب سابق سابق	meaning Synonym فعلی abandon - leave - move out يخلي untidy - confused برد/يستجيب reply - answer - react possible - accessible - free out protection - well - being criticize - oppose - protest blow - destruction - harm useful - profitable - helpful out of fancy - comfortable - splend out of fancy - comfortable - splend out of fancy - comfortable out of fancy - recognisable out of fancy - reveal out of famous - attractive - trendy out of famous - attractive - trendy out of famous - attractive - trendy out of famous - relaxing - pleasant out of famous in the famous of famous of famous in the famous of famous

word	meaning	المرادف Synonym	Antonym العكس
stress	ضغط/توتر	pressure - tension	comfort - relaxation
rewarding	مجزی / مربح	fruitful - valuable	vain - boring - unproductive
reassure	يطمئن	encourage - comfort - inspire	annoy - depress - discourage
caring	عطوف	loving - friendly- sympathetic	uncaring - unfriendly - cruel
flexible	مرن	changeable - adaptable	fixed - inflexible
understanding	متفهم / فهم	considerate - forgiving	selfish - impatient - intolerant
construction	بناء / تشييد	development - structure	destruction - ruin
active	نشط	alive - effective - operating	useless - lazy - ineffective
compete	يتنافس	race - contest- challenge	give up - surrender
support	يدعم/دعم	assist - boost - promotion	refuse - weaken -frustration
terrible	فظيع	awful - horrible - frightful	beautiful- good - happy
interest	شغوف	concern - importance	dislike - boredom - hate
inspire	يلهم	impress - encourage- excite	discourage - depress -bore
change	يغير	reform - alter -adjust	keep - stay - remain
achievement	انجاز	success - accomplishment	loss - failure
guilty	مذنب	sorry - responsible - convicted	innocent - good - truthful
disappear	يختفى	vanish - fade - leave	appear – come - grow
mystery	لغز	secret - puzzle - riddle	
argument	جدال	debate - disagreement	agreement - peace
distant	بعيد	away - far - faraway	close - near - nearby
confused	مرتبك	puzzled - distracted	alert - conscious

Notice the Difference

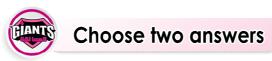
skin	جلد الإنسان
health	صحة
remove	یزیل
regularly	بانتظام
injure	يصيب
chopping	تقطيع
damage	تلف/يدمر
licence	رخصة
base	قاعدة
science	علم / علوم
hygiene	النظافة الشخصية
rule	قاعدة / يحكم / قانون
breathe	يتنفس
dust	غبار/أتربة
contain	يحتوي على (عدة أشياء بداخله)
unlikely	غير محتمل
choice	اختيار
fortunately	لحسن الحظ

)(leather	جلد للتصنيع
	wealth	<u> شروة</u>
	move	يحرك/ينتقل
	gradually	بالتدريج
	injured	مصاب
	shopping	تسوق
	damages	تعويضات
	license	يرخص/يعطي إذن
	basic	أساسي
	scientific	علمي
	sanitation	النظافة العامة
	role (in)	دور
	breath	النفس
	dusty	مترب / ملئ بالأتربة
	include	یشمل / یتضمًن
	unlike	علي النقيض
	choose	يغتار
	unfortunately	لسوءالحظ



follow	ىتىج
benefit from	يستفيد من
improve	يحسن
distance	مسافة
system	نظام
reason for	سبب <u>ل</u>
affect	سبب <u>۔ </u>
download	يوسر سي
online	علي النت
increase	 یزید
download from	<u>یری-</u> یحمل من
	وحید / بمفردی
on my own famous	وحيد بجدرو
	الى حد ما
quite	
everyday	يومي (صفة)
alone	وحيد
earn	يكسب (مال) موظف
employee	
take part	يشارك في
practice	ممارسة
stranger	شخص غریب (غیر معروف)
bully	متنمر /بلطجي /يتنمر
true	حقيقى
lovely	محبوب / جميل
qualify	يؤهل / يتأهل
chemist	كيميائي / صيدلي
interviewer	شخص يجري مقابلة
award	یکافئ / مکافأة (رسمی)
stress	يضغط
succeed	ينجح
degree	شهادة جامعية / درجة
confident	واثق
care	رعاية/عناية
firefighter	رجل إطفاء
response	ع
member	عضو (فريق / أسرة /)
complain	يشكو
campaign	حملة / يطالب بـ
athletics	ألعاب قوي
champion	بطل رياضي
celebrity	شخص مشهور
colleague	زمیل عمل
champion	بطل رياضي
guilty	مذنب
hard	صعب / شاق / قاس
confused	ن مُتحير/مرتبك
adopt	نتنه،
move	يجن تحرك
	<u> </u>

I .	
fellow	رفيق
benefit of	فائدة
prove	يثبت
distant	بعيد
discipline	الانضباط
cause of	سبب نـ
effect	تأثير
upload	يرفع علي النت
offline	غير موصل بالانترنت
decrease	يقل
upload to	يرفع على
of my own	(ملكي) تدل على الملكية
fame	شهرة
quiet = calm	هادئ
every day	کل یوم (<mark>حال</mark>)
lonely	يشعر بالوحدة
gain	يكسب شيء معنوي / يزداد الوزن
employer	صاحب عمل
take place	يحدث في
practise	يمارس/يتدرب
foreigner	شخص أجنبى (من دولة أخرى)
bullying	التنمر
truth	الحقيقة
loving	محب
qualified	مؤهل
chemist's	صيدلية
interviewee	شخص يُجرى معه مقابلة
reward	يكافئ / مكافأة (غير رسمي)
stressful	مجهد
success	النجاح
grade	صف/درجة امتحان ثقة
confidence	
caring	مهتم / مُراعى إطفاء الحرائق
firefighting	
respond	يرد / يستجيب
organ	عضو (<mark>في الجسم</mark>) شكوى
complaint	سصوی مدافع / مؤید
campaigner	مدافع / موید لاعبي ألعاب قوی
athlete	دعبي العاب فوي بطولة
championship celebration	بطونه احتفال
	احتقان کلیة
college hero	صیه بطل (حقیقی / قصة / فیلم)
guilt	بطن (حيبي العبد اليبم)
hardly	بنب بالكاد/بالعافية
confusing	بنت ربندید
	سیر / مربت یتأقلم / یتکیف / ینسجم
adapt	
remove	یزیل



1.	Your grandfathe	er is well to	the new medicine	e. I hope he will ge	et better soon.
		b responding		d reacting	e answering
2.	The words	are antonyms.		_	
	succession	b succeed	© failure	d schooling	Success
3.	To your benefit,	you have to take t	this medicine. The	antonyms of "be	nefit" are
	profit	b harm	© advantage	d contact	e damage
4.	We must look af	ter children	disabilities.		
	with	b who's	© who've	d who're	e whose
5.	The exam was e	asy, so I could pa	ss it. The antonym	ns of "easy" are	
	difficult	b amazing	© hard	d answered	e simple
6.	Modern technolo "advantages" ar	ogy has a lot of ad	vantages in our li	fe. The synonyms	of
	_	b merits	(C) cons	(d) honofits	apantanyantanas
7	_	o get around this	_		
••	means		problem. The pin	rasarverb gerar	odna nere
	overcome	b travel	© invent	d solve	e persuade
8.	_	essy" are			.
		b equal	© antonyms	d opposites e th	e same meaning
9.		achers tos			•
	•	b learn		d advice	e punish
10.	_	friends wh	_	_	.
		b aid		_	e help
11.	Don't worry! The	ese toys are	, they aren't dan	gerous.	•
	_	b secure	_	d safe	e heavy
12.	The synonyms o	f "lucky" are	•		
	(a) unlucky	b helpless	© fortunate	d poor	e happy
13.	Don'ta w	ord of that to anyo	one. It is a top sec	ret conversation	between us.
		b wrap		d listen	e say
14.	When you breatl	he, you take air	•		-
	a up	b down	© off	d in	e out
15.	If you go	, you will see surp	orising things.		
	o board	b progress	© online	d abroad	e broad
16.	We passed stres	ssful time last wee	k. The antonyms	of "stressful" are	•
	confusing	b relaxing	© ambiguous	d tough	easy
17.	Our army evacu	ates every metre	looking for the ter	rorists. The syno	nyms of the
	word "evacuate	" are			
	remain	b uncover	© understand	d abandon	empty
18.	The advantages	of practising spo	rts are a lot. The a	antonyms of "adva	antages" are
	merit	b good	© pros	d cons	e disadvantages
19.	It's more useful t	to try doing your h	nomework	•	
	Opening Opening	b on your own	© of your own	d only	alone
20.	_	met his end			
		b in the age of		d when	e since
21.	She had a stress	sful job as a sales	assistant. "Stress	sful" is the same n	neaning of
	(a) relaxina	(b) easy	(c) tough	d reassuring	uncomfortable



22	. There is a incre	ase in the numbe	r of students. The	e antonym of "incr	ease" is
	decrease	b growth	© reduction	d rise	flow
23		_	nyms of "familiar'		
	(1) common	b upsides	© close	d dear	e known
24	. The antonyms o	f "advantages" a	re		
	a merits	b disadvantage	es 🥲 causes	d downsides	e results
25	. He didn't respo	nd to question. Tl	he closest meanir	ngs of "respond" a	are
	ask	b reply	© request	d question	e answer
26			as I was so fright		
	a stay	b take	© set	d keep	play
27	. Education has a	positive role on	everyone. The sy	nonyms of "positi	ve" are
	a effective	b hilarious	© dangerous	d productive	e comfortable
28	. It's better to be	hardworking. The	e antonyms of "ha	ardworking" are	
	(a) industrious	b inefficient	© careless	d conscientious	e useful
29	_		_	m of "immediately	_
	at once	b later	© seriously	d fairly	e instantly
30				s of "stressful" ar	
	-		_	d complex	
31	_	_	ein a burr	-	
		_	© locked		e given
32	_	en to the North C	_	9 c 9 .c	9 . c.
<u> </u>	_			d on car	in bus
33				of the word "adv	
00				d disadvantage	
2/				a. "Remove" gives	
34				d stop	_
25	•		ot easy" means	-	Comaci
33	_	_	•	_	(e) hard
20	_		_	d comfortable	G Hara
36		ke this medicine.		(4) noccessmu	(A) pagagitu
~~	_	b advise		d necessary	e necessity
31		ter children		(A) whom	A whee
	with	•	© who've	d whom	e whose
38	. To help means t			A •••	
	•	b persist	_	d aid	e protest
39		ke this medicine.			•
	@ must	b advise	•	d necessary	e necessity
40	_	or "messy" are			
	•	b nut	•	d cheat	e cube
41	_	portant in hospit			
	_	_		d Cleaners	Sanitation
42	•	ll not my d		_	
	_		© effective		e affection
43			e to the environm	ent.	
	o does	b makes	© reasons	d causes	e helps
44	. Powerlifting is a	challenging spo	rt to		
	@ go	b make		d practise	(e) do
45		st successful nov	•	-	-
	@ age	_	c at the age of	d aged	(e) old
	_	_	-	_	-

Exercise on Vocabulary

46	. Ali arrived an hour l	ate for the interview. I	He's not very	
	punctual	b honest	© flexible	d loyal
47	. Winning the silver m	nedal in powerlifting w	as the greatest	•
	achievement	b campaign	© competitor	d activist
48	. I can't eat strawberi	ries because I have al	an	
	allergy	b hygiene	© bacteria	d danger
		so she wants to be a		-
	(a) teacher	b plumber	© vet	d baker
50	. After the accident, L	ara couldn't walk and	d she had to use a/an	•
		b armchair		
		rsity to study for a/an		
		b degree		d contract
52	_	er the kitchen floor. W		
		b farmer		
	_	in the national swin		-
		b compete		_
		job but it is very		
		b practical		
	_	other people and keep		
		b police officer		
	. Isan Olympic	_ •		
			© paralympics	d powerlifting
57	. Mustafa Kamel was	b diversity a great for Egy	ot's independence.	6 F 1 1 1 1 1 1 1 1 1 1
		b campaigned		d campaigns
		It is impossible to d	• •	9 - a p a g
		b theoretical		d practical
		e you haverec		e praemear
		b made		d carried
	_	ve morefor ch	_	Sur rou
		b compassion		d experience
	•	because of the smok	_	<u> </u>
	•	_	© breathe	d feed
	•	r does not work		U ICCU
		b properly		d a & b
		e building before atta		u u u
		b complained		d burnt
	• • •	as great with a	_	W DOTTII
		b familiarity		d stressful
	_	_	© stress	U SITESSIUI
		about ancient Egyp		(A) tochnology
		b cycles		d technology
		rents do to help me su		(A) appropiate
	o reply		© save	d appreciate
		become with s	_	ه مامیسام مط
		_ •	© click	d download
		to look after the		A have - 1
	(a) engineer	(b) teacher	(C) mecnanic	d housekeeper



69	. To means to	take part in a race or	a competition.	
	compete	b complete	© complain	d benefit
70	. He got a for h	nis great efforts.		
	fine	b mistake	© loss	d reward
71.	. I believe what you s	ay because Iy	ou.	
	_	b doubt	_	d distrust
72	. He for a job a	as an accountant in a	bank.	
	•	b worked	• • •	d had
73 .	. I this file from	n an educational webs	site.	
	downloaded	b clicked	© posted	d uploaded
		mily. I look forward to		
	(a) lose	b miss	© employ	d fail
75 .	. He won a gold	as he came the first	t runner.	
	@ medal	b books	© role model	d schools
76 .	people shoul	d be given due care a	is they are in great ne	ed of that.
			© Abled	d Disabled
77 .	. GPS is short for Glo	bal System.		
			© Positioning	d Poisoning
78 .	. A/An is a wor	man who teaches chil	dren in their home.	
	orphan	b housekeeper	© servant	d governess
79 .	. A/An is a per	iod of time working in	order to learn skills r	eeded to do a job.
	apprenticeship	b apprentice	© scholarship	d degree
80	. Before we drove int	o the shop, we had to	drive up some	•
			© ramps	d rockets
		Artificial Intelligenc		
	graduated in	b graduated from	© graduated of	d graduate at
82	. He enjoys wi	th his online friends ir	n his free time.	
	cycling	b printing	© chatting	d benefiting
83	. You can get medica	Iservices at th	e public hospital.	
	bedding	b emergency	© hygiene	d growth
84	. If you to scho	ool, it helps you keep t	fit.	
	support	(I) and decade		
85		b graavate	© cycle	d stress
	. My mother changes		•	d stress our room very healthy
	My mother changes drink		k. She wants to make	•
	drink	our twice a weel	k. She wants to make compudding	our room very healthy
86.	drink	our twice a weel b food	k. She wants to make compudding	our room very healthy
86	drinkAli is a/anrich	our twice a weel b food is parents died when	k. She wants to make c pudding he was young. c orphan	our room very healthy d bedding
86. 87.	drinkAli is a/anrich	ourtwice a weel b food is parents died when b cruel has to use a	k. She wants to make c pudding he was young. c orphan	our room very healthy d bedding
86. 87.	drinkAli is a/anrichHe can't walk, so hewheelchair	ourtwice a weel b food is parents died when b cruel has to use a	k. She wants to make c pudding he was young. c orphan c seat	our room very healthy d bedding d pilot
86 87 88	 drink Ali is a/an rich He can't walk, so he wheelchair You must trust him. 	our twice a week b food is parents died when b cruel has to use a	k. She wants to make c pudding he was young. c orphan c seat	our room very healthy d bedding d pilot
86. 87. 88.	 drink Ali is a/an rich He can't walk, so he wheelchair You must trust him. dishonest 	our twice a week b food is parents died when b cruel has to use a	k. She wants to make c pudding he was young. c orphan c seat n. c generous	our room very healthy d bedding d pilot sofa liar
86. 87. 88.	 drink Ali is a/an rich He can't walk, so he wheelchair You must trust him. dishonest 	our twice a week b food is parents died when b cruel has to use a	k. She wants to make c pudding he was young. c orphan c seat n. c generous be easily heard from o	our room very healthy d bedding d pilot sofa liar
86. 87. 88.	 drink Ali is a/an	our twice a week b food is parents died when c cruel has to use a b chair He is a/an man b honest gh-heeled shoes can l b tricks	k. She wants to make c pudding he was young. c orphan c seat n. c generous be easily heard from o	our room very healthy d bedding d pilot d sofa d liar outside the office. d tracks
86. 87. 88. 89.	 drink Ali is a/an	our twice a week b food is parents died when c cruel has to use a	k. She wants to make c pudding he was young. c orphan c seat n. c generous be easily heard from c c clicks	our room very healthy d bedding d pilot d sofa d liar outside the office. d tracks to the
86. 87. 88. 89.	 drink Ali is a/an H rich He can't walk, so he wheelchair You must trust him. dishonest The of her hig treks Your father's condit casualty 	our twice a week b food is parents died when c cruel has to use a	k. She wants to make c pudding he was young. c orphan c seat n. c generous be easily heard from c c clicks He needs to be taken	our room very healthy d bedding d pilot d sofa d liar outside the office. d tracks to the
86. 87. 88. 89. 90.	 drink Ali is a/an H rich He can't walk, so he wheelchair You must trust him. dishonest The of her hig treks Your father's condit casualty 	our twice a week b food is parents died when c cruel has to use a	k. She wants to make c pudding he was young. c orphan c seat n. c generous be easily heard from c c clicks He needs to be taken t c aquarium	our room very healthy d bedding d pilot d sofa d liar outside the office. d tracks to the
86. 87. 88. 89. 90.	 drink Ali is a/an	our twice a week b food is parents died when c cruel has to use a	k. She wants to make © pudding he was young. © orphan © seat n. © generous be easily heard from o © clicks He needs to be taken for a form one of the complex of the com	our room very healthy d bedding d pilot d sofa d liar outside the office. d tracks to the

93. When she was nine	e, she was sent to a/an	school where	she lived and studied.
o board	b boarding	© abroad	d holding
94. These shoes are c	omfortable because th	eir leather is	
visible	b terrible	© flexible	d eatable
95. A/An is not a	a good member of a so	ciety.	
o bully	b governess	© orphan	d author
96. Most players feel s	sad when they		
		© apply	d score
97. Criticism and advice	ce are kinds of		
o buttons	b robots	© philosophy	d feedback
98. We are running ala	an to collect moi	ney for the disabled c	hildren.
	b fountain		
99. People who have a	an allergy always	if they smell the smo	oke.
sneeze	b freeze	© breeze	d tweeze
100 must be fo	ught by all members of	f society as it affects ι	us all.
Cooperating	b Imagination	© Thinking	d Bullying
101. We can't make a	cake without sugar. It i	s an important	•
tool	b compound	© ingredient	d factor
_	sn't replied to the		
	b complaint		d decision
	n is very popular		
for		© with	d in
	hing you do to help sor	neone breathe again.	
(a) UK	_	© CPR	d GPS
105. It's important for	people to from t	_	
	b benefit		d decline
<u> </u>	electricity are used to d	•	
	b electric	_	d hybrid
_	ildren must be treated	•	
(a) suffering	b compassion	© cruelty	d consolidation
•	epthen jumped		
o breeze	b breathe	© breathless	d breath
	e can protect you	_	
against	b with	© by	d for
	find a role model to		
(a) hinder	b mean	© inspire	d lift
	oyed ato teach i	•	_
a governess	b housekeeper		d maid
	oom in a hospital is cal	_	
a casual	b causable	© community	d casualty
	e useful inespe	•	<u> </u>
© CPR	b sports	c emergencies	d least
	irs on the phone		U IOUOI
a penning			d understanding
_ ,	sources that the	_	_
o flexible	b confident	company is in trouble c necessary	d reliable
	_		ing home from school.
	b missed		
W UPPEUIEU	(W) 1111335U	(w) aisappeuleu	(W/ IUJI



117. A good teache	r can get very	well with all students	•
in	b on	© out	d up
118. The doctor put	plaster on my cut to	stop from gett	ing to it.
o bacteria	b blood	© birds	d pets
119. Many ar	e so helpful but som	ehow make people laz	zy.
	_	© inventions	_
_	_ •	lly made a great	
		© achieved	
_	s full of useful	_	
		© GPS	d apps
_		ed tonew peopl	* *
		© discharge	_
		erent situations when r	
	_	© adapt	_
	se helps strengthen	•	© adapied
		© brain	(d) cells
		o stop people throwing	
_		c campaign	
_		ive when you finish uni	_
-	_	_	<u> </u>
_	_	c cuisine	
			department at hospitals
		© medical	
	_	morals accepted by s	
		© Cruelty	
		nonths abroad, everyt	
_	_	© dusty	d infectious
	bottles for re		A 211
_	b filled	• • •	d milky
131. Adam is a good	d boy. You can	on him.	
		© reliability	
		e new T-shirts next we	_
_	_ •	© loyalty	d punctuality
	ts to their goa		
•	_	© inspire	• •
		with kids? Have you w	
-		© stations	
	_	returned a bag of mon	
rewarded	b awarded	© won	d gained
136. All the necessa	ary steps had been t	aken to their sa	fety.
@ endanger	b economize	© ensure	d rationalize
137. The man looke	dsurprised v	when a little boy threw a	a stone at his car.
		© quietly	
138. We our	product with the pri	ce we wanted for it in t	he local newspaper.
		© forgot	
139. All the employe	ees should be	They should attend t	heir offices on time.
		© bad	
_	•	ad in the Olympics is h	•
		© agreement	
——————————————————————————————————————		——————————————————————————————————————	——————————————————————————————————————

		place in our company		
_	abroad	-	© aboard	_
		ng to the theatre, but		
		b chances		
		nt is for my dear moth		
@) wrap	b discover	© evaluate	d qualify
144.	Rania Olwany was	the greatest Egyptian	nin swimming.	
@) hero	b championship	© power	d champion
				on the social media?
@) chatting	b working	© studying	d imagining
		ways remember to ch		
		b lastly		_
_		_	_	nager of the company.
		b promoted		
_		o a new city, it's not e	_	_
) make	b gain		d do
_	•	rds can by the		
140.	control	b notice	naviaate	d relax
		best that we ha		Clax
		b navigation	_	d invention
_		_		U IIIVeIIIIOII
	_	when he saw the s		(A) fuiabt
_		b frightening	_	d fright
		vith new technology th		A
_	_	b benefits	_	d dangers
		d beand flexible		_
_	cruel	•	_	d tricky
		nce, technology,		
_	_	b engine		d engineer
155.	I'm sure you will so	olve this problem	=	
_) on	b from	© with	d by
156.	Nadeem the	e present in gift paper	before he gave it to h	iis friend.
@) crept	b swept	© clapped	d wrapped
157.	The we emp	oloyed in our house do	es all the housework	carefully.
@	governess	b servant	© guest	d host
158.	It is easy to	in touch with your frie	ends.	
_	=	b save	© safe	d keep
159.	The offer or	nly to new members.		
_) applies	b develops	© blogs	d shares
_	• •	can depend on him.	©9 -	
_	dependent		c reliable	d dependence
_	•	tea in the shop	•	e aspendence
_) include		c improve	d care
_		ecause it is very	•	Care
	_	_		(A) qualified
_) stressful We should follow t	b rewarding	© boring	d qualified
		heof hygiene.	@ roole	(A) relea
_) rules Yan abauld	b rolls	© reels	d roles
_	_	your language to get		(1)
Q) improve	b prove	© proof	d provide







إسداء النصح باستخدام يجب ولا يجب

Giving Advice :Should & Shouldn't

🗐 نستخدم should / shouldn't للنصيحة يأتي الفعل في المصدر (بدون أي إضافات وبدون 🍅).

should

- > You ought to + inf.
- If I were you, I would + inf.
- I advise you to + inf.
- My advice to you is to + inf.
- > You had better + inf.
- ≥ It is better to + inf.
- It is advisable for you to + inf.
- ≥ It is desirable for you to + inf.

shouldn't

- > You ought not to + inf.
- If I were you, I wouldn't+ inf.
- I advise you not to + inf.
- My advice to you is not to + inf.
- > You'd better not + inf.
- > It is better not to + inf.
- ≥ It is **unadvisable** for you to + inf.
- It is undesirable for you to + inf.

Modal verbs of regret (blame)

- Uought to (ought not to) have + P.P وأ should (shouldn't) have + P.P للتعبيـر عـن [] اللوم أو الندم.
 - > You shouldn't have wasted your time. Sorry! I ought to have come on time.

الإلــــزام والضــــرورة

Obligation & Necessity

- المصدر (بــدون أي المصدر (بــدون أو الضرورة أو التحريم) يأتي الفعل فـي المــصدر (بــدون أي must / mustn إضافات وبدون to).
- > You must fasten your seatbelt when driving.

القواعد و القوانين

> I must work hard for the exams next week.

الزام شخصي

> I must buy a present for my mother.

مشاعر قوية

> You must come to my party tonight.

- دعوة قوية
- They mustn't eat that cheese. It's green! -You must stop smoking.
- نصحة قوية

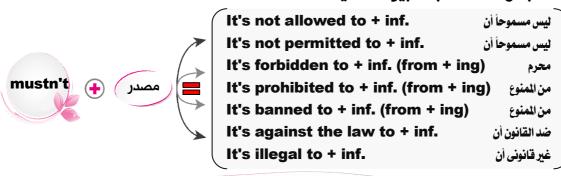
> We must buy souvenirs for our friends here.

- تذكرة بفعل شيء
- 🛢 يمكننا استبدال <mark>must</mark> بالتعبيرات التالية:



🗐 يمكننا استبدال <mark>mustn't</mark> بالتعبيرات التالية:

could / might + inf.



Modal Verbs	must	have to / has to	need to
الزام في المضارع	must + inf.	have to + inf. has to + inf.	need to + inf. needs to + inf.
عدم إلزام في المضارع	-	don't have to + inf. doesn't have to + inf.	don't need to + inf. doesn't need to + inf. needn't + inf.
إلزام في الماضي	had to + inf.	had to + inf.	needed to + inf.
عدم الزام في الماضي	didn't have to + inf	didn't have to + inf.	didn't need to + inf. needn't have + P.P
الزام في المستقبل	must + inf.	will have to + inf.	will need to + inf.
عدم إلزام في الستقبل	-	won't have to + inf.	won't need to + inf.



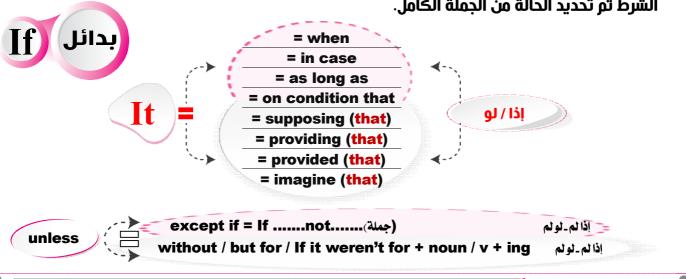
(شاذ أو v + ed) ماضي

Second conditional





آ يتم حل جمل الاختيار عن طريق النظر إلى الجملة الكاملة سواء كانــت جملــة فعــل الــشرط أو جملــة جــواب الشرط ثم تحديد الحالة من الجملة الكامل.



حذف if الحالة الأولى

نستخدم بدلا من (Should.....+ inf.) (If) كالتالي:

lf Toka studies hard, she will succeed.

= Should Toka study hard, she will succeed.

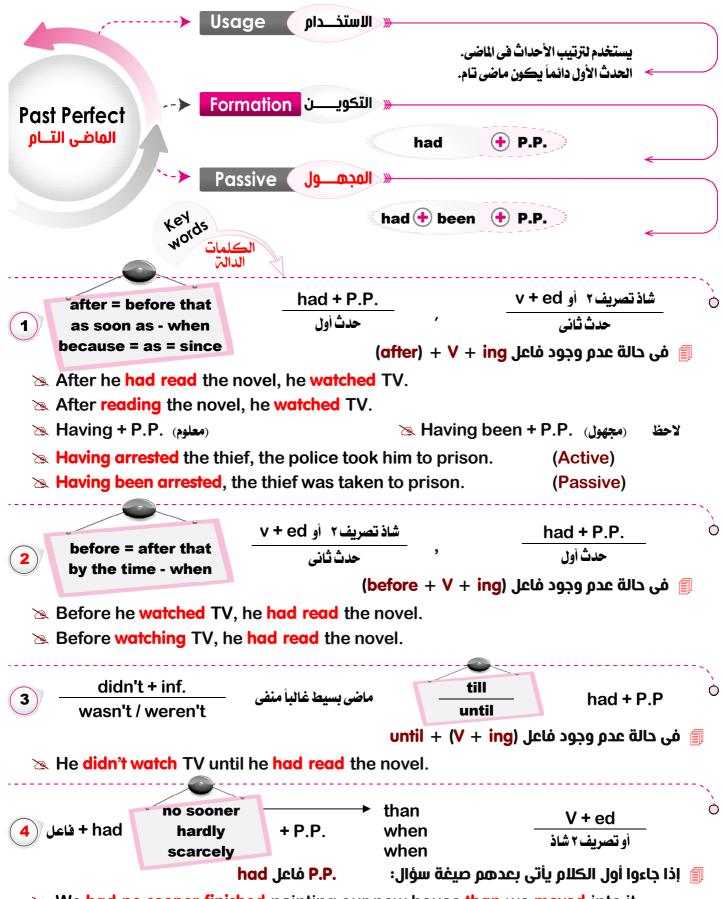
حذف if الحالة الثانية نستخدم بدلا من (If)

- ♦ إذا كانت (were) فعل أساسي في الجملة تأتي مكان (if) وتكون بمعني لو كنت:
- lf I were you, I'd help poor people.
 - = were I you, I'd help poor people.
 - ◊ إذا كانت (had) فعل أساسي في الجملة تأتي مكان (if) وتكون بمعني لو امتلك :
- lf I had much money, I'd buy a car.
 - = Had I much money, I'd buy a car.
 - 🕜 إذا وجد فعل أساسي غير (were) تأتي .hould + Should مكان (if):
- lf Toka studied hard, she'd succeed.
 - = Should Toka study hard, she'd succeed.
 - 3 إذا وجد فعل أساسي غير (were+ subject+ to + inf. تأتي (were+ subject+ to + inf.
- 🖺 If Toka studied hard, she'd succeed.= Were Toka to study hard, she'd succeeḍ.

حذف if الحالة الثالثة نستخدم بدلا من (Had + subject + P.P) كالتالي:

- If Toka had left earlier, she wouldn't have missed the train.
 - = Had Toka left earlier, she wouldn't have missed the train.





- > We had no sooner finished painting our new house than we moved into it.
- > No sooner had we finished painting our house than we moved into it.





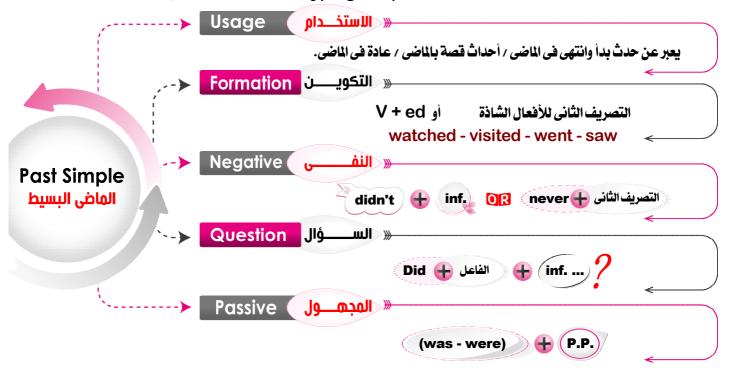
- 🥛 حالات لا يمكننا استخدام الماضي التام المستمر ونستخدم الماضي التام.
- 🚺 هناك أفعال لا تستخدم في الأزمنة المستمرة عموماً وهي أفعال الشعور والحواس واللكية والمعرفة.

know - believe - owe - want - understand - wish - like - dislike - love - hate - prefer - enjoy..

> We were good friends. We had known each other for 10 years. و الأفعال التي لا تستغرق عادة فترة طويلة في حدوثها.

break down - stop - close - open - finish

- She was late for the meeting because her car had broken down.
 - 🕜 إذا ذكرنا مرات حدوث الفعل لا يستخدم الماضي التام المستمر ونستخدم الماضي التام.
- > When I met Ali, he had finished typing 3 reports.



- yesterday
- last
- ago
- in the past
- سنة سابقة in
- once = one day
- How long ago did
- just now
- the other day
- > We were in Alexandria two months ago.
- I was busy doing my homework yesterday.

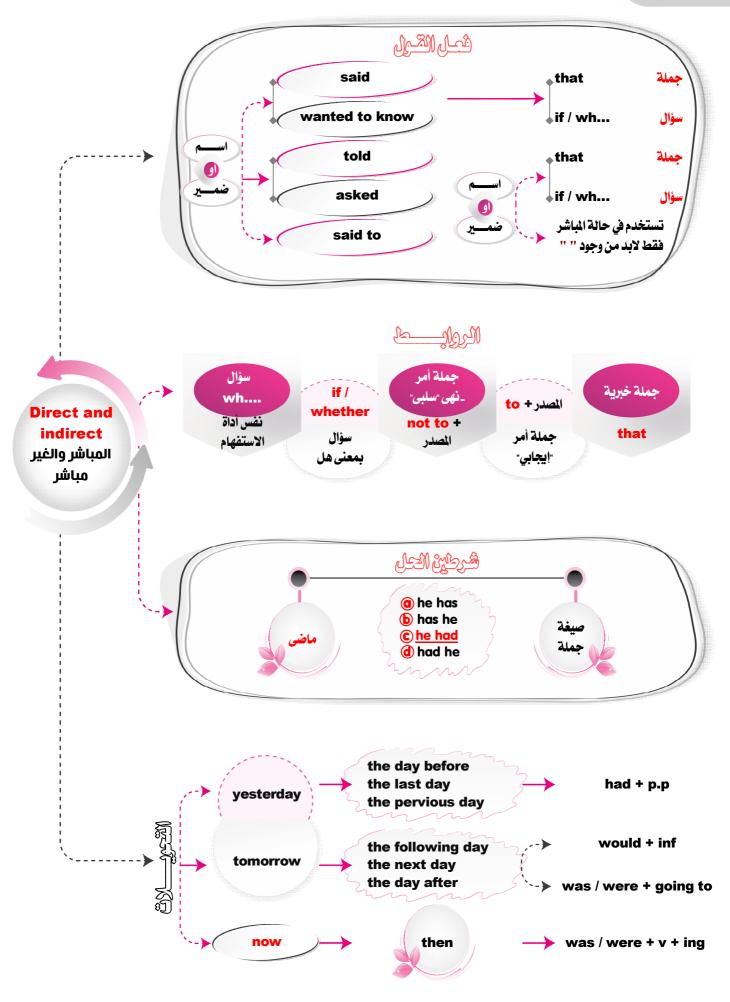
الفاعل V + ed الفاعل V + ed الفاعل الفاعل الفاعل عبر حقيقي

- I'd rather Ali visited Paris.
- It is time they went home from school.
 مع أظرف التكرار للتعبير عن العادات في الماضي

(always - usually - often - never..)

My father always went to work by train when he was young.







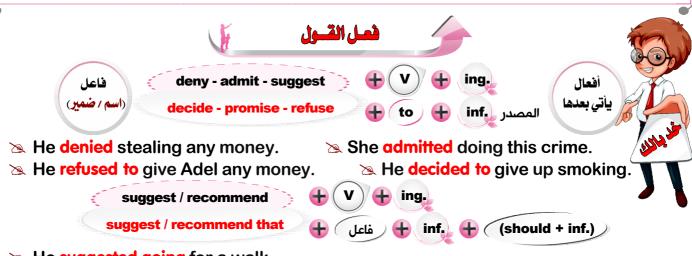
بيقي الزمن كما هو



- ♦ لا تتغير الأزمنة (وكذلك الظروف الزمنية) إذا كان فعل القول في المضارع أو المستقبل:
- Toka says, "I don't believe this story."
- ♥ Toka says she doesn't believe this story.
- 🕜 لا تتغير الأزمنة إذا كانت الجملة تعبر عن حقيقة:
- Jana said, "If water freezes, it changes into ice."
- ♥ Jana said that if water freezes, it changes into ice.
 - 😙 لا تتغير الأزمنة إذا كانت الجملة قيلت منذ فترة وجيزة ويدل على ذلك كلمات مثل:

now / just now / a moment ago / a minute ago / a short time ago / recently

- Ahmed said just now, "I have already done my homework."
- \$ Ahmed said just now he has already done his homework.
 - 🔁 لا تتغير الأزمنة مع بعض التعبيرات مثل:
- would like / would rather / had better / should / would / could / might Ahmed said, "I'd rather work."
 Ahmed said that he'd rather work.
 - 🗿 في حالة وجود if يتغير الزمن في الحالة الأولى فقط (لا يتغير في الحالة الثانية والثالثة) :
- > He said to me, "If you don't get into hospital, you won't get well."
- ♥ He told me if I didn't get into hospital, I wouldn't get well.
 - 🕤 في حالة وجود wish / If only للتعبير عن التمنى أو الندم:
- > He said, "I wish I traveled abroad." > He said that he wished he traveled abroad
 - 🚺 في حالة وجود used to بمعنى اعتاد على:
- Seif said to Jana "I used to cry much when I was young."
- Seif told Jana that he used to cry much when he was young.
 - ⋀ لا يوجد بعد زمني أي لم يمر وقت علَّى نقل الْكلام (تعرف بعدم تحويل الأظرف الْزمنية):
- Seif said to Jana "I will meet you tomorrow."
- Seif told Jana that he will meet her tomorrow.



- > He suggested going for a walk.
- > He suggested that we go (should go) for a walk.



- > He advised me to sleep early.
- > I recommended him to study hard.
- She advised having fruits.
- > I recommended studying hard.





استخصام الأثمال في الغير مياهس



accuse ... of + V + ing

Nada said to Aya, "You stole my wallet."

♦ Nada accused Aya of stealing her wallet.



suggest / recommend + v + ing suggest / recommend that + فاعل + should + inf. (فاعل + inf.)

▶ He said, "Let's sing"

= He suggested singing.

He suggested that they should sing.



promise to + inf. / promised that + جملة

▶ His father said, "If you get high marks, I'll buy you a bike."
 ♥ His father promised to buy him a bike if he got high marks.



advise someone to / not to + inf.

▶ He said to me, "You'd better sleep early."

\$\text{He advised me to sleep early.}

إذا بدأت الجملة داخل الأقواس بـ If الافتراضية (للنصيحة) تحول كالآتي:

He said, "If I were you, I would study hard."

He advised me to study hard.

في حالة الاعتراف admit

في حالة الإنكار

denv

advise

admit + v + ing / admit that + جملة

She said, "I did this crime."

She admitted doing that crime.



deny + v + ing / deny that + جملة

The thief said, "I didn't rob the house."

♦ The thief denied robbing the house.

The thief denied that he had robbed the house.



apologise for + V + ing

► He said, "I'm sorry I didn't attend your wedding party."

♦ He apologised for not attending my wedding party.

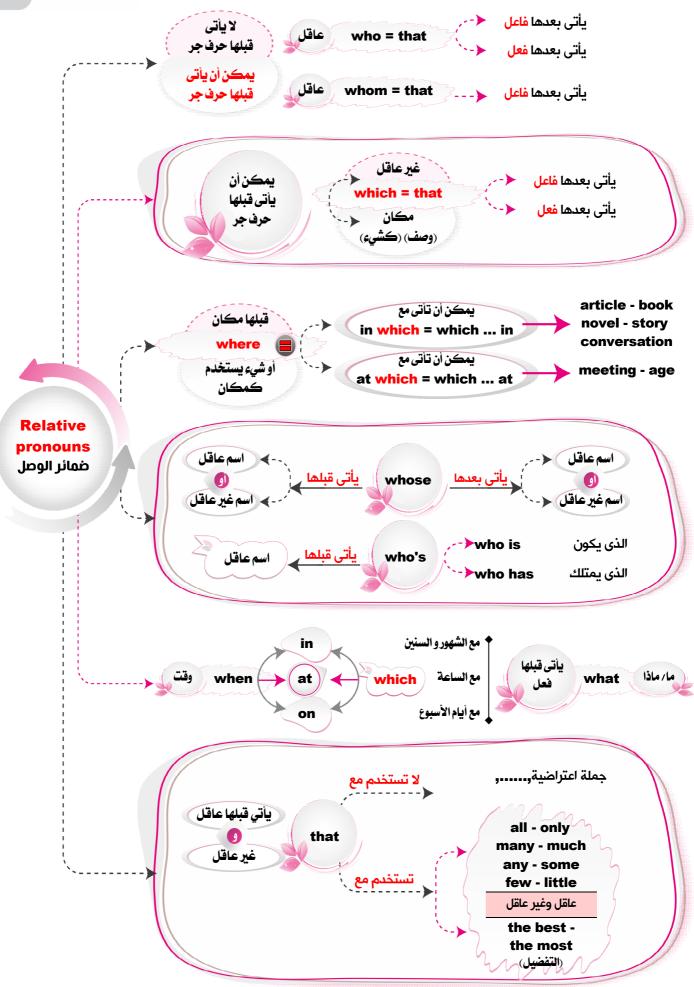


warn someone not to + inf. warn someone against + V + ing

He said to me, "Don't cross the road."

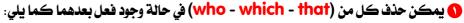
♦ He warned me not to cross the road.

He warned me against crossing the road.









🧊 في المبنى للمعلوم نحذف ضمير الوصل ويضاف للفعل (ing):

Ali, who is playing tennis, is my friend.
 = Ali playing tennis is my friend.

V + ing عاقل أو معلوم

غير عاقل p.p

🗐 في المبنى للمجهول نحذف ضمير الوصل و(v. be) ويبقى التصريف الثالث للفعل:

🕜 يمكن حذف كل من (who - which - whom - that) في حالة وجود فاعل بعدهم كما يلي:

- <page-header>
 - = Days written by Taha Hussein is boring.
- The man, who is called Al Daifi, helps the poor.

= The man called Al Daifi helps the poor.

- > This is the girl who I called yesterday.
 - = This is the girl I called yesterday.

• يمكن استخدام which بعد المكان إذا استخدم كشيء أو وصف ويمكن استخدام where بعد الغير عاقــل إذا استخدم كمكان.

important notes

- > This is my house which I bought.
- > This is my house where I was born.

- 🕜 لابد من تحديد على ما يعود ضمير الوصل
- > I played a match with my friends which was exciting.
- > I met Ahmed in the street who was very tired.
 - whom / which / whose / what حرف جر قبل يمكن فقط استخدام حرف جر قبل
- > He didn't ask for whom I had voted. > This is the city in which I live.
- The boy, to whose question I replied, got the full marks.
- > He said something for which he should apologize.
 - ولكن يمكن أن يأتي بعد (where when who that) ولكن يمكن أن يأتي بعد (who that) حرف جر
- This is my friend who I play with.
 - ⊙ يمكن استخدام (to + inf.) بدلا من عبارة الوصل إذا كان ضمير الوصل في الجملة يحل محل الفاعل مع كلمات مثل:

The first / second / last ...

- > I was the first person who left the ship. = I was the first person to leave the ship.
 - (who have / that have / which have) بدلا من عبارة الوصل (with) بدلا من عبارة الوصل
- ≥ I live in a flat which has four rooms.
 = I live in a flat with four rooms.
 - 🕜 تستخدم (whose) بين اسمين و لاحظ ان بعض الأفعال تستخدم كاسم:

play / stay / exports / likes / visit / help ...

- > I like Adel Emam whose plays are very famous.
- > He was a writer whose works are very genius.
- > The company whose exports are good, will receive a prize.
 - (all / much / many / few / every / ...) مع (that) مع (that) مع نستخدم (that) مع نستخدم (غلبنا ما المعالم المع
- أما إذا جاء بعدهم حرف الجر of نستخدم (whom / which) الما إذا جاء بعدهم حرف الجر of نستخدم (Not: All of that)

 I chatted with ten girls, all of whom are teenagers.

الاستنتاج

Modal verbs of deduction

Vav vvarda	Present Deduction	Past Deduction
Key words	استنتاج في المضارع	استنتاج في الماضي
	must + inf.	must have + p.p.
	استنتاج مؤكد في المضارع	استنتاج مؤكد في الماضي
- I'm sure	He owns a very expensive	He succeeded in his exam. He
· I'm certain	flat. He must be rich.	• must have studied hard.
I think		· · · · · · · · · · · · · · · · · · ·
l believe		
Certainly	can't + inf.	can't have + p.p.
Impossible	استنتاج مستبعد في المضارع	استنتاج مستبعد في الماضي
	He owns a very expensive	He failed in his exam. He can't
	flat. He can't be poor.	have studied hard.
I'm not sure		
I'm not certain	might (may - could) + inf.	might (may-could) have + p.p.
perhaps	استنتاج محتمل (ضعيف) في المضارع	استنتاج محتمل (ضعيف) في الماضي
I suppose	I don't know whose book	I couldn't find my wallet, I
It is probable	this is. It <mark>might be</mark> Toka's.	might have left it at home.
It is possible		
	Exercise on Gro	ımmar
	Exercise on Ord	
Mai the nui	rse that she was feeling ill.	
asked	b said c made	e d told
Howyou fe	eel if you won the competition?	
o do	b are c woul	
A nurse is a hard-	working personis caring	and reliable.
) who	b she c which	_
_	ur phone while you're driving. It	
must	b can c must	<u> </u>
=	is teaching us this week is not	
~	<u> </u>	n <u>d</u> what
	entrance test, she will go to Cair	
•	b will pass c pass	- •
	dthe students had under	
a what		d whether
	is famous across the world.	a Andrick
	b when c wher	e d which
	have some rest.	A has to
omustn't		
The emergency something must	ervices have arrived. There b can't c shou	_
•	iken to hospital in an ambulance	
		alter the menastriight.

© is

d was

b had been

(a) will be



12.	Welearn com	puter skills at school	because they are ver	y useful.
		b should		d don't
13.	Sherif his dad	I to give him a lift to so	chool because he was	alate.
(🧿 asked	b questioned	© said	d wondered
14.	I don't know where N	Mona is. Sheha	ive gone to the sports	centre.
(🧿 can	b shouldn't	© might	d mustn't
15.	to smoke in a	petrol station.		
(You should not	b It is banned	© It is a must	d You are banned
16.	As soon as he	. the photograph, he s	showed it to his friend	•
(nad taken	b taken	© takes	d take
17.	His father, wa	is a lawyer, paid for hi	is studies.	
(which	b where	© who	d when
18.	She advised him	sun cream.		
(putting on	b put on	c to putting on	d to put on
19.	You touch tha	it pan. It's very hot.		
(should	b must not to	© mustn't	d must
20.	After her clotl	hes on, she went out.		
(nad put	b putting	© put	d puts
21.	You will not pass the	examyou star	t revising immediatel	y.
(🧿 as long as	b provided	© unless	d if
22.	I had lunch. After tha	at, I to bed.		
(had gone	b went	© go	d gone
23.	This is the company	Hind works in.		
(when	b that	© where	d whose
24.	The company	he works has gone b	ankrupt.	
(for which	b in that	c in where	d which
25.	Someone has forgot	ten money on t	he table.	
(🧿 his	b her	c their	d its
26.	Samashe was	s living in Cairo.		
(a told	b asked	© says	d said
27.	Seif asked he	could leave the lesso	n early.	
(that	b whether	© weather	d to
28.	You make a lo	oud noise in the library	or you will get into tr	ouble.
(🧿 can	b should	© mustn't	d must
29.	Grandma usually	a short nap if she	feels tired.	
(🧿 will take	b takes	© took	d take
30.	Having the go	ood news, I hurried to	tell my family.	
(received	b receiving	© had received	d have received
31.	No sooner the	e noise than we rushe	d to the spot.	
(we heard	b we did hear	© we had heard	d had we heard
32.	Yosry is pleased with	h his new mobile	last week.	
(which bought	b he bought	© which buys	d who bought
33.	done her hom	iework, Fareeda watc	hed Tom and Jerry o	n TV.
(Having	b After	© Until	d Before
34.	Youssef said that he	16 the following	g month.	
(🧿 will be	b had been	© was	d would be
35.	Cars in front of	of the entrance of hou	ses, this is not allowe	d.
	mustn't be narked	h must nark	must nark	d shouldn't be narked

36	6. HavingTV, he	e went to bed.		
		b been watched	© watch	d watched
37	7. Ali lost all his money	, so he borrow	some from a friend.	
	a had to	b needn't	© didn't have to	d has to
38		get a driving licend		
		b must		d don't have to
39	o. She told me that she	eto London the	day before.	
	a is going	b will go	© had gone	d has gone
40). If Ihungry, I v	vould have something	to eat.	
	@ were	b am	© had	d had been
41	ı. The teachers, s	kills in computers are	limited, will face a big	g challenge next year
	@ who	b who's	© whose	d that
42	2. Beforehis lui	nch, my brother finish	ed his homework.	
	a having	b had	© had had	d has
43	3. My father asked me	where my prev	vious weekend.	
	did I spend	b I spend	© I had spent	d do you spend
44	I. I can't remember	you told me abou	t Ali.	
	@ who	b which	© whom	d what
45	5. The car fixed	last week. It will be fix	ked tomorrow.	
	didn't	b weren't	© wasn't	d hadn't
46	6. If I stay up too late to	onight, I tired to	omorrow.	
	@ feel	b will feel	© would feel	d felt
47	7. I asked him what			
	@ was he reading	b is he reading	© he was reading	d he is reading
48	3. The referee will wea	ar two watches on bot	h hands one of	them stops.
	a unless	b if	© without	d in case
49	Ahmed cut his leg a	ndgo to hospit	al for treatment.	
		b needs to		d has to
50	o. If you red and	d green paint, you get	brown paint.	
	(a) mixed		© had mixed	d mix
51	ı. Nada said a momen	t ago that shev	ery hungry.	
	(a) was		© had been	d be
52	2. If you don't hear a p	erson's question,	them to repeat it.	
		b would ask		d ask
53	B. If I were you, I	in a different way.		
	<u> </u>	b would behave	© behaved	d will behave
54		uch time watching TV	•	
	(a) should	(b) must	© can	d shouldn't
55	5. No one break	the law.	O	
		b must	© can	d shouldn't
56	•	the scene of the crime	•	
	(a) to be	b had been	© was	d being
57	•	n I arrived at the statio	•	5
		(b) left	© has left	d had left
58	•	have lost their key	•	•
-	_	b can't	© could	d might
59		famous book is	_	<u></u>
-	a more	b many	© must	d most
	· · · · · · ·	─ ·····/	<u> </u>	→ **** = **



60 .	. The sunglasses	I bought last week	were not expensive.	
		b which		d when
61.	. If he were faster, he	a good footba	ller.	
	@ be	b will be	© would be	d were
		to school early today	?	
	@ must	b should	© need	d have to
63	. The man with	. I live is my uncle.		
	@ who	b whom	© whose	d which
64	. If there is much traff	fic, yoube pati	ent.	
	should	b would	© will	d ought
65	. Ali to hospita	l yesterday.		
	a takes	b was taken	© took	d is taken
66	. I'm sorry, you	. speak loudly in the li	brary.	
	have to	b needn't have	© doesn't have	d mustn't
67	finished scho	ol, he went to univers	sity.	
	Has	b Having	© Had	d Have
68	. Amr said that he had	d begun to live in that	flat five years	
	@ ago	b then	© before	d after
69	she is here, s	he won't know what v	vill happen.	
	(a) If	b Unless	© Provided	d Without
7 0.	. Heneed muc	h sleep, but he does r	now.	
	didn't use to	b isn't used to	© used	d uses
71.	. Before Cairo,	, I had visited all of my	close friends.	
	(a) leave	b leaving	© I was leaving	d being left
72 .	. Have you heard this	presenter? He	that people in the pa	st were 5 meters tall
	a said	b is said	© was said	d say
73.	. The dog chas	sed me belongs to my	neighbours.	
	@ who	b whom	© where	d which
74.	. Abdu looked very ha	appy after the exam. I	łe well.	
	@ must have done	b must do	c can't have done	d might be
75 .	. Thousands of machi	inesproduced	before the factory wa	is closed.
	a has been	b had	c had been	d was
76			to inspire its member	S.
	which	b who	© whose	d whom
77 .	taken two asp	oirins, I felt a lot bette	r.	
	After	b On	© While	d Having
78.	. If it had continued ra	aining, the town	•	_
	(a) will flood	b would have floode	d © would flood	d could flood
79 .	. English befor	e I travelled to New Y	ork.	
	_	b had studied		d studies
	. The bookis o	_		
	@ who	b whom	© which	d what
81.	. Amira was at the do	ctor's yesterday. She	ill.	
		b must have been		d can't have been
	•	_	arthquakes in the 14tl	
	_	b is damaged		d was damaged
	_	ool, he to work	_	_
	@ goes	b had gone		d was going
	- -	_	-	

84. I didn't know	. the shop was shut or	not.	
that	b why	© whether	d unless
85. If you mix yellow an	d blue, yougre	en.	
get	b would get	© got	d would have got
86. I write to my	brother. I haven't writ	ten to him for long.	
a have to	b must	© mustn't	d shouldn't
87. Ali asked me if	to the club the day	before.	
had I gone	b I had gone	© did I go	d I will go
88. I have just told my s	son that Ihim a	car next week.	
would buy	b was buying	© will buy	d bought
89. The man car	is white is my teacher	r.	_
	b whose		d which
90. No sooner fi	nished cooking than w	∕e ate.	
my sister had	b has my sister	© had my sister	did my sister
91. If water freezes, it.			•
	b turns	© would tum	d turned
92. If my sister has a ba			
=	b would call		d would have called
93. Having my h	_	_	
	b done		d do
94. "Did you go to the p	_	_	
	b hadn't invited		d invited
95. We have a lie			
	b have to	© don't have to	d mustn't
96. It is my mother	_	_	
=	b whose		d that
97. Youspeak u	-	_	9
	b should to		d mustn't
98. She didn't answer t		_	
a since	b until	© so	d because
99. You the car.	_	•	
	b should be stopped		d must stop
100. If you asked me, I	-	. Common and enopped	S meet erep
=	_	© would help	d will help
101. No sooner		•	C viii vicip
a I had		© do I	d I do
102. The manager	_		
a explained		© said	d told
103. My father asked m	_	Jaia	U IOIG
(a) I was	b was I	© you were be	d were you
104. August is the mon	_	~ •	were you
(a) where	b when	© which	d whose
105. My parents really	_	_	Wilose
(a) travel	b to travel	c travelled	d travelling
	_		the photo was taken!
(a) must be	_	_	d couldn't have been
107. I didn't go out wit	_	_	
	h my menus i n h unless	=	M since



108.	Mr Al Daifi,i	is our new teacher, is	very friendly and kind	d.
		b whom		d who
109.	I would have that n	nobile if Ienou	gh money.	
0) have	b have had	© had	d had had
110.	Before to be	ed, she had finished h	er homework.	
		b going		d went
111.	Youtry doin	ig exercises. It is grea	at for your health.	
0	need	b shouldn't	© ought	d should
112.	Whatif you	get lost in a big city?		
0	did you do	b will you do	© would you do	d you would do
113.	The woman,	clothes are made of	wool, must feel warm	•
0) which	b who	© that	d whose
114.	You make n	oise in the library. It is	sn't allowed.	
0	needn't	b mustn't	© had better	d ought to
		adays, is renewable a	and non-renewable.	
0	used	b which used	© is used	d which are used
116.	_	ı get your finger caug		
0) hurt	b hurts	© would hurt	d will hurt
117.	Samy why s			
_		b told	© asked	d said to
	That is the shop	_		
_) when		© who	d where
		nedicine, he had eate		
_	took	b take		d taking
			match the day before.	_
_) told	b asked	c tells	d said
		I did my homework.		
_		_	c having	d have
	be happy if			.
_	You would	-	© Will you	d Would you
	Traffic rules			
			© mustn't break	
_		_	off, so she asked for a	
_	giving	b to give		d give
		well before your exam		
_	needs	b ought	© have	d should
		_	Library the following	_
_		b were visiting	_	d are visiting
		Tanta, the city		
_) where		_	d on which
		gh food, they become		(1)
_	don't get		© didn't get	d gets
	This is the school		Ob a.c	(A) ushana
_		b who	© when	d where
_		her friend was helpful	_	A wondered
_	said	b asked	© told	d wondered
	If he arrived early, would meet	he us on time.	© meet	(4)
	I WALLA MAAA	(P) WILL MOOT	(F) moot	d would have met

مراجعة ليلة الامتمان

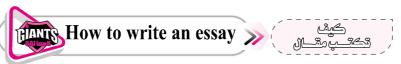
132. You try	some of this chocolate	cake. It's delicious.	
can't	b had to	© must	d shouldn't
	grandfather in the coun	_	
	b visited	_	d visiting
	g hard, you can't win the		0.4
_	b Unless		d If
	it down until he had apol	_	
_	b doesn't allow	_	d hadn't allowed
-	ants to know where		A
	b I was		•
	is in the south of Egypt, (b) which		
129 My sister wro	te a report after th	ne whole story	d that
	b has read		(d) road
_	s sent you an e-mail? - Ye	_	
	b was received		
_	ve to buy this expensive		was receiving
	b Do		d Are
_	nat hehis friends	_	
	b met		d was meeting
-	admitted the wom		
kill	b killing	© killed	d kills
143. If you meet Er	nad,him not to fo	rget our next meeting.	•
will tell	b would tell	© tell	d tells
	I would be happy.		
Had		© Were	d Unless
	in our village last	=	
o built	b was built	© was building	d had been built
146. What would ye	ou do if your friend	an accident?	
o have	b would have	© has	d had
147. We lea	rn computer skills at sch	nool because they are	very useful.
a mustn't	(b) should	c can't	d don't
•	his dad to give him a lift t		was late.
asked	b questioned		d wondered
•	surprised if he read tl		<u> </u>
@ was	b will be		d is
		_	
	the house until my friend		has talanhan ad
_	ned (b) was telephoning		d has telephoned
	to Alexandria tomorrow	-	
•	g (b) would repair	•	d was repaired
_	ny best advice to you is t	-	_
may not	b ought not to	© wouldn't	d need not
153. Our car broke	e down again; it re	epaired properly yeste	erday.
can't have	(h) can't have been	mustn't have bee	n d shouldn't have
	Carri nave been	• mosimi mave bee	or o
154. You will miss	the lecture you co		iii 😈 siioolaiii ilavo



Essay



طريقة مبسطة للطلاب ضعاف المستوي



يتكون المقال من ثلاث فقرات أو أكثر ويمكننا تقسيمه إلى:

العنــــوان:

نضعه فی وسط أول سطر بین علامات تنصیص و نبدأ بحرف کبیر مثل "<u>Technology</u>"

الفقرة الأولى:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل على التعريف

الفقرة الثانية:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل على الميزات أوالعيوب

يمكننا الاكتفاء بالمميزات فقط أو العيوب فقط طبقا لموضوع المقال

الفقرة الثالثة:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل دور الحكومة والمجتمع

الفقرة الرابعة:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل على دور الفرد

الفقرة الخامسة:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل على رأيك في الموضوع

As far as I am concerned and from what we have said above, we can say that due attention must be paid to this subject and never be neglected as it is very **important** (serious سلي).

هذا المقال لا يعمم في كتابة أي مقال بل هو محاولة بسيطة للطلاب الضعاف لفهم كيفية الكتابة وتنظيم الأفكار:

- ⊁ الشكل العام للكتابة هو الطريقة للوصول إلى أعلى الدرجات في المقال .
- * حسن خطك قدر الإمكان و لابد أن تكتب ما لا يقل عن ١٥٠ كلمة (١ ثُ)
- 撪 🗶 لا تقم بالشطب نهائياً في موضوعك أو ترك أي مسافة فارغة داخل الفقرة. -
- 卷 حاول الابتعاد قدر الإمكان عن أي تعبيرات أو كلمات صعبة حتى لا تقع في الخطأ.

مراجعة ليلة الامتمان



* يكتب هنا عنوان البريد الإلكترونى للشخص الذى أرسل الرسالة

From: Ahmed 2024@yahoo.com

الجزء الذي يسبق @ يسمى (user name) الجزء الذي يتبع @ يسمى (domain name)

* يكتب هنا عنوان البريد الإلكترونى للشخص المرسل إليه الرسالة

To: Al Daifi 2024@yahoo.com

الجزء الذي يسبق @ يسمى (user name) الجزء الذي يتبع @ يسمى (domain name)

* يكتب هنا موضوع الرسالة الإلكترونية

Subject (About): Giants' series

لابد أن يصاغ اسم الموضوع بشكل جيد وواضح ومختصر ليشجع المستلم على فتح الرسالة.

* تختلف التحية باختلاف نوع الايميل فهناك:

- الإيميل الرسمي: وهو ايميل يرسل إلى جهة رسمية (عمل / دراسة / شكوى /)
- 🗨 الايميل الغير الرسمى: وهو ايميل يرسل إلى جهة غير رسمية (صديق / أقارب /)

الأجزاء الرئيسية Salutation لرسالـــة البريــــد | Greeting الالكتروني

formal email	informal email
Dear,	Hi,
Dear Sir,	Hello,
	Hey,

* يحتوى موضوع البريد الإلكتروني على هدف الرسالة

forma	l email	informa	al email
لا تستخدم اختصارات contractions		يمكننا استخدام مقدمة للترحيب	
سرة ا	, ,		يمكننا استخدام الا
abbreviated words			المختصرة وصيغة الأ
imperatives	لا تستخدم صيغة الأمر	active voice	يكتب في المعلوم
	يكتب في صيغة المجهول		
passive voice)		

* تحتوى الخاتمة على شكر أو توديع للمرسل إليه:

formal email	informal email
Yours sincerely,	Bye,
Yours faithfully,	See you later,
Best wishes,	See you soon,
Regards,	Cheers, love,

يمكننا توقيع الرسائل الإلكترونية الغير رسمية باسم المرسل، لكن رسائل البريـد الإلكتروني الرسمية أو التجارية بها أقسام توقيع تتضمن شركة المرسل



Sender (From line)

Recipient (To line)

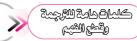
Subject

Closing



Part

Important Vocabulary For Translation & comprehension



`		nansialion & comp		10-16-9	
economy (n)	الاقتصاد	terrorism ⁽ⁿ⁾	الإرهاب	drugs ⁽ⁿ⁾	عقاقير / مخدرات
tourism ⁽ⁿ⁾		solve (v)		politics ⁽ⁿ⁾	السياسة
industry ⁽ⁿ⁾		democracy ⁽ⁿ⁾		benefits ⁽ⁿ⁾	فوائد
trade (v)(n)		freedom (n)		aim to / at (v)	يهدف إلى
culture ⁽ⁿ⁾		reduce ^(v)	يقلل		يُقوي / يُدعم / يعزز
agriculture ⁽ⁿ⁾	الزراعة		الدخل القومي		يستهلك
progress ⁽ⁿ⁾	التقدم	pollution ⁽ⁿ⁾	التلوث	manufacture (*)	يصنع
invest (v)	يستثمر	over population (n)	الزيادة السكانية	housing ⁽ⁿ⁾	الإسكان
investor ⁽ⁿ⁾		birth control (n)	تنظيم النسل	migration ⁽ⁿ⁾	هجرة
investment (n)	الاستثمار	stimulate ^(v)	ینشط / یحفز / یحث	crime ⁽ⁿ⁾	الجريمة
prosperity (n)	الرخاء	vital role ⁽ⁿ⁾		safety ⁽ⁿ⁾	الأمن
welfare ⁽ⁿ⁾	الرفاهية	hard currency ⁽ⁿ⁾	العملة الصعبة	loyalty ⁽ⁿ⁾	الولاء
flourish (v)	يزدهر	backbone ⁽ⁿ⁾	عمود فقري	tolerance ⁽ⁿ⁾	التسامح
reform ⁽ⁿ⁾	إصلاح	natural resources		factors (n)	عوامل
improve / develop (v)	يحسن/ يطور	self-reliance ⁽ⁿ⁾	الاعتماد علي الذات		السلام
development (n)	التنمية	self-sufficiency ⁽ⁿ⁾	الاكتفاء الذاتي	relations (n)	علاقات
globalization (n)	العولمة	self-control ⁽ⁿ⁾	ضبط النفس	attitude ⁽ⁿ⁾	سلوك / اتجاه / موقف
loyalty ⁽ⁿ⁾	انتماء	self-sacrifice (n)	التضحية بالذات	eliminate (v)	يقضي على
legal ^(adj)	شرعي / قانوني	revolution ⁽ⁿ⁾	ثورة	get rid of ^(v)	يتخلص من
mass media (n)	وسائل الإعلام	destruction	تخریب/دمار	book fair ⁽ⁿ⁾	معرض الكتاب
overcome (v)	يتغلب علي	principles ⁽ⁿ⁾	مبادئ	illiteracy ⁽ⁿ⁾	الأمية
issue ⁽ⁿ⁾		civilization ⁽ⁿ⁾	حضارة	immigration (n)	الهجرة
protect from (v)	يحميمن	equality ⁽ⁿ⁾	مساواة	national ^(adj)	قومي / وطني
awareness (n)	الوعي	set up (v)	ينشئ / يؤسس		مجال
unemployment (n)	البطالة	disputes ⁽ⁿ⁾	نزاعات/خلافات	owe ^(v)	يدين
including (n)		rights ⁽ⁿ⁾	حقوق	heritage ⁽ⁿ⁾	التراث
rationalize (v)	يرشد/يقتصد	project ⁽ⁿ⁾	مشروع	politician ⁽ⁿ⁾	سياسي (شخص)
a source of		service ⁽ⁿ⁾	خدمة	politics ⁽ⁿ⁾	علم السياسة
hinder ^(v)	يعوق / عائق	shortage ⁽ⁿ⁾	نقص/عجز	harness (v)	يسخر/يستغل
prevent ^(v)	يمنع	society ⁽ⁿ⁾	مجتمع	pillars ⁽ⁿ⁾	ركائز
crisis ⁽ⁿ⁾		education ⁽ⁿ⁾	التعليم	involve (v)	يشمل/يتضمن
seek to (v)	يسعي إلي	ignorance ⁽ⁿ⁾	الجهل		على وعي بـ
devote ^(v)	يكرس/يتفرغ ك	charming ^(odj)	خلاب/جذاب		جيل / توليد (للطاقة)
citizen ⁽ⁿ⁾	مواطن		جهود	ignore (v)	يتجاهل
unite ^(v)	يتحد	value ⁽ⁿ⁾		national duty (n)	واجب وطني
rate ⁽ⁿ⁾		reclamation ⁽ⁿ⁾		motives (n)	دوافع
job opportunities ⁽ⁿ⁾	فرص عمل	recycling ⁽ⁿ⁾		enrich (v)	يثري/يعزز
slogan ⁽ⁿ⁾	شعار	organisation ⁽ⁿ⁾	منظمة /مؤسسة		المجد
slums ⁽ⁿ⁾	العشوائيات	contribute to ^(∨)		obstacles (n)	عقبات
spread (v)(n)	انتشار/ينتشر	cooperation ⁽ⁿ⁾	التعاون	rights ⁽ⁿ⁾	حقوق
renaissance ⁽ⁿ⁾	نهضة	developing countr	الدول النامية ies		خدمة / يخدم
disaster ⁽ⁿ⁾	كارثة	impact ^{(v)(n)}	تأثير	conflict ⁽ⁿ⁾	صراع
disastrous ^(adj)		bullying ⁽ⁿ⁾	البلطجة /التنمر	•	وقاية
procedures (n)		justice ⁽ⁿ⁾		supplies (n)	موارد
independence (n)		injustice ⁽ⁿ⁾	الظلم		نقد
influence (v)(n)	پؤثر/تأثير	homeless ^{(n) (adj)}	متشرد / مشرد	honour ⁽ⁿ⁾	شرف/شهامة/يكرم
				•	











Choose the TWO (2) correct answers out of the (5) options given : 1. If someone or something is _____ to you, you recognize them or know them well. (a) unknown **(b)** familiar **©** unfamiliar **d** well-known 2. He is a reliable man. You can him. **(e)** complain (d) depend on **(b)** suspect **d** arrest Choose the correct answer from a, b, c or d: 1. I'm from Luxor, _____ is a town in the south of Egypt. (a) that **(b)** which **©** where **d** whom 2. I don't like cats. I'm to them. (a) sensible © allergic **(b)** allergy **d** sense 3. If he were free, he would go to the club. This means that he free. (a) was **(b)** wasn't d isn't © is 4. A good education always brings in a student's later life. **(a)** success **b** succeed © successful **d** successive 5. Qualifications are important, but experience is always a plus. (a) particle **(b)** practise **©** practice **d** practical 6. You mustn't smoke here. It's (a) allowed **(b)** not allowed © permitted d not prohibited 7. The police are looking for a _____ that robbed a bank last night. (a) gauge **b** judge © bang **d** gang 8. Look! The lock is broken. Someone broken into the house. must have **b** can't have © must be d mustn't have 9. If you are ____, you do something or arrive somewhere at the right time and are not late. **(b)** tardy (a) lazy **©** puncture **d** punctual 10. Before _____shopping, she had finished the housework. **(b)** went © going d had gone 11. I work for a big company which has five hundred **b** employers **©** employment **d** unemployment **a** employees 12. This villa by a famous architect last year. **b** was designed (a) designed c is designed d has been designed 13. Ten athletes are _____ to win the gold medal. (a) completing **b** competing c taking place **d** computing 14. Mother wanted to know I would have breakfast or not. **d** that (a) when **(b)** how Reading Comprehension

Read the following, then answer the question:

'Hybrid work' is a term that people are using more and more often today to talk about new ways of working. The word 'hybrid' means a combination of two or more different things, so 'hybrid work' means working from home and working in an office, with other people. This way of working usually provides a lot of flexibility for employees because they can decide for themselves when they want to work at



home. They may only have to come into the office once or twice a week to attend a face-to-face meeting.

Surveys show that the employees who work in this hybrid way tend to be happier and more motivated than other employees. This seems to be because they have more control over their schedule and they can avoid the unpleasant aspects of office work, such as travelling into a city in a crowded train or bus. They can go to the gym at lunchtime or work from home when a sick child needs to be taken care of. Motivated employees are usually more productive, meaning that their company can make better progress. A final important advantage of 'hybrid work' is the fact that it's also cheaper than full-time work in the office because electricity and other bills are lower if you're only using half the capacity of your office. The only disadvantage is that 'hybrid work' is only available to people who do office jobs, so its benefits can't be enjoyed by everyone.

Choose the correct answer from a, b, c or d: 1. According to the passage, 'hybrid work' (a) is working at the workplace in the formal work hours every day (b) allows employees to work partly in the workplace, and partly at home (c) is working from home in case of pandemics only d allows employees to work (a) Why 'hybrid work' increases. **(b)** The demerits of 'hybrid work'. (c) How to make 'hybrid work' spread in places of manual production. d The impact of 'hybrid work' on the environment. 3. 'Hybrid work' usually provides a lot of flexibility for ... a clients dealing with the employees at the workplace **(b)** employers in different workplaces © people working at workplaces d candidates hoping to find work at any workplace. 4. The underlined word 'unpleasant' can be replaced by © nice **b** satisfying **a** agreeable 5. According to the passage, what is the only demerit of 'hybrid work'? **a** Getting a lower salary. **b** Doing more tasks at home. © It can't be applied to people doing manual work like those in factories d Having much free time. 6. 'Hybrid work' provides flexibility to choose (a) the face-to-face meetings to attend **b** the time to work at home c the kind of work to do at home d the salary to receive 7. The underlined word 'This' refers to (a) the data from surveys **(b)** avoiding the unpleasant aspects of office (c) having more control over their schedule

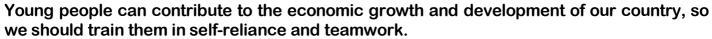
d being happier and more motivated than other employees





Writing

Choose the correct Arabic translation from a, b, c or d:



- (أ) الشباب يمكنهم المساهمة في النمو الاجتماعي والتنمية في بلدنا ولذلك ينبغي علينا تدريبهم علي الاعتماد علي النفس والعمل الجماعي.
- (ب) الشباب يمكنهم المساهمة في النمو الاقتصادي والتنمية في بلدنا ولذلك ينبغي علينا تدريبهم علي الاعتماد علي النفس والعمل الفردي.
- ج الشباب يمكنهم المساهمة في النمو الاجتماعي والتنمية في بلدنا ولذلك ينبغي علينا تدريبهم علي الاعتماد علي النفس والعمل الفدى.
- (د) الشباب يمكنهم المساهمة في النمو الاقتصادي والتنمية في بلدنا ولذلك ينبغي علينا تدريبهم علي الاعتماد علي النفس والعمل الحماعي.

Choose the correct English translation from a, b, c or d:



- Output of the most serious problems that a lot of graduates suffer from, so young people must accept any suitable job, whether abroad, or in the public sector.
- **(b)** Unemployment is one of the most serious problems that most graduates suffer from, so young people should accept any suitable job, whether in the government or the private sector.
- © Unemployment is one of the most serious problems that most employees suffer from, so young people must accept any suitable job, whether in the government, public or private sector.
- d Unemployment is one of the most serious problems that most graduates suffer from, so young people must accept any suitable job, whether in the government or the public sector.

Answer the following questions:



- 2. Finding the treasure changed Jim's life positively. Illustrate.
- 3. "I am sorry doctor! I was wrong" Do you think it was a good idea for Jim to leave the team? Why? Why not?

Write an essay of about (150) words on the following topic



Your goals for the future and how to achieve them









_'	Shoose the TWO (2	2) correct answ	ers out of the FIV	E (5) options give	1:)
1.	I need a mechani				and
	(d) fix	b replace	© reclaim	d mend	e reform
2.	The child's bad b	oehaviour alway	s bothers me. Th	e antonyms of bo	ther areand
	@ annoy	b please	© interest	d satisfy	e support
(Choose the correc	t answer from a	, b, c or d:	»	
1.	Leila El-Baz has l	peen an equal o	pportunities	for almost ten	years.
	@ campus	b champio	n 🥲 cam	paigner d	colleague
2.	We should use a	when w	e sneeze to stop t	the bacteria sprea	ading in the air.
	a sponge	b tissue	© boa	rd d	paper
3.	They to t	he manager of t	he hotel about the	e bad service.	
	complained	b suggeste	ed 🧿 argı	Jed (explained
4.	GPS helps ships	and planes to			
	a communicate	b negotiat	e 🕝 coni	nect d	navigate 💮 💮
5.	are often	employed by ri	ch families to tea	ch their children.	_
	Servants	b Governe	sses 🌀 Hou	sekeepers d	Authors
6.	After graduation				
	@ application				
7.	Despite the long				
	(a) stressful				
8.	I only failed the te				•
	(a) have been				would be
9.	If our food				
	@ doesn't prepar				
10	. You offer				• •
	a should				ought
11	. My brother studio				•
	@ who				which
12	. The interviewer v	wanted to know	whether	any work experie	
	a had I had	(b) I had ha		· _	I was having
13	. I admire all the m	_	_	<u> </u>	J
	(a) wrote	b written		written d	which written
14	. My father	•			
•	(a) told	b asked	© inqu	_	said
	<u> </u>				
		3	Reading Com	prehension	

Read the following, then answer the question:

Sleep has a powerful influence on our lives. The traditional theory about sleep is that our brain needs rest for several hours to refresh <u>itself</u> and to "<u>file</u>" in our memory everything that happened to us during the day. If we are not allowed to sleep, we eventually die.



However Ray Meddis, a scientist at university, has a fascinating new theory. He suggests that we don't really have to sleep at all. We sleep only because our brain is "programmed" to make us do so. According to him, the "tiredness" we feel at the end of the day is produced by a chemical mechanism in the brain which makes us sleep. We are "programmed" to feel "sleepy" at midnight, even if we have spent the day relaxing or doing nothing. He believes that the unpleasant symptoms we suffer when we don't sleep enough are not because we have not rested but because we disobeyed our brain's programming. But he believes that if scientists could "turn off" the sleep mechanism in our brain, we could live completely normal lives without sleeping.

So, is sleeping a waste of time? Even Dr. Meddis doesn't deny the great psychological value of sleep, and he asks us "If scientists invented a pill which keeps you awake forever, would you take it?"

Choose the correct answer from a, b, c or d: 1. The traditional view is that we sleep because (a) we are programmed to do so **(b)** the brain needs to rest c the body needs to rest d the memory needs to rest (a) the brain needs to refresh itself **b** we haven't taken a rest © of a chemical mechanism in the brain d we have done nothing (a) the traditional and new theory about sleep (b) how to feel relaxed (c) the importance of having enough sleep (d) the power of the brain (a) to cut **(b)** to fill c to find d to record 5. According to Dr. Meddis **(b)** people die if they don't sleep a people couldn't live without sleeping © people don't have to sleep at all d taking pills helps us to sleep (a) effect **(b)** affect c reason **d** defect (a) memory **(b)** life © brain **d** body Writing

Choose the correct Arabic translation from a, b, c or d:

We should spread awareness among individuals to protect themselves from disasters when they take place. TV shows can do that well because most people watch them.

- أ يجب علينا نشر الوعى بين الأفراد لحماية أنفسهم من الكوارث عند حدوثها وتستطيع العروض التليفزيونية فعل ذلك حددا لان معظم الناس بشاهدونها.
- (ب) نشر الوعى بين الأفراد لحماية أنفسهم من الكوارث عند حدوثها واجب علينا، وتستطيع البرامج التليفزيونية فعل ذلك جيدا لان معظم الناس سيشاهدونها.
- ج يجب علينا نشر الوعى بين الأفراد لحماية أنفسهم من الكوارث عند أخذ مكانها وتستطيع العروض التليفزيونية فعل ذلك جيدا لان معظم الناس لا يشاهدونها.
- (د) يجب علينا نشر الوعى بين الأفراد لحماية أنفسهم من الكوارث عند أخذ مكانها وتستطيع العروض التليفزيونية فعل ذلك جيدا لان معظم الناس لن يشاهدونها.



Choose the correct English translation from a, b, c or d:



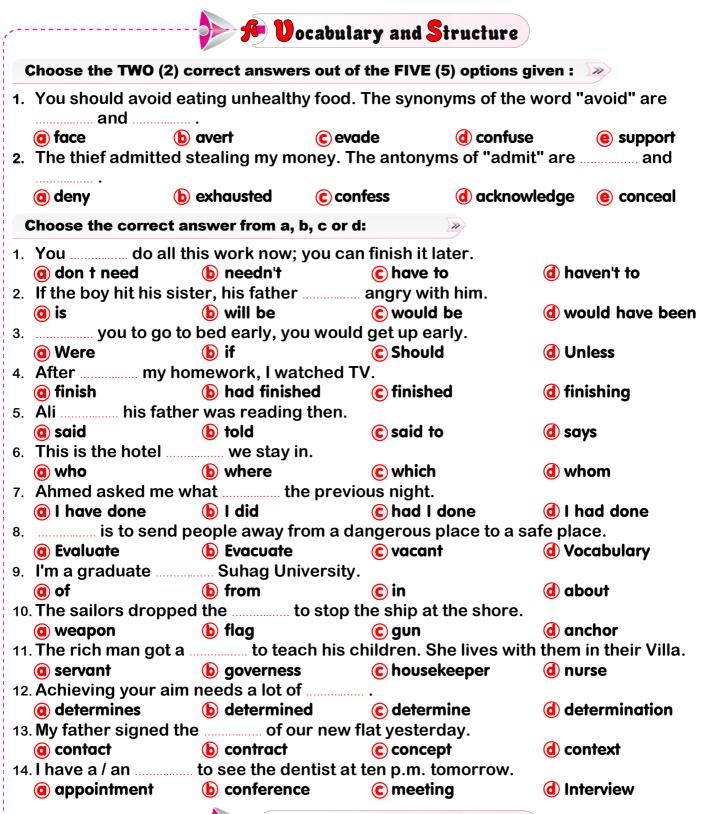
- O Nations achieve application through science, culture, good plan, hard work. This can result in good education.
- **(b)** Through progress and science, agriculture, good planning, hard work. Nations can produce good education.
- © Nations achieve progress through science, culture, good planning and hard work. This can result from good education.
- d Through progress and science, culture, good planning and hard work. Nations can have good education.

	Answer the following questions :
1.	Jim saved the lives of his friends many times on that journey. Illustrate mentioning two examples from the novel.
2.	Jim Showed great skill in sailing by boat, even it was full of waves. Illustrate giving an example from the novel.
3.	"I like this boy" Silver said. In your opinion, what qualities did Jim hade that made Silver loved him?
	Write an essay of about (150) words on the following topic
	The pros and cons of the mobile phone
••••	
••••	
• • • • • •	









3 Reading Comprehension

Read the following, then answer the question:

An American salesman used to go from house to selling vacuum cleaners. He always took one with him to show the housewives what the machines he was selling could do. One day, he went to a house on a farm. The farmer's wife opened the



door, and the salesman went in at once to <u>demonstrate</u> his machine to her. "This powerful vacuum cleaner will remove all the dust and dirt from your carpets and rugs, he said, "No more old, fashioned beating with a stick, making more dust than you get out of the carpet".

"It's no use to me," the woman said "You're wasting your time here, young man". "Just let me show you!" the salesman said. Then he opened a bag he was carrying and threw a great pile of dirt over the carpet. "Good Heavens! What are you doing?" she exclaimed. "Don't worry, madam!" he answered, adding some ashes from the fireplace to the pile of dirt. "I'll eat every bit of dirt that my vacuum cleaner doesn't pick up." "Well, in that case I'll get you a spoon at once," the woman answered, "I was only trying to tell you that we don't have electricity on this farm."

Choose the correct answer from a, b, c or d:

- 1. What can a vacuum cleaner do?
 - (a) It can remove dirt from floors
- **b** It can make the air fresh

© It can eat rubbish

- d It can preserve food in the vacuum bags
- 2. The salesman took a vacuum cleaner with him to
 - (a) clean houses

- **b** show it to customers
- c clean dust and ashes from streets
- **d** repair it
- 3. Why did the housewife seem surprised at the salesman's behavior?
 - (a) Because the man was very clever
- **b** Because the man talked quickly
- © Because the man threw dirt and ashes on the ground
- d Because the vacuum cleaner was effective
- 4. Why did the salesman say that he would eat every bit of dirt that the vacuum cleaner didn't eat?
 - (a) He was confident that the cleaner would work well.
 - **b** He was hungry.
 - © He wanted the housewife to bring him a spoon.
 - d He was at a farm.
- 5. The housewife told the salesman that he was wasting his time because
 - a) she didn't have money to buy the vacuum cleaner
 - **(b)** she wasn't interested in the vacuum cleaner
 - c her husband wasn't at home
 - d the house didn't have electricity to operate the machine
- 6. The underlined word "demonstrate" means
 - (a) watch
- **(b)** sell

- © show
- **d** repair

- 7. What does the underlined pronoun "It" refer to?
- (a) The carpet
- **(b)** The dirt
- © The vacuum cleaner @ Electricity



Writing

Choose the correct Arabic translation from a, b, c or d:

The government is carrying out many projects in Upper Egypt. This leads to providing job opportunities for the citizens there.

- رأ تنفذ الحكومة الكثير من المشروعات في صعيد مصر بسبب قلة فرص العمل للمواطنين هناك.
- (ب) تنفذ الحكومة الكثير من المشروعات في كل أنحاء مصر مما يؤدي إلى استهلاك فرص العمل للمواطنين هناك.
- تنفذ الحكومة الكثير من المشروعات في صعيد مصر لكن يؤدي ذلك إلى توفير فرص العمل للمواطنين هناك.
 - (د) تنفذ الحكومة الكثير من المشروعات في صعيد مصرمما يؤدي إلى توفير فرص العمل للمواطنين هناك.



Choose the correct English translation from a, b, c or d:



لكل فرد في المجتمع حلم يتمنى تحقيقه في المستقبل ويجب عليه العمل بجد لكي يتمكن من تحقيقه .

- © Everyone in the society have a dream they hope to achieve in the future and they should work with hardness to achieve it
- **(b)** Everyone in the society has a dream he hopes to achieve in the future and they should work with hardness to achieve it.
- © Everyone in the society has a dream they hope to achieve in the future and they should work hard to achieve It.
- **d** Everyone in the society has a dream they hope to achieve in the future and they should to work hard to achieve them.

Answer the following questions :

1.	What the pirates found at the treasure location was far below their expectations. Illustrate.
2.	"I don't have the ship. But if you save me, I can save you" How do you think Jim could be helpful to Silver?
3.	If you were Dr Livesy, would you believe easily that Jim had got the Hispaniola? Why? Why not?
	Write an essay of about (150) words on the following topic A visit to place that will never forget











(Choose the TWO (2	2) correct answers o	ut of the FIVE (5) opt	ions given :
2.	o useless The police	b unwanted a him for drinking a		mportant (e) useful
(Choose the correc	t answer from a, b, c	or d:	
	bandage	b champion	just before C c champagne ake a coat with you	d campaign
	(a) must		© don't have t	
	disappointing He studied in Ro	b nasty me,is the c	© boring apital of Italy.	d a page-turner
5.	I must go to the o	loctor if my knee st	© whose illtomorrow © hurt	•
	My neighbor told a can buy	me that she	a new car a month © was buying	before.
	nad written	b wrote keep calm and e	© was written	d is writing g quickly. This synonym o
9.	(a) ignore	b leave	© observe your own.	d clean
	on	b from	© with was very co	d by
10				
			© poet	
11			ey from one place to	
	_ •		© navigator	
12		_	to bed; read a book	
40	(i) tired	b tiring	© relaxed	d relaxing
	a serial	b chain	ck and a heavy steel © chin	d gain
14	.If I were you, I ightarrow will help	poor peopleb help	© would help	d helped
		B Res	nding <mark>C</mark> ompreher	asion
		4.	1.	

Read the following, then answer the question:

Firefighters are often asked to speak to school and community groups about the importance of fire safety, particularly fire prevention and detection. Because smoke detectors reduce the risk of dying in a fire by half, firefighters often provide audiences with information on how to install these protective devices in their homes.



Specifically, they tell them these things: A smoke detector should be placed on each floor of a home. While sleeping, people are in particular danger of an emergent fire, and there must be a detector outside each sleeping area. A good site for a detector would be a hallway that runs between living spaces and bedrooms.

Because of the dead-air space that might be missed by turbulent hot air bouncing around above a fire, smoke detectors should be <u>installed</u> either on the ceiling at least four inches from the nearest wall, or high on a wall at least four, but no further than twelve inches from the ceiling. Detectors should not be mounted near windows, exterior doors, or other places where drafts might direct the smoke away from the unit. Nor should they be placed in kitchens and garages where cooking and gas fumes are likely to cause false alarms.

Choose the correct answer from a, b, c or d: 1. What is the main idea of this passage? (a) How firefighters carry out their responsibilities. **(b)** The proper installation of home smoke detectors. © The detection of dead-air space on walls and ceilings. d How smoke detectors prevent fires in homes. a on a ceiling, between four and twelve inches from a wall **(b)** close to where a wall meets a ceiling c near an open window to the garden d in kitchens, bedrooms, dining rooms and garages **discovered (b)** lost © fixed **d** destroyed 4. What does the underlined word "they" refer to? © Smoke detectors **(b)** Firefighters 5. Compared with people who do not have smoke detectors, persons who live in homes with smoke detectors have a (a) 50% better chance of surviving a fire. **(b)** 50% better chance of preventing a fire. © 75% better chance of detecting a hidden fire. **d** 100% better chance of not being injured in a fire. 6. A smoke detector should be placed on each floor of **(b)** a bus (c) a home d a train a car 7. Detectors shouldn't be placed in kitchens and **d** hospitals stairs **b** schools © garages Writing.

Choose the correct Arabic translation from a, b, c or d:

Giving help to others and sharing their happiness and sadness are the most sublime qualities that every individual in our society should be marked with.

- (أ) تقديم العون للآخرين وعدم مشاركتهم أفراحهم وأحزانهم من أسمى الصفات التي يجب أن يتحلى بها كل فرد في مجتمعنا.
 - (ب) تقديم العون للآخرين ومشاركتهم أفراحهم وأحزانهم من أسمى الصفات التي يجب أن يتحلى بها كل فرد في مجتمعنا.
 - ج تقديم العون للأخرين وعدم مشاركتهم أفراحهم وأحزانهم من أسوأ الصفات التي يجب أن يتحلى بها كل فرد في مجتمعنا.
- (د) تقديم العون للاخرين وعدم مشاركتهم أفراحهم وأحزانهم من أسمى الصفات التي لا يجب أن يتحلى بها أي فرد في مجتمعنا.

Choose the correct English translation from a, b, c or d:



لقد جعلت التكنولوجيا الحديثة حياة الناس أسهل من ذي قبل، ولكنها في نفس الوقت قد تكون مصدراً للقلـق لـو أساء الإنسان استخدامها.

- Modern technology has made human life harder than before. And at the same time, it may be a source of anxiety if a person misuses it.
- **(b)** Modern technology has made human life easier than before. But at the same time, it may be a waste of time if a person misuses it.
- © Modern technology has made human life easier than before. But at the same time, it may be a source of anxiety if a person misuses it.
- d Modern technology has made human life easier than before. But at the same time, it may be a source of anxiety if a person spends too much money for it.

	Answer the following questions :
١.	Why do you think Silver gave Jim a gun just after the pirates discovered that the treasure had been gone?
2.	"If you come any closer, Mr Hands, you will be dead!" In your opinion, what kind of character was Jim? Justify your answer.
3.	Jim refused to escape from the fort so as not to let Silver down. What does this show about his character?
	Write an essay of about (150) words on the following topic The place you would like to live in







d) If



1. The words _____ and ___ are antonyms. succession **b** succeed **©** failure **d** schooling Success 2. This is a/an.... plan. There is always a possibility to change it according to the situation. (a) flexible **(b)** inflexible © adaptable **d** fixed (e) inadaptable Choose the correct answer from a, b, c or d: (a) needs **(b)** is needed © need d needed 2. The great pyramid is an enormous (a) application **(b)** construction **(c)** department **d** compassion 3. You smoke in hospitals. It is forbidden. d don't have to **(b)** mustn't (c) should 4. Which of the following is correct? **(b)** I saw some asleep people (a) I saw an asleep person © I saw some asleep persons d I saw some people asleep **a** governess **b** housekeeper (c) orphan **d** author 6. I usually buy from the supermarkets assistants are neighbourly. **b** whose **d** which (a) when (c) that 7. Our teacher said that the earth around the sun. (a) had gone **(b)** will go © go **d** goes 8. Like ordinary people, people with _____ can play sports and win medals. achievements **(b)** ramps **(c)** disabilities **d** campuses 9. my arrival home, I saw that no one was there. (b) On © While (d) As (a) During 10. The majority of the staff work hard, but some lazy. d has (c) have 11. Good citizens are _____ to their country. © practical (a) stressful **(b)** careful **d** loyal 12. He this story. It has nothing to do with what really happened. **b** noticed **(c)** navigated **d** shared (a) invented 13. No sooner _____ home than she started doing the homework. c she did arrive d she arrived (a) she had arrived **b** had she arrived 14. training hard, you can't win the match.

B Reading Comprehension

(c) In case of

Read the following, then answer the question:

(b) Unless

(a) Without

We know that the sun is a fiery sphere in our solar system. Ancient civilizations used energy from the sun in a positive way. For example, they built their homes to face the rising sun as it would be a source of heat and light. This is called passive solar energy as there's not any special equipment. The sun has a powerful influence on our lives. Life on



Earth depends on energy from the sun. Without the sun, plants wouldn't be able to make food, animals wouldn't have food and the earth would be cold and uninhabited.

Over time, people have realized that the sun has useful solar energy. A French scientist, called Auguste, worried about Europe's dependence on coal, so in 1860, he used sunlight to boil water and produce steam but he was not able to produce enough energy to have a substitute for coal. During a space program, scientists made many advances on the area of solar energy, and today a space station gets some of its power from solar cells.

Today, there is a great interest in solar energy as it is clean, renewable, less expensive, easily stored and doesn't harm the environment. However, oil is expensive, non-renewable and limited. Coal also has harmful effects on the environment.

Scientists try to increase the amount of energy a solar cell can provide. People use solar panels to provide the power to heat water and air. You may have seen solar panels on roofs, also you may have used calculators that have solar cells. Many cities have special programs that focus on increasing solar energy use. However, using solar energy to provide enough power for an entire city is not yet possible as making a solar power plant requires a lot of land for panels.

Choose the correct answer from a, b, c or d:

- 1. are used on the roofs of houses to provide the power to heat water and air.
 - Satellites
- **(b)** Solar panels
- **©** Shuttles
- **d** Refrigerators
- 2. Without the sun, the earth would be cold and
 - (a) full

- (b) peopled
- **©** occupied
- **d** unpopulated

- 3. Coal and oil are twosources of energy.
 - (a) renewable and unlimited

- **(b)** non-renewable and limited
- © non-renewable and unlimited
- d renewable and limited
- 4. Creating a solar power requires a lot of land for panels.
 - (a) fleet
- **b** plant
- © planet
- **d** plate
- 5. The underlined word "possible" is synonymous with
- (a) probable
- **(b)** improbable
- **©** unusual
- **d** impossible

- 6. The best title for the passage is _____.
 - **a** Solar system
- **(b)** Solar energy
- © Space stations
- **d** Solar panels
- - (a) program
- **b** energy
- **©** system
- **d** effect

C

Writing

Choose the correct Arabic translation from a, b, c or d:

Health is a crown on the heads of healthy people that only the sick can see. So, make sure this crown remains on your head as long as possible

- (أ) الصحة تاج على رؤوس الأصحاء لا يراه الا الأصحاء لذا ، تأكد من بقاء هذا التاج على رأسك لأطول فترة ممكنة.
 - (ب) الصحة تاج على رؤوس الأصحاء لا يراه الاالمرضى. لذا ، تأكد من بقاء هذا التاج على رأسك لأطول فترة ممكنة.
- ج الصحة تاج على رؤوس الأصحاء لا يراه الا بعض الرضى. لذا ، تأكد من بقاء هذا التاج على رأسك لأطول فترة ممكنة.
 - (د) الصحة تاج على رؤوس الأصحاء لا يراه الاالمرضى. لذا، تأكد أن لا يبقى هذا التاج على رأسك لأطول فترة ممكنة.



Choose the correct English translation from a, b, c or d:



من المؤكد أنك حر في أن تقول او تعتقد أو أن تفعل ما تشاء ، لكـن ان لــم تكـن هــذه الحريــة مــسئولة فــسيتعرض أمن وسلامة المجتمع لأخطار كبيرة.

- Surely you are free to say, believe or do as you wish, but if this freedom is not responsible, the security and safety of the community will be exposed to greatly dangerous.
- **(b)** Certainly you are free to say, believe or do as you wish, but if this freedom is not responsible, the security and safety of the community will be exposed to great dangerous.
- © Surely you are free to say, believe or do as you wish, but if this freedom is not responsible, the security and safety of the community will be exposed to great dangers.
- d Certainly you are not free to say, believe or do as you wish, but if this freedom is not responsible, the security and safety of the community will be exposed to great dangers.

Answer the following questions	Answer	the	following	auestions
---------------------------------------	---------------	-----	-----------	------------------

1.	"Of Course, I'll sail the ship wherever you want to go!" why do you think Hands agreed to help Jim in sailing Hispaniola?
2.	"And if you don't accept my offer, all you will hear from me is the Sound of guns!" In your opinion, what kind of character is Silver?
3.	In your opinion, does the pirates' possession of the ship, Hispaniola, give them an advantage Why? Why not?
	Write an essay of about (150) words on the following topic A holiday you would like to go on
••••	
••••	
••••	









Choose the correct	answer from a, b	, c or d:	
1. Modernir	communication h	nas made life easier.	
works	b business	© technology	d task
2. If it for you	ur help, I wouldn't	have finished my home	ework in time.
@ was	b were	© wasn't	d hadn't been
		to help us succeed.	
U	b find	© ignore	d neglect
		d myself on my way to <i>i</i>	
a have lost		© earn	d win
5. Mother was busy	. •		
@ wall	b floor	© ceiling	d roof
6. It's to smo	_		
necessary	b useful	© good	d banned
7. All that he calls fo		A. 1. 1.	
(a) try	b trip	© trial	d tribe
8. You come	_		
a shouldn't	b must	© will	d needn't
 Take this map wit do 	b make		(d) causo
•	•	© get	d cause
10you boil w	b In case	© But for	d Without
_	_	don't need to borrow.	W William
•	_	_	(1):
o lose	b gain	© earn	d win
•		hen his parents died in	_
active	b expert	© orphan	d well-off
13. He took my bag in			(d) of
about	b from	© on	d of
14. I didn't know a why	the snop was : (b) whether	snut or not. © unless	d tha
	(D) WIICHE	(6) UIII622	(U) IIIU

Read the following, then answer the question:

Optimism and pessimism determine our success or failure. Optimism stimulates selfconfidence and good relationships and opens the way to success. Pessimism makes us uncertain of ourselves, our abilities and our personal relationships and it blocks the way to success. Pessimism creates hopelessness which generates apathy and fatigue. It is



expressed in people who are unwilling to take risks and whose main idea is to lean back on what the authorities will do for them. It is present in those who find it difficult to arouse themselves each morning as if life is a burden they don't wish to bear. It also appears in people who are preoccupied with sickness' death and bad thoughts about the future.

Some people, because of their pessimism, foresee evil rather than good. It makes people believe in luck and prevents them from depending on their constructive efforts. To avoid pessimism, try to make the twenty-four hours of the day livable, how to endure the present pace and strain of things, and yet to possess your own self in serenity and balance. You must keep for yourself opportunities of recovery, ease, and refreshment. One of our outstanding nerve specialists advised his patients that one day spent in the quiet of the countryside may do more for us than tonics, rest cures and the like.

Choose the correct answer from a, b, c o	or d:	
1. In this age, we need		
strain of things	b serenity and b	alance
© evil rather than good	d twenty-four ho	ours of the day
2. Optimists always believe that	·	·
@ evil is more powerful than good in th	e world	
(b) life is a heavy burden		
© pessimism blocks the way to success		
d luck prevents them from depending of	on themselves	
3. "Pessimism makes us uncertain of ours	elves" means that	•
it stimulates our self-confidence	b it determines of	our success
© it creates optimism	d it develops our	r mistrust in ourselves
4. The underlined pronoun "it" refers to	•	
	© pessimism	d evil
5. The passage says that optimism and pe	ssimism decide	•
our success or failure	b our success or	nly
© our failure only	d nothing in our	life
6. We can feel relaxed and comfortable in	the calm of .	
(a) the city (b) work	© funfair	d countryside
7. A suitable title for the passage is	•	
Pessimism and Optimism	b Success in Life	
© The Future	d Relationships in	Life
	Writing	

Choose the correct Arabic translation from a, b, c or d:

In fact, we are much luckier than our grandfathers because we enjoy lots of things which have made our life easier and more comfortable.

- 🧿 في الواقع نحن أكثر حظاً من اجدادنا لأننا نتمتع بالكثير من الأشياء التي جعلت حياتنا أِسهل وأكثر راحة.
- b في الواقع نحن أقل حظاً من اجدادنا لأننا نتمتع بالكثير من الأشياء التي جعلت حياتنا أِسهل وأكثر راحة.
- 🖒 في الواقع نحن أكثر حظاً من اجدادنا لأننا نتمتع بالكثير من الأشياء التي جعلت حياتنا أصعب وأقل راحة.
- 📵 في الواقع نحن أكثر حظاً من اجدادنا لأننا نفتقد الكثير من الأشياء التي جعلت حياتنا أسهل وأكثر راحة.



Choose the correct English translation from a, b, c or d:



مما لا شك فيه أن الميـاه الملوثـة غيـر صـالحة للـشرب وخطيـرة لأنهـا تـسبب الأمـراض وتـدمر البيئـة والحيوانــات والأسماك.

- There is no doubt that pollution is dangerous because it causes diseases and destroys the environment, animals, and fish.
- **(b)** There is no doubt that polluted water is drinkable and dangerous as it causes diseases and destroys the environment, animals, and fish.
- © There is no doubt that polluted water isn't drink and dangerous as it causes diseases and destroys the environment, animals, and fish.
- d There is no doubt that polluted water is not drinkable and dangerous as it causes diseases and destroys the environment, animals, and fish.

	Answer the following questions :
1.	"Can't I come inside?" asked Silver. If you were Captain Smollett, would you let Silver to come inside the fort? Why? Why not?
2.	"Well, I've decided to take the ship, so you must now call me Captain" what do these words reflect about Jim's character?
3.	"Give us the map and then we will take you home on the ship." If you were Captain Smollett, would you give the map to Silver? Why? Why not?
	Write an essay of about (150) words on the following topic
	Ways to increase food production
••••	
••••	











(Choose the TWO (2	2) correct answe	ers out of the FIVE	(5) options give	n: >>>
1.	"stressful" are	and	•	_	nonyms of the word
2.	exhausting Evidence must be and	e interpreted by			
	(a) clarify		© explain	d mix up	e define
(Choose the correct	t answer from a	, b, c or d:	>>	
1.	For many years s	he has suffered	from a terrible	to dust and	l plastic.
	alley				
2.	You smok	e in the bus. It's	s against the law.		
	shouldn't			n't d	needn't
3.	He usually tries to				
	@ robot		-) internet
4.	he had er				
_	Had	(b) IT	C Unle	ss (d) Hadn't
5.	He works			a	\ :
^	(i) for	•		_) in
Ь.	The teacher) was satisfying
7	was satisfied		•) was satisfying
1.	had he ar		_	_) Hardly
Ω	It's important to li	_	_		ridialy
Ο.	a degree) weather
9	Ali apologized	the meetir	na vesterday. He v		Wednier
٥.	(a) that attend) to attend
10	. She didn't give In				, , , , , , , , , , , , , , , , , , , ,
	(a) cyclina	(b) diversity	© disak	oility d) invitation
11	.She me w	hy she had visit	ted her aunt the da	ay before.	
	o begged	b told	© said	<u>d</u>) asked
12	. Her first t	o get the job wa	s very disappoint	ing.	
	interview	b conferen	ce © noise	d) picture
13	.They live in a hou	seroof	is full of holes.		
	(1) which	b whose	© who	_) where
14	. Most people are a				
	(a) vehicle	b creation	© inver	ntion d) GPS
		8	Reading Comp	orehension	

Read the following, then answer the question:

When an airplane crashes, the first thing people do is to ask, "What went wrong? How can we keep it from happening again?" At this point someone will mention the "black box." Actually, an airplane's black box is orange. It is bright orange to enable



people to find the box after a crash. All commercial airplanes must carry the boxes, and because of this, air safety has improved.

A black box is a powerful data collection device. You may have heard of an airplane's flight data recorder (FDR and cockpit voice recorder (CVR. The cockpit is the place where the pilot sits. It is very helpful in detecting the location of any crashed aircraft during aviation accidents and incidents.

Together, these record up to 300 different kinds of information about a flight. For example, they record an airplane's speed and altitude. Also, they record everything the pilots say to each other and over the radio. This helps people piece together just what happened in the minutes before a crash. Many people are surprised to learn that black boxes are not found up front in the cockpit. Instead, they are in the airplane's tail.

The boxes are made of very strong materials. They are very well insulated, too. This protects the devices in two ways. It gives protection from the crash itself. And it protects against very high heat and fire. Black boxes record important information. Without them, many questions about an accident could never be answered. The information helps people understand and explain what went wrong. As a result, airplane designers can make changes so the problem will not happen again.

Choose the correct answer from a, b, c or d:



- a hide it in the airplane's tail
- **(b)** make it easier to find
- © protect it against heat
- d make it stronger
- 2. What has resulted from airplanes carrying black boxes?
 - (a) There are now more crashes.
 - **(b)** Pilots can't talk over the radio.
 - © Air safety has improved.
 - d Airplanes never have accidents.
- 3. Why wouldn't a black box be destroyed by most fires in a crash?
 - @ Because it is very well protected.
 - **(b)** Because people need to study it.
 - © Because it is In the tail, not the cockpit.
 - d Because it is colored orange instead of black.
- 4. What can airplane designers do with the information gathered from black boxes?
 - (a) They can Know the results of the crash.
 - **(b)** They can Know how It can record speed.
 - © They can Know why it's well insulated.
 - d They can Know the reason behind the crash.
- 5. We can infer from the passage that a cockpit is ...
 - (a) in the front of the airplane.
- **(b)** in the tail of the airplane.

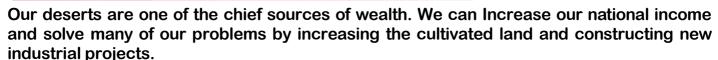
(c) in the black box.

- d at the back of the airplane.
- 6. The underlined pronoun "them" refers to
 - (a) black boxes
- **(b)** heat and fire
- **(c)** airplanes
- **d** pilots
- 7. Without having a black box in an airplane,
 - (a) the number of air crashes would be less.
 - **(b)** we would find ways to prevent air crashes.
 - © we would realize what occurred In air crashes.
 - d we wouldn't find ways to prevent air crashes.





Choose the correct Arabic translation from a, b, c or d:



- أن تعد صحراؤنا واحدة من المصادر الرئيسية للثروة. ويمكننا نقص دخلنا القومي وحل العديد من المشكلات عن طريق زرع الأراضي وتشييد المشاريع الاقتصادية.
- (ب) تعد صحراؤنا واحدة من المصادر الرئيسية للثروة. ويمكننا زيادة دخلنا القومي وحل العديد من المشكلات عن طريق زرع الأراضي وعدم تشييد المشاريع الاقتصادية.
- 😙 تعد صحراؤنا واحدة من المصادر الرئيسية للثروة. ويمكننا زيادة دخلنا القومي وحل العديـد من المشكلات عن طريـق زرع الأراضى وتشييد المشاريع الاقتصاديت
- (د) تعد صحراؤنا واحدة من المصادر الرئيسية للثروة. ويمكننا زيادة دخلنا القومي وحل العديد من المشكلات عن طريق عـدم زرع الأراضي وتشييد المشاريع الاقتصادية.

Choose the correct English translation from a, b, c or d:



- Although all the difficulties and crises that Egypt faced, the unity and cooperation that characterize the Egyptian society is what made us overcome them all.
- **(b)** Despite all the difficulties and crises that Egypt faced, the unity and cooperation that characterize the Egyptian society is what made us overcome them all.
- © Though all the difficulties and crises that Egypt faced, the unity and cooperation that specialise the Egyptian society is what made us overcome them all.
- d Despite all the difficulties and crisis that Egypt faced, the unity and cooperation that characterize the Egyptian society is what made us overcome them all.

	Answer the following questions:
1.	If you were Jim, would you save Hand's life? Why? Why not?
2.	The pirates agreed to let Silver continue leading them after defending himself. What does this reflect about Silver's character?
3	Jim had no choice but to cooperate with Silver. Do you agree? Why? Why not?
Ο.	om nad no choice but to cooperate with onver. Do you agree: why: why not:
	Write an essay of about (150) words on the following topic
	The importance of tourism in Egypt
••••	









	Choose the TWO (2	2) correct answ	ers out of the FIV	E (5) options giv	ven:
	The healthy shou o stop It is unusual to fin	b face	© confuse	d evade	
	(a) uncommon	b strange	© common	d conventi	onal 📵 alive
(Choose the correc	t answer from a	, b, c or d:	>	
	Having to	b breathin	g 🥲 dan	ger	d allergy
	It was a successf inquiries She worked as a	b requiren	nents © con	sequences	
	governessMr Omar is a high	b headmis	tress © gov	ernor	d nurse
5.	applied He was one of the	e people who	to change t	he law of old re	nts
6.	achievedThe terrorists wetrap	re arrested in a	/ an set b	y the police.	
7.	A/Anis a make this happer	a person who l	pelieves strongly	in social chan	ge and works hard to
	© competitor Welearn		_ ,		
	should I will buy some ta	b mustn't	© oug	ht	d needn't
	(a) if . It was only	b in case	© unle	ess	d a &b
	obefore I advise that my s	(b) when son hard	© afte d for his coming e	r exams.	d on
	① study . Alexandria,	b studied I visit every	© stud summer, is indee	l ies d my favourite (destination.
13	 where He told me that h	_		k before.	d what
14	omoves their help		e done any rema	rkable progress	_
	(i) If	(b) Unless	© With Reading Com		d If only

Read the following, then answer the question:

Once a slave who had a bad master, ran away from him and hid in a cave. There he lived often in fear. In those days in Rome, slaves who ran away were punished by throwing them to the lions in a show.



One day, the slave was awakened by loud cries of a lion. Seeing the lion, he was terrified, whereas the lion's loud cries got softer. It seemed to be asking for help. Instead of leaping upon the slave, it raised one of its front paws, in which the slave noticed a bit of wood sticking. He couldn't help feeling sorry and pulled it out. Then the lion began showing thankfulness, playing around him.

Time passed, and they were both captured: the slave by his old master's men and the lion by hunters. In prison, the slave waited to be cast to a lion. At last, his show came. The crowd, eager to see the terrible sight of men fighting lions, the slave dared not raise his head. A gate was opened. Turning, he saw a fierce lion run toward him to satisfy its hunger. Suddenly it stopped, lowered its head, raised its paws, and rolled over on its back. Astonished by the sight, the chief commanded the slave to be questioned. Having known the story, he set the slave free and gave him the lion.

Choose the correct answer from a, b, c or d:

- - **a** satisfy **(b)** eat © play with
- 2. The slave helped the lion by the bit of wood.

 - **(b)** removing (a) burning (c) leaving **d** crying
- 3. The lion showed its gratefulness towards the slave by him
 - (a) hunting **(b)** eating © playing around
- - (a) the slave was killed
 - (c) the slave and the lion were set free
- a good things come to those who wait
 - c always trust wild animals
- - (a) the hair of the slave
 - (c) the hair of some wild animals
- - (a) mercy to the slave
 - c thankfulness to the slave

(b) the slave and the lion were killed

d roll over

d attacking

- d the lion fed on the slave
- **(b)** good doers are always rewarded
- d slaves and masters
- **(b)** the feet of some wild animals
- d the feet of the slave
- **(b)** a piece of wood in its paws
- **d** anger to the hunters



Choose the correct Arabic translation from a, b, c or d:

The formal educational system was based on memorizing information. The new system encourages understanding, application and creativity. Students learn while hands on.

- 🧄 كان النظام التعليمي السابق يعتمد على حفظ المعلومات. يشجع النظام الجديد الفهم والتطبيق والإبداع، يتعلم الطلاب أثناء
- (ب) كان النظام التعليمي السابق يعتمد على حفظ المعلومات. يشجع النظام الجديد الفهم والتطبيق والإبداع، يتعلم الطلاب أثناء
- 👝 كان النظام التعليمي الحالي يعتمد على حفظ المعلومات. يشجع النظام الجديد الفهم والتطبيق والإبداع ، يـتعلم الطـلاب أثنـاء
- (د) كان النظام التعليمي السابق لا يعتمد على حفظ المعلومات. يشجع النظام الجديد الفهم والتطبيق والإبداع، يتعلم الطلاب أثناء



Choose the correct English translation from a, b, c or d:



يعتبر الجهل عدو الانسان الأول الذي يعوق التنمية والتقدم في شتى المجالات، لذا لابد من محاربته عن طريق محو الأمية ونشر الوعى الصحى .

- @ Ignorance is the first human enemy that hinder development and progress in various fields, so it must be fought by wiping out illiteracy and spreading healthy awareness.
- **(b)** Ignorance is the first human enemy that hinder development and progress in various fields, so it must be fought by wiping out illiteracy and spreading health awareness.
- © Ignorant is the first human enemy that hinder development and progress in various fields, so it must be fought by wiping out illiteracy and spreading health awareness.
- d Ignorance is the first humane enemy that hinder development and progress in various fields, so it must be fought by wiping out illiteracy and spreading health awareness.

Answer	the	following	questions:
<i>_</i>			quocuono i

1.	"But I can only save my life and the boy's life if I find it." In your opinion, how would finding the job save Silver's and Jim's lives?
2.	In your opinion, what was the most effective factor that contributed in finding the treasure?
3.	Unexpectedly, the pirates were disappointed when they reached the place of the treasure. Give explanation.
	Write an essay of about (150) words on the following topic The importance of learning foreign languages
••••	











Choose the TWO (2) correct answers out of the FIVE (5) options given: 1. The words _____ are synonyms for "servant". (a) attendant **(b)** maid **d** master mistress 2. Face your problems instead of _____ them. (a) avoiding **b** getting around **c** solving d dealing with (e) finding a solution for Choose the correct answer from a, b, c or d: difficult. (a) loyal **(b)** rewarding **©** adaptable **d** academic 2. Pollution has dangerous _____ on people and their environment. quizzes **(b)** consequences (c) progress **d** collection 3. I agree that _____ is a good way to learn how to do something in a practical way. **d** apprenticeship (a) reassuring **(b)** degree **(c)** contract 4. My father retired last month sixty. (a) rewarding **(b)** punctual © aged **d** stressful 5. Many mobiles and tablets have _____ on Google play. (a) vehicles **(b)** feedback © GPS d apps 6. The government plans to provide a good system to develop global citizens. **b** education (c) civilization **d** exploration (a) cultivation 7. In the past, rich families employed to teach their children at home. **(b)** servants **d** housekeepers **a** governesses **(c)** housewives 8. Ola said that she _____ visit her aunt the following day. (a) will visit **(b)** would visit © visited **d** visits 9. London, is the capital of Britain, is in the south of England. (a) where **(b)** which (c) that **d** whom 10. his dinner, Mr Mohamed went out. After had had **(b)** As soon as had **d** Having had C Had he 11. You _____ use your phone while you're driving. It's dangerous. (a) must **b** mustn't **d** should (c) can 12. Mona her father had bought a new car. **(b)** asked **d** said (a) wondered (c) told 13. I had a shower. After that, I to bed. **(b)** gone (a) had gone © went d go 14. eating carbohydrates makes me gain weight, I can't help eating them. **b** Although © Despite **d** While Because



Read the following, then answer the question:

Technology has changed people and their lives. No period in history has had as many significant changes as the past century. Improvements of all kinds such as those in communication and transportation have seriously changed many people's lives - not positively. Some people do not like the new results of technology. They often resist the



new. They might prefer to take trains instead of planes and receive letters instead of phone calls or e-mails. Computers are an <u>obvious</u> part of technology that reach into most people's lives. A computer can easily perform simple and complex calculations. It can record all kinds of information. It can sort material either alphabetically or in number sequence. It can classify, report and edit information that is put in. The only requirement is that the computer must be correctly programmed to perform these functions or jobs. A computer programmer uses special computer languages to control and instruct the different parts of the computer.

Computers have so many everyday uses that the business world would stop without them. They can, for example, reserve aeroplane tickets, keep bank accounts and record grocery items. All of these jobs can be done in a fraction of the time that a person would need. The investment of time and patience that a person makes in learning how to use a computer pays off many times. Computers save great amounts of time by doing uninteresting jobs that take people a long time. Computers are designed for repetitive projects, for processing and storing a large amount of data, and for accuracy and speed. By using computers, human beings can free themselves to do more human projects.

Choose the correct answer from a, b, c or d: (a) storing data **(b)** giving more time for human projects c reserving aero plane tickets d paving the way to human relationships (a) like modern things **b** prefer traditional things © avoid old inventions d keep away from ancient discoveries 3. What does the writer mean by the underlined word: "pays off"? **(b)** causes delay **a** brings benefit © wastes time d harms people 4. Find two words from the text which mean to put things or people into groups according to their type, size, age, etc. (a) reserve, design **b** sort, classify c record, edit d instruct, keep **(b)** a limited amount of data a great amount of time (c) a high degree of patience d highly accurate programmes 6. Without computers, (a) complex calculations would be easier **(b)** life would be much more difficult c communication would be more developed d making use of time would be better 7. The best title for this passage can be (a) Technology in the Past Centuries **(b)** Computers, Past and Present © Computer and Man **d** Unwelcome Guest 8. The underlined word "obvious" means **(a)** obscure **b** ambiguous c incomprehensible d clear





Writing

Choose the correct Arabic translation from a, b, c or d:



Ecotourism is a new type of tourism that attracts many tourists from all over the world to enjoy a clean and pollution-free environment.

- رأ) السياحةالبيئية هي نوع جديد من السياحة التي تجذب العديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة وخالية من التسوس.
 - (ب) السياحة البيولوجية هي نوع جديد من السياحة التي تجذب العديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة ومجانبة من التلوث.
- ج السياحةالبيئية هي نوع جديد من السياحة التي تجذب العديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة وخالية من التلوث.
- (د) السياحةالبيئية هي نوع شديد من السياحة التي تجذب العديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة وخالية من التلوث.

Choose the correct English translation from a, b, c or d:

تقدم القوافل الطبية ضمن "حياة كريمة" خدماتها بشكل مجانى من الكشف الطبى وصرف العلاج .

- Medical convoys prove their services free of charger, within the framework of "A Decent life" including medical examination and treatment.
- **(b)** Medical convoys prove their services free of charge, within the framework of "A Decent life" including medicine examination and treatment.
- © Medical convoys prove its services free of charge, within the framework of "A Decent life" including medical examination and treatment.
- d Medical convoys prove their services free of charge, within the framework of "A Decent life" including medical examination and treatment.

Answer the following questions:



- 1. Jim confessed on to Silver that he had taken the Hispaniola to a place the pirates wouldn't know. In your opinion, was Jim right to do that? Why?
- 2. "The doctor has a plan. I think he's going to visit Ben Gun". In your opinion, why would Dr. Livesy visit Ben Gun according to Jim's prediction?
- 3. Hands was not grateful for Jim's kindness. Do you agree? Why? Why not?

Write an essay of about (150) words on the following topic



Ways to increase food production

